

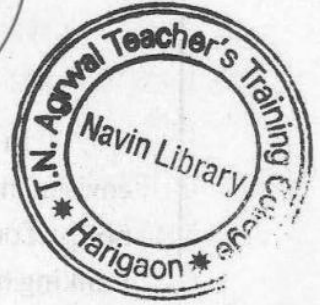
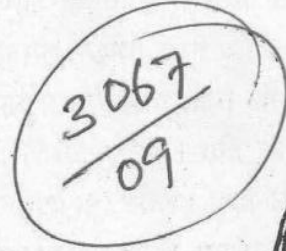


# **VEER KUNWAR SINGH UNIVERSITY ARA, BIHAR**

**दो वर्षीय  
बैचेलर ऑफ एजुकेशन कार्यक्रम  
Two year  
Bachelor of Education(B.Ed.) Programme**

**पाठ्यचर्या की रूपरेखा एवं पाठ्यक्रम  
Curriculum Framework and Syllabus**

**VEER KUNWAR SINGH UNIVERSITY  
ARA, BIHAR**



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Curriculum Framework and Syllabus**

*Developed by*

**B.Ed. Syllabus Development Committee  
Veer Kunwar Singh University, Ara, Bihar**

# An Overview of the yearly distribution of Courses

## Year-1

Code	Course Title	Marks			
		Credit	Internal	External	Total
C-1	Childhood and Growing up	4	20	80	100
C-2	Contemporary India and Education	4	20	80	100
C-3	Learning and Teaching	4	20	80	100
C-4	Language across the Curriculum	2	10	40	50
C-5	Understanding Disciplines and Subject	2	10	40	50
C-6	Gender, School and Society	2	10	40	50
C-7a	Pedagogy of a School Subject Part-I	2	10	40	50
EPC-1	Reading and Reflection on Texts	2	10	40	50
EPC-2	Drama and Art in Education	2	10	40	50
EPC-3	Critical Understanding of ICT	2	10	40	50
Engagement with the field: Tasks and Assignments for Course 1-6 & 7a		-	-	-	-
<b>Total</b>		<b>26</b>	<b>130</b>	<b>520</b>	<b>650</b>

- One credit is equal to 16 hours for theory and for practicum 32 hours.
- Internship in schools will be four weeks in the first year.

## Year-2

Code	Course Title	Marks			
		Credit	Internal	External	Total
C-7b	Pedagogy of a School Subject Part-II	2	10	40	50
C-8	Knowledge and Curriculum	4	20	80	100
C-9	Assessment for Learning	4	20	80	100
C-10	Creating an Inclusive School	2	10	40	50
C-11	<b>Optional Courses</b> (the following four options)	2	10	40	50
	(a) Basic Education				
	(b) Health, Yoga and Physical Education				
	(c) Guidance and Counselling				
	(d) Environmental Education				
EPC-4	Understanding the Self	2	10	40	50
School Internship		10	200*	50*	250
Engagement with the Field : Tasks and Assignments for Courses 7B & 8-10					
<b>Total</b>		<b>26</b>	<b>280</b>	<b>370</b>	<b>650</b>

- Internship in schools will be 16 weeks in the second year.
- The examination of core courses, pedagogy of school subjects and optional courses (C-1, C-2, C-3, C-4, C-5, C-6, C-7a, C-7b, C-8, C-9, C-10 and C-11) will be conducted by the University, while EPC-1, EPC-2, EPC-3 & EPC-4 will be evaluated internally.

## Marking Scheme for Practicum of Core, EPCs, and Optional Courses

Courses with internal marks 20	Break up	Marks
	Internal Test	10
	Assignments, Projects, Classroom participation and Regularity*	10
Total		20

Courses with internal marks 10	Break up	Marks
	Internal Test	05
	Assignments, Projects, Classroom participation and Regularity*	05
Total		10

## Index

### Core Courses

S. No.	Code	Course Name	Page No.
1.	C-1	Childhood and Growing Up	
2.	C-2	Contemporary India and Education	
3.	C-3	Learning and Teaching	
4.	C-4	Language across the Curriculum	
5.	C-6	Gender, School and Society	
6.	C-8	Knowledge and Curriculum	
7.	C-9	Assessment for Learning	
8.	C-10	Creating an Inclusive School	

### Enhancing Professional Capacities (EPC)

S. No.	Code	Course Name	Page No.
9.	EPC-1	Reading and Reflection on Texts	
10.	EPC-2	Drama and Art in Education	
11.	EPC-3	Critical Understanding of ICT	
12.	EPC-4	Understanding the Self	

### Courses related to Subject and Pedagogy

S. No.	Code	Course Name	Page No.
13.	C-5	Understanding Disciplines and Subject	
14.	C-7a	Pedagogy of a School Subject Part-I	
15.	C-7b	Pedagogy of a School Subject Part-II	

### Optional Courses

S. No.	Code	Course Name	Page No.
16.	C-11(a)	Basic Education	
17.	C-11(b)	Health, Yoga and Physical Education	
18.	C-11(c)	Guidance and Counselling	
19.	C-11(d)	Environmental Education	
20.	School Internship		

## CORE COURSES (CC)

Course Code	Course Title		Marks		
			Practicum	Theory	Total
C-1	Childhood and Growing Up	1 <sup>st</sup> Year	20	80	100
C-2	Contemporary India and Education	1 <sup>st</sup> Year	20	80	100
C-3	Learning and Teaching	1 <sup>st</sup> Year	20	80	100
C-4	Language across the Curriculum	1 <sup>st</sup> Year	10	40	50
C-6	Gender, School and Society	1 <sup>st</sup> Year	10	40	50
C-8	Knowledge and Curriculum	2 <sup>nd</sup> Year	20	80	100
C-9	Assessment for Learning	2 <sup>nd</sup> Year	20	80	100
C-10	Creating an Inclusive School	2 <sup>nd</sup> Year	10	40	50



## School Internship Programme

School Internship Program (Second Year)		Four month Tentatively October-January
Tasks	Details	Marks
1	School Diary	10
2	Classroom Observation	20
3	School Observation (Other activities, Interaction with school management or Meeting with SMCs, etc.	10
4	Teacher-Student Dialogue (बतकही)	10
5	Professional Ethics	10
6	Project Work or Action Research	40
7	Teaching Practice	Assessment by Mentor 100
	Learning Plan Transaction in Classroom	Internal Assessment 50
<b>Grand Total</b>		<b>250</b>

**Faculty of Education**  
**V.K.S. University, Ara**  
**M.Ed. Syllabus**

**Ordinance**

**1. Preamble**

- 1.1 The Master of Education programme, generally known as M.Ed. is a professional programme meant for preparing teacher educators and educational professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school Principals & researchers.
- 1.2 The Master of Education Programme shall be under the faculty of Education.

**2. Duration of Course**

- 2.1 The M.Ed. programme shall be of two academic years (having four semesters of six months each).
- 2.2 A University examination shall be held after completing every semester on the dates notified by the University.

**2.3 Working Days**

- 2.3.1 There shall be at least 16 – 18 weeks teaching/semester.
- 2.3.2 The institution concerned shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence in the institution of all the teachers and student-teachers shall be necessary to ensure their availability for interaction, dialogue and consultation, and mentoring students.
- 2.3.3 The minimum attendance of student shall have to be 80% for all course work and 90% for field attachment.

**2.4 Curriculum**

The M.Ed. programme is designed to provide opportunities for students to extend as well as deep in their knowledge and understanding of education specialize in select areas, and also cultivate/ develop research capacities, leading to specialization in elementary/secondary education. The curriculum of the 2 year M.Ed. programme shall comprise of the following components:

- 2.4.1 Field immersion/attachment/internship: There shall be core courses (which shall have about 60% of credits) and specialized courses in elementary education or secondary education and dissertation with about 40% of credits.
- 2.4.2 Year 1 – 16 – 18 weeks × 2 semesters + 3 weeks in summer  
Year 2 – 16-18 weeks × 2 semesters + 3 weeks in inter-semester breaks  
Total – 16 – 18 weeks × 4 semesters – 64 – 72 weeks; + 6 weeks for field immersion during inter-semester breaks – 70 – 78 weeks.

2.4.3 Apart from the 6 weeks in the various inter-semester breaks, 7 weeks should be allocated to the field immersion. Each year should have a total of at least 200 working days exclusive of admissions and examination period.

## 2.5 Scheme of Study

Scheme of Study for Two-Year M.Ed. Programme [ Semester Wise Distribution of the Courses ]					
SEMESTER – I (July to December)					
COURSE NO.	COURSE NAME	CREDIT	Theory	Practicum	FULL MARKS
C.C. 1	Psychology of Learning & Development	4	80 marks	20 marks	100 marks
C.C. 2	Historical Political Economy Perspectives of Education	4	80 marks	20 marks	100 marks
C.C. 3	Relevance of Teachers Education in Changing Times	4	80 marks	20 marks	100 marks
C.C. 4	Fundamentals of Educational Research	4	80 marks	20 marks	100 marks
*EPC 1	A. Communication and expository writing	1		50 marks	50 marks
	B. Personality Development	1			
Total		18			450 marks
*EPC will be done during inter semester break.					
SEMESTER – II (January to June)					
COURSE NO.	COURSE NAME	CREDIT	Theory	Practicum	FULL MARKS
C.C. 5	Sociological & Philosophical Perspectives of Education	4	80 marks	20 marks	100 marks
C.C. 6	Teacher Education-Issues and Challenges	4	80 marks	20 marks	100 marks
C.C. 7	Curriculum Studies	4	80 marks	20 marks	100 marks
C.C. 8	Innovative Teaching - Learning	4	80 marks	20 marks	100 marks
*C.C. 9	Dissertation (½)	2	40 marks	10 marks	50 marks
EPC 2	Internship in a Teacher Education Institution	4	32 hrs.	50 marks	50 marks
Total		22			500 marks
*Dissertation will be done during inter semester break.					
SEMESTER-III (July to December)					
COURSE NO.	COURSE NAME	CREDIT	Theory	Practicum	FULL MARKS
S.C. 1	Elementary (VIII) Secondary (IX-XII) Education for differently abled	4	80 marks	20 marks	100 marks
S.C. 2	Curriculum Pedagogy and Assessment (Elementary Secondary)	4	80 marks	20 marks	100 marks
C.C. 10	Advanced Research Methodology	4	80 marks	20 marks	100 marks
C.C. 11	Creativity & Value Education	4	80 marks	20 marks	100 marks
ECP 3	Internship	4		80 marks	50 marks

*C.C. 12	A. Dissertation (½) B. Environment & Education	2 2	80 marks	20 marks	100 marks
	<b>Total</b>	<b>24</b>			<b>550marks</b>
<b>*Dissertation will be done during inter semester break.</b>					
<b>SEMESTER-IV(January to June)</b>					
COURSE NO.	COURSE NAME	CREDIT	Theory	Practicum	FULL MARKS
S.C.3	Policy, Economics and Planning (Elementary/Secondary)	4	80 marks	20 marks	100 marks
S.C. 4	Educational Management and Administration (Elementary/Secondary)	4	80 marks	20 marks	100 marks
S.C. 5	Educational Technology & ICT	4	80 marks	20 marks	100 marks
C.C.13	Dissertation	4	32 hrs.	100 marks	100 marks
EPC 4	Seminar/Group Activities, Laboratory work, Field work/Workshop (16 weeks)	4		100 marks	100 marks
	<b>Total</b>	<b>20</b>			<b>500 marks</b>
<b>Grand Total -</b>					<b>2000marks</b>

C.C. = Core Course

S.C. = Special Course

EPC = Enhancing Professional Capacity

There shall be a Departmental Internal Assessment Committee which will meet periodically to carryout and monitor Internal Assessment programme.

**Note:**

- i) A student will choose elementary school stage (a) or secondary school stage
- ii) The practical-cum-field work including three main experience based activities i.e. school based, teacher education based and research work leading to dissertation is to be conducted and evaluated during all the four semester in a comprehensive and continuous manner, a detailed outline of the same will be available by mid-July 2017 before the commencement of academic session

**3. Registration**

Any such student who is not already registered with respective University shall have to get himself/herself registered with that University on payment of the requisite fee as mentioned in the Regulation. The students who are not registered under their respective/concerned University, shall not be allowed to continue their studies, nor to appear at the examination.

**4. Examination**

- 4.1 Master of Education (M.Ed.) Programme would follow Semester System with continuous and comprehensive assessment as an integral part.
- 4.2 To be permitted to appear in the semester-end university examination for the Degree of the Master of Education (M.Ed.) a candidate must have:
  - (i) Completed the courses of study prescribed for the M.Ed. Programme.

## Minutes of the Meeting

**Date:** 16<sup>th</sup> July, 2022

**Venue:** Seminar Hall, Second floor, MMADSTT college

**Time** 4:00 p.m.

**Chairperson:** Dr. Arjun Lal

**Participants:** M.Ed. and B.Ed. Faculty Members, Student Representatives, Experts, Representatives of Practice Teaching & Placement Schools

### **Agenda:**

- Regarding planning of course subjects and activity portfolios for B.Ed. & M.Ed. students
- Regarding conduct of online practice teaching, evaluation workshop, action research, M.Ed. dissertation & Community work
- Any other matter with the permission of the chair

### **Meeting Highlights:**

Principal, Dr Arjun Lal initiated the meeting and the following points related to the agenda were discussed.

The distribution of the course subjects and activity portfolios for B.Ed. & M.Ed. students are as follows:

#### **Semester 3: B.Ed. Course Subject and Portfolio distribution.**


- CC3 – Learning and Teaching (Mr. Ramu Prasad, Mr. Hriday Ram)
- IC2 – Educational Management (Arun Kumar, Amir Singh)
- EC1 – Pedagogy of School Subjects 2
  - English – Mr. Shishupal Singh and Santosh Jaiswal)
  - Hindi – Mrs. Pooja Rajput
  - History – Mr. Arun Kumar
  - Geography – Tej Bahadur
  - Science – Kuldeep Kumar Pandey, Devesh Kumar
  - Mathematics – Mr. Satyendra Pratap Singh, Subhash Chandra Singh,
  - Commerce – Mr. Hriday Ram, Mr. Satish Babu
  - Economics – Mr. Surendra Kumar Pal

#### **Semester 4: B.Ed. Course Subject and Portfolio distribution.**

- CC5 – Contemporary India and Education (Dr. Jayshree Rajput, Dr. Ashok Kumar)
- EC3 – Guidance and Counselling – Atul Kumar Singh, Vidya Prakash
  - Environmental Education – Dr. Ashok Kumar, Mr. Ramu Prasad
- IC4 – Creating an Inclusive School (Ms. Vandana, Mr. Ram Prasad Gupta)
- Examination and Community work in-charge – All the teachers
- Practice teaching in-charge – Dr. Ashok Kumar

#### **Semester 3: M.Ed. Course Subject and Portfolio distribution.**

- EC1 – Secondary and Higher Secondary (Mr. Vidya Prakash Singh)

  
**Principal**  
Mata Manjinder Singh Dayal Singh  
Teacher, MMADSTT College  
Jalandhar (Punjab)

- EC2 – Pedagogy, Andragogy and Assessment (Dr. Jai Shree Rajput, Bipin Kumar)
- CC9 – Research Methodology (Dr. Ashok Kumar, Dr. Jai Shree Rajput, Vidya Prakash Singh)

Semester 4: M.Ed. Course Subject and Portfolio distribution.

- OC1 – Communication Skills and Academic Writing (Ramesh Bahadur Maurya/ Dipesh Kumar)
- OC2 – Environmental Education (Mrs. Pooja Rajput, Mr. Surendra Kumar Pal)
- OC3 – Educational Management (Mr. Atul Kumar)

All Lectures will begin from 14<sup>th</sup> December 2022

Internship – For M.Ed. Student teachers, they must take part in the functioning of the B.Ed. activities. B.Ed. internship will begin from the 4<sup>th</sup> of January 2023 where the students must take 2 lessons.

Action Research – A session on Action research will be conducted after 16<sup>th</sup> December 2022. The title of the action research will be decided by the students within 5 days. Tool preparation should start after the title is selected by their respective guides. Follow up should be done by the teachers from time to time. The students will have to complete their data collection for their action research during the internship. Sessions on Data analysis and report writing will be conducted by the teacher in-charge Dr. Ashok Kumar.

Cultural competition will be held after the completion of the internship program for the student teachers of both B.Ed. and M.Ed. The cultural in-charge will be Mrs. Rajani Savita.

Principal

Mata Manoj Singh Rajal Singh

Teacher, ... College

Buland, Jaipur, Rajasthan

## Minutes of the Meeting

**Date:** 7<sup>th</sup> January 2023

**Venue:** Seminar Hall, Second floor, MMADSTT College

**Time :** 4:00 p.m.

**Chairperson:** Dr. Arjun Lal

**Participants:** Principal of the College, Teaching faculty, Student Representatives, Experts, Representatives of Practice Teaching & Placement Schools

### **Agenda:**

- Regarding planning of course subjects and activity portfolios for B.Ed. & M.Ed. students in the offline mode
- Regarding Planning of course subjects and activity portfolios for B.Ed. & M.Ed. students.
- Review planning of for second year B.Ed. & M.Ed. students
- Regarding conduct of Community work and Practice teaching
- Any other matter with the permission of the chair

### **Meeting Highlights:**

Principal, Dr Arjun Lal initiated the meeting and the following points related to the agenda were discussed. Due to the delay in the admission procedure of the B.Ed. batch 2021-23, the college will start with the lectures only after the completion of the admission procedure which is approximately in the last week of February 2023. The lectures for this batch will be completely offline as per the government guidelines.

Planning of course subjects and activity portfolios for B.Ed. & M.Ed. students:

The distribution of the course subjects and activity portfolios for B.Ed. & M.Ed. students are as follows:

### **B.Ed. Course Subject and Portfolio distribution**

- CC1- Childhood & Growing up (Mr. Ganesh Singh, Ashutosh Tiwari)
- CC2- Knowledge & Curriculum (Amir Singh, Lalbahadur Yadav, Seema Gupta)
- IC1- Gender, School & Society (Mr. Hriday Ram, Dr. Jai Shree Rajput and Mrs. Rajani Savita)
- Ability course 1: Critical understanding of ICT (In-charge – Mr. Sandeep Kumar)
- Annual College Magazine – Dr. Ashok Kumar
- Biannual - Newsletters – Seema Gupta, Tej Bahadur
- Co-curricular activities – Vandana
- Community work – Dr. Jai Shree Rajput, Atul Kumar Singh, Dr. Ashok Kumar.
- Examination – Dr. Amir Singh
- Audit course 1 – Understanding Self – will be spread across the entire year and teacher educators will be assigned unit wise topics to be covered for the same.
- CC3- Learning and Teaching (Dr. Ashok Kumar, Dr. Jai Shree Rajput and Pooja Rajput)

Principal

Mata Manoj Singh

- EC1- Pedagogy of School subjects I
  - Commerce – Hriday Ram
  - Economics – Surendra Kumar Pal
  - English – Mr Shishupal Singh
  - History and Geography – Arun Kumar and Shivjee
  - Mathematics – Subhash Chandra Singh, Amrendra Kumar
  - Science – Ramu Prasad
- IC2- Educational Management (Pooja Rajput, Ramu Prasad, Hriday Ram)
  - Examination – Hriday Ram
  - Practice teaching – Ramu Prasad

#### M.Ed. Course Subject and Portfolio distribution

- CC1 – Philosophy of Education (Dr. Jay Shree Rajput)
- CC2 – History, Politics and Economics of Education (Dr. Ashok Kumar)
- CC3 – Psychology of Development and Learning (Atul Kumar Singh and Pooja Rajput)
- CC4 – Teacher Education (Vidya Prakash Singh and Satish Babu)
- CC5 – Sociology of Education (Shishupal Singh, Surendra Kumar Pal)
- CC6 – Introduction to Research Methods (Dr. Jai Shree Rajput, Deepesh Kumar)
- CC7 – Curriculum Studies (Atul Kumar Singh, Shishupal Singh)
- CC8 – Higher Education Studies (Dr. Ashok Kumar, Ramesh Bahadur Maurya)

Planning of course subjects and activity portfolios for S.Y. B.Ed. & S.Y. M.Ed. students:

The distribution of the course subjects and activity portfolios for S.Y. B.Ed. & S.Y. M.Ed. students are as follows:

#### B.Ed. Course Subject and Portfolio distribution.

- CC4 – Assessment for Learning (Dr. Ashok Kumar, Pooja Rajput)
- EC3 – Environmental Education (Amir Singh and Mr. Ramu Prasad)
  - Guidance and Counselling (Vivek singh, Kuldeep Kumar Pandey)
- IC 4 – Creating an Inclusive School (Seema Gupta, Dr. Ashok Kumar and Mrs. Rajani Savita)
- AB 2 – Reading and Reflecting Text (Teacher in-charge Amir Singh)

#### M.Ed. Course Subject and Portfolio distribution.

- Communication Skill and Academic Writing (Dr. Jai Shree Rajput, Mrs. Rajani Savita and Lalbahadur Yadav)
- Environmental Education (Dr. Ashok Kumar and Dharmendra Shukla)
- Educational Management (Amrendra Kumar)

*It was decided that the lectures for 2022-24 batch will be shifted completely to the offlinemode.*

Review planning of course subjects and activity portfolios for S.Y. B.Ed. & S.Y. M.Ed.(2022-24) students.

Principal

[Signature] Dayal Singh

[Signature]

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# ACADEMIC CALANDAR

SESSION: 2022-24

B.Ed. 1<sup>st</sup> YAER

Sl. No.	Month / Working day	Activities	Date
1.	September, 2022	1. Class start with Induction Programme	15.09.2022
2.	October, 2022	1. Gandhi Jayanti 2. Seminar	02.10.2022 17.10.2022 to 18.10.2022
3.	November, 2022	1. Gurunank Jayanti 2. Medical Camp	08.11.2022 19.11.2022
4.	December, 2022	1. AIDS Awareness Programme 2. Human Rights day Special Lecture	01.12.2022 10.12.2022
5.	January, 2023	1. Yuva Divas 2. Republic day and Sarswati Puja	12.01.2023 26.01.2023
6.	February, 2023	1. Blood Donation camp	09.02.2023
7.	March, 2023	1. Micro Teaching 2. Bihar Divas	01.03.2023 to 31.03.2023 22.03.2023
8.	April, 2023	1. School Observation	01.04.2023 to 30.04.2023
9.	May, 2023	1. Terminal Examination and Result	02.05.2023 to 31.05.2023
10.	June, 2023	1. Summer Vacation	01.06.2023 to 30.06.2023

  
**Principal**  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)



## ACADEMIC CALENDAR

Session- (2022-24)

B.Ed. 1<sup>st</sup> Year

Sl. No.	Month - Working Day	Activities	Date
1	September, 2022	1. Class Start With Induction Program	15.09.2022
2	October, 2022	1. Gandhi Jayanti 2. Seminar	02.10.2022 17.10.2022 To 18.10.2022
3	November, 2022	1. Gurunanak Jayanti 2. Medical Camp	08.11.2022 19.11.2022
4	December, 2022	1. AIDS Awareness Program 2. Human Rights Day Special Lecture	01.12.2022 10.12.2022
5	January, 2023	1. Yuva Divas 2. Republic Day and Saraswati Pooja	12.01.2023 26.01.2023
6	February, 2023	1. Blood Donation Camp	09.02.2023
7	March, 2023	1. Micro Teaching 2. Bihar Divas	01.03.2023 To 31.03.2023 22.03.2023
8	April, 2023	1. School Observation	01.04.2023 To 30.04.2023
9	May, 2023	1. Terminal Examination and Result	02.05.2023 To 31.05.2023
10	June, 2023	1. Summer Vacation	01.06.2023 To 30.06.2023

  
**Principal**  
 Mata Manjharo Ajab Dayal Singh  
 Teachers Training College  
 Duleer, Jagdishpur (Dist. Jharkhand)

# **ACADEMIC CALENDAR - SESSION- (2021-23)**

**M.Ed. (3<sup>rd</sup> and 4<sup>th</sup> Semester)**

Month / Working Day		Date / Week	Activities
2.	Aug, 2022	2 <sup>nd</sup> Week	• Classes start as per University Calendar.
		3 <sup>rd</sup> Week	• Class room workshop on "Test Construction"
		1 <sup>st</sup> Week	• Class room Workshop on "Use of SPSS" (One Week)
3.	Sep, 2022	15 <sup>th</sup> Aug, 2022	• Celebration of Independence Day
		3 <sup>rd</sup> Week	• Guest Lecture on 'Mental Health'
		1 <sup>st</sup> Sep, 2022	• Teacher's Day Celebration
		14 <sup>th</sup> Sep, 2022	• Hindi Divas
4.	Oct, 2022	3 <sup>rd</sup> Week	• Class room workshop on Preparation of 'Research Report.'
		4 <sup>th</sup> Week	• Orientation about Internal Activities
		1 <sup>st</sup> Week	• Special Lecture on "गान्धी जी का सर्वोदय दर्शन"
		5 <sup>th</sup> Oct, 2022	• Organize Social Awareness Programme
5.	Nov, 2022	21 <sup>st</sup> Oct, 2022	• Foundation Day of Institution Celebration.
		20 <sup>th</sup> Oct, 2022	• Deepotsav Celebration
		12 <sup>th</sup> Nov, 2022	• Celebration of Children's Day
		14 <sup>th</sup> Nov, 2022	• Yoga Practices
6.	Dec, 2022	3 <sup>rd</sup> Week	• National Seminar
		1 <sup>st</sup> Dec, 2022	• "World AIDS Day".
		10 <sup>th</sup> Dec, 2022	• Special Lecture on Human Rights Day by Advocate.
		20 <sup>th</sup> Dec, 2022	• Class room workshop on "Parametric & Non Parametric Test".
7.	Jan, 2023	23 <sup>rd</sup> Dec, 2022	• Christmas Celebration & Geeta Jayanti
		4 <sup>th</sup> Week	• Internal Examination, Practicum, University Examination & Semester Break.
		16 <sup>th</sup> Jan, 2023	• Classes start from 16 Jan, of M.Ed. 4 <sup>th</sup> Semester.
		3 <sup>rd</sup> Week	• Workshop on Application & use of SPSS in Research (One Week)
8.	Feb, 2023	26 <sup>th</sup> Jan, 2023	• Republic Day / Saraswati Pooja
		4 <sup>th</sup> Week	• Tree Plantation
		3 <sup>rd</sup> Week	• Special Lecture on 'Role of Educational Technology at School Stage.'
		4 <sup>th</sup> Week	• Presentation of Lecture by using PPT.
9.	Mar, 2023	1 <sup>st</sup> Week	• Organize any Social Awareness Programme.
		2 <sup>nd</sup> Week	• Organizing about 'Working with the Community.'
		4 <sup>th</sup> Mar, 2023	• Holi & Rang Utsav Celebration
		1 <sup>st</sup> Week	• Blood Donation Camp
10.	Apr, 2023	7 <sup>th</sup> Apr, 2023	• World Health Day
		2 <sup>nd</sup> and 3 <sup>rd</sup> Week	• Field work & Group Activities
		20 <sup>th</sup> Apr, 2023	• World Earth Day.
		1 <sup>st</sup> Week	• Orientation about Personality Development.
11.	May, 2023	2 <sup>nd</sup> Week	• Orientation about Preparation & Planning of Educational Tour.
		3 <sup>rd</sup> Week	• Special Lecture on Awareness on Effective of Tobacco and 'World Tobacco Day'.
		1 <sup>st</sup> Week	• Internal Examination & Practicum
		1 <sup>st</sup> Week	• Preparatory leave for University Examination.



Principal  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
(Bhojpur)

# ACADEMIC CALENDAR - SESSION- (2021-23)

M.Ed. (1<sup>st</sup> and 2<sup>nd</sup> Semester)

Sl. No. Month / Working Day

Date / Week

Activities in Class Room

1 Jul, 2021

15<sup>th</sup> Jul, 2021

- Orientation / Induction Programme

16<sup>th</sup> Jul, 2021

- Orientation about Course & Syllabus

17<sup>th</sup> Jul, 2021

- Classes start from 17.07.2021 as per University Calendar.

2<sup>nd</sup> Week

- Class room Workshop on "Psychological Test"

15<sup>th</sup> Aug

- Celebration of Independence Day

3<sup>rd</sup> Week

- Guest Lecture on "Effective Teaching & Teacher effectiveness"

5<sup>th</sup> Sep

- Celebration of Teacher's Day

2<sup>nd</sup> Week

- Special Lecture on Empowering and Contribution of Teachers for Nation Building.

3<sup>rd</sup> Week

- Workshop on "Research Proposal Preparation"

14<sup>th</sup> Sep

- Essay writing on "Hindi Divas"

4 Oct, 2021

1<sup>st</sup> Week

- Guest Lecture on occasion of "International Day of Non-Violence"

3<sup>rd</sup> Week

- Rangoli Competition.

5 Nov, 2021

2<sup>nd</sup> Nov, 2021

- Deepotsav Celebration Programme.

14<sup>th</sup> Nov, 2021

- Celebration of Children's Day.

3<sup>rd</sup> Week

- Yoga Practices

4<sup>th</sup> Week

- National Seminar to Organize Social Awareness Programme

6 Dec, 2021

1<sup>st</sup> Week

- Lecture on AIDS Problem in India on World "AIDS Day".

14<sup>th</sup> Dec, 2021

- Celebration of Bhagwad Geeta Jayanti Special Lecture on "गीता का सार, जीवन का आधार"

3<sup>rd</sup> Week

- Celebration of Human Rights Day

4<sup>th</sup> Week

- Orientation about "Dissertation Work"

- Internal Examination & Practicum University Examination & Semester Break.

7 Jan, 2022

17<sup>th</sup> Jan, 2022

- Classes start from 17<sup>th</sup> Jan, of M.Ed. 2<sup>nd</sup> Semester.

2<sup>nd</sup> Week

- Lecture on "Role of Youth Power for Nation Building."

26<sup>th</sup> Jan, 2022

- Republic Day

4<sup>th</sup> Week

- ICT Practical & Yoga Practices

8 Feb, 2022

5<sup>th</sup> Feb, 2022

- Basant Panchmi (Saraswati Pooja)

10<sup>th</sup> Feb, 2022

- Orientation about 'for organization of seminar Presenting, Participating and Reporting in Seminar.'

2<sup>nd</sup> Week

- Workshop on PPT

3<sup>rd</sup> Week

- Classroom Seminar Start from 3<sup>rd</sup> week in every Saturday in current Educational issues.

28<sup>th</sup> Feb, 2022

- National Science Day.

9 Mar, 2022

1<sup>st</sup> Week

- Class room workshop on preparation of 'Dissertation'

14<sup>th</sup> Mar, 2022

- 'Holi Utsav' Celebration

3<sup>rd</sup> Week

- Workshop on 'Research Methodology'

4<sup>th</sup> Week

- Guest Lecture on 'Innovative Teaching'

10 Apr, 2022

In the month

- Internship of Teaching in different TET & field work / Project work

11 May, 2022

1<sup>st</sup> Week

- Orientation about Personality Development.

1<sup>st</sup> May, 2022

- 'World Tobacco Day' Awareness about Tobacco.

4<sup>th</sup> Week

- Internal Examination, Practicum & University Examination

Principal

Mata Jyoti Singh  
Jyoti Singh College  
Jyoti Singh (Jyoti Singh)

## ACADEMIC CALENDAR

Session- (2021-23)

B.Ed. 2<sup>nd</sup> Year

Sl. No.	Month / Working Day	Activities	Date
1.	Jan. 2023	1. Yuva Divas (Special Lecture) 2. Essay Competition 3. Republic Day and Basant Panchami	12.01.2023 16.01.2023 26.01.2023
2.	Feb. 2023	1. Seminar (Two Days)	03.02.2023 To 04.02.2023
3.	Mar. 2023	1. Women's Day 2. Bihar Divas 3. Dental Hygienic Camp	08.03.2023 22.03.2023 25.03.2023
4.	Apr. 2023	1. Final Examination (Tentative)	01.04.2023 to 31.05.2023
5.	May, 2023		
6.	Jun. 2023	1. Summer Vacation	01.06.2023 To 30.06.2023
7.	July, 2023	1. Classes Start 2 <sup>nd</sup> Year	
8.	Aug. 2023	1. Independence Day 2. Rangoli Making Competition	01.07.2023 15.08.2023 29.08.2023
9.	Sep. 2023	1. Teacher's Day 2. Krishna Janmasthami Celebration 3. Two Days Seminar	05.09.2023 06.09.2023 26.09.2023 To 27.09.2023
10.	Oct. 2023	1. Educational Tour	16.10.2023 To 20.10.2023
11.	Nov. 2023	1. Blood Donation Camp	
12.	Dec. 2023	1. AIDS Awareness Rally 2. Human Rights Day 3. Winter Vacation	25.11.2023 01.12.2023 10.12.2023 24.12.2023 To 31.12.2023
13.	Jan. 2024	1. Youa Divas 2. Republic Day	12.01.2024 26.01.2024
14.	Feb. 2024	1. Basant Panchami	14.02.2024
15.	Mar. 2024	1. Terminal Examination and Result 2. Final Examination	01.03.2024 To 15.03.2024 16.03.2024 To 31.03.2024

  
Principal

Mate Mahesh Singh