



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158
Mob. : 94309 51778

Ref. :

Date 2 July 2022

Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed.

Out of 41 staffs only 30 staff have submitted their response as follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2nd year examination.

Principal

Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

Performance Appraisal form for Teachers(Employer)

Dear Student,

1. Your response is very valuable for improving the academic standard of this college.
2. Express your opinion freely with integrity.
3. DO NOT REVEAL YOUR IDENTITY
4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions 1 to 19
5. For questions 20 and 21 to give brief answers overleaf

PRINCIPAL

Year:

Date:

Subject: Maths

Name of Teacher:

Satyendra Pratap Singh

1. Knowledge of the teacher in the subject
(E-Excellent, G-Good, A-Average, BA-Below Average, P-poor) E
2. Clarity and understandability of teacher's explanations (Teaching)
(E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) E
3. Teachers ability to lecture in an organized manner
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) E
4. Whether the teacher dictates notes only, without explanation
(A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) A
5. Does the teacher dictate notes only, without explanation
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) N
6. Ability of the teacher to organise seminar/discussions/group work etc.
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) G
7. Speed of presentation
(A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) B
8. Whether the teacher engages the class regularly as per the time table
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A



9. Punctuality of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
10. Sincerity and commitment of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
11. Ability of the teacher to motivate, inspire and make the class interesting
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
12. Teachers willingness to help
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
14. Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc.
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) O
15. Mingling (interaction) with the students outside the class
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) C
16. Interest of the teacher in the students welfare
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) E
17. Leadership qualities of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor) G
18. Overall effectiveness of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
19. Do you consider the teacher to be a role model
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) O
20. Indicate briefly the strength and weakness of the teacher*
Teacher is willing & competent
21. Any other relevant information
(Mannerism/Peculiarities etc. of the teacher)*
Use the space below for giving details of item 20 & 21





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Date : 16/7/2022

Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curricular activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal

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Jagdishpur, Bhojpur (Bihar)

MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recording your response.

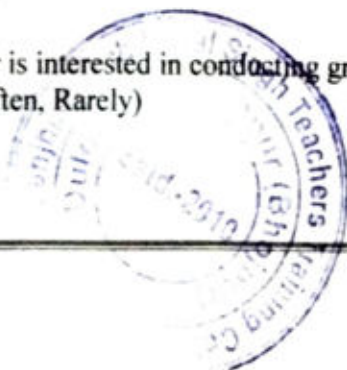
PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

Rohit Kumar

Hindi

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it.
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)





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Date : 8/7/2022

Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip). 200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2nd year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

Feed Back Form from Head of the Practice Teaching School

Name Of the School :

1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent
2	The student teachers Group leader allotted as per the requirement of your school.	Yes / No
3	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good Excellent
6	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent
7	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good Excellent
9	Feedbacks given to student teachers by their lecturers during practice teaching.	Poor Average Good Excellent
10	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,

Signature of Head Master

प्रभारी प्रधानाध्यापिका
राज्य सम्पौषित कन्या +2 विद्यालय
जगदीशपुर, भोजपुर

05/12/2023



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Date : 7 July 2019

Students' evaluation on teaching and learning process

Students of Bed final year examination response has been taken on record.

75% of students are satisfied with teaching learning process

- (1) Syllables - 100%
- (2) Library material - 35%
- (3) Teaching guideline and counselling- adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

Bullitt point to be noted by the students.

Principal

Mata Manjharo Ajab Dayal Singh
Teachers Training College



MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

Student's overall Evaluation of the programme and Teaching
(To be filled only after the course results are declared)

Department :

Course :

Teacher :

Years :

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was

- ☒ a) adequate
- ☐ c) challenging

- ☐ b) inadequate
- ☐ e) dull

2. Background for benefiting from the course was

- ☐ a) more than adequate
- ☐ c) inadequate

- ☒ b) adequate
- ☐ d) cannot say

3. Was the course easy or difficult to understand?

- ☐ a) easy
- ☐ c) difficult

- ☒ b) manageable
- ☐ d) very difficult

4. How much of the syllabus was covered in the class?

- ☒ a) 85 to 100%
- ☐ c) 55 to 70%

- ☐ b) 70 to 85%
- ☐ d) less than 55%

5. What is your opinion about the library material and facilities for the course?

- ☒ a) more than adequate
- ☐ c) inadequate

- ☐ b) adequate
- ☐ d) very poor

6. To what extent were you able to get material for the prescribed readings?

- ☒ a) Easily
- ☐ c) not available at all

- ☐ b) with some difficulty
- ☐ d) with great difficulty

7. How well did the teacher prepare for the classes?

- ☐ a) thoroughly
- ☐ c) poorly

- ☒ b) satisfactorily
- ☐ d) indifferently

8. How well was the teacher able to communicate?
☒ a) Always effective
☐ b) sometimes effective
☐ c) Just satisfactorily
☐ d) generally ineffective
9. How far the teacher encourages student participation in class?
☐ a) mostly yes
☐ b) sometimes
☐ c) not at all
☒ d) always
10. If yes, which of the following methods were used?
☐ a) Encouraged to raise question
☒ b) get involved in discussion in class
☐ c) not at all helpful
☐ d) did not encourage
11. How helpful was the teacher in advising?
☒ a) Very helpful
☐ b) sometimes helpful
☐ c) not at all helpful
☐ d) did not advise
12. The teacher's approach can best be described as
☐ a) Always courteous
☒ b) sometimes rude
☐ c) always indifferent
☐ d) cannot say
13. Internal assessment was
☒ a) Always fair
☐ b) sometimes unfair
☐ c) Usually unfair
☐ d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade?
☒ a) Helps to improve
☐ b) discouraging
☐ c) no special effect
☐ d) sometimes effective
15. How often did he teacher provide feedback on your performance?
☐ a) Regularly/ in time
☒ b) with helpful comment
☐ c) often/ late
☐ d) without any comments
16. Were your assignments discussed with you?
☒ a) Yes, fully
☐ b) yes, partly
☐ c) not discussed at all
☐ d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
☒ a) Yes
☐ b) no
- If yes, was it helpful?
☐ a) Yes
☐ b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

yet to see



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Feedback/ Action taken report on curriculum proforma.

University total course -38 (elective pedagogy)

Each student two method.

Course taught in the college-30

Method are also available choice based

On perusal of B.Ed. curriculum response, the following aspect has been taken care of optional course syllabus to be covered in holiday and weekends.

EPC-4 under standing the self to be taken care of.

EPC-1,2,3, some practical work to be taken care of.

Overall, with the onset first and second students were sin
satisfactory with the Bed curriculum

Principal

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Teacher's Training College

B.ED. CURRICULUM EVALUATION PROFORMA

Dear student,

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

1. Strongly Agree 2. Agree 3. Undecided 4. Disagree and 5. Strongly Disagree.

Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student

Rohit Kumar

Year 2022-24

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher

- a. Strongly agree
- ☒ b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

2) The curriculum is developed according to the knowledge base of both UG and PG students.

- a. Strongly agree
- ☒ b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

3) The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.

- a. Strongly agree
- ☒ b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

4) Semester system is effective for B. Ed course.

- ☒ a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

- 5) The student teachers are able to complete the curricular activities in time
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 6) Microteaching sessions are highly useful for developing teaching skills
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 7) Discussion lessons helps to understand the different stages of lesson planning.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 8) Demonstration lessons demonstrate an effective class for student teachers.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 9) Viewing video lessons help the student teachers to understand the different aspects of teaching.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 10) Criticism classes should be made compulsory for all students
- ☒ a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree



- 12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.
- 14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.
- ☒ a. Strongly agree
 - ☐ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 15) Learning of psychology helps to know and understand a learner.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree



- 19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 20) Cultural programmes is a training for the identification and nurturing of talents in the learners.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.
- ☒ a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 22) Nilayanam, campus cleaning , educational surveys ,awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree





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The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

1. The faculty development plans are to be taken care of
2. Community living Programme to be conducted in month of March.
3. Seminar and activity were helpful.
4. Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.


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Teacher's Training College

Evaluation of the college by the Alumni

Name : Nitu Singh
Year of study : 2013-14
Present Occupation : Teacher
Residential Address : Maharaja Mata, Gate No-2. Ara.

Given below are number of statements relating to the college. Against each statement you may tick(✓) your response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

2. There existed cordial relation between staff and students

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

4. The course helped me in improving my professional competency

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

5. The internal assessment in this college was balanced and objective

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

6. The library facilities are adequate

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

7. The teachers made a comprehensive evaluation of the teaching competencies of students

- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

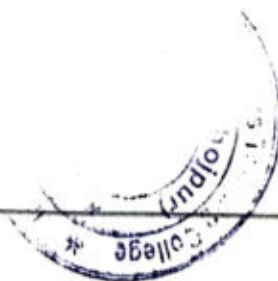
- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

10. The thought for the day programme and seminars were helpful in developing independent and critical thinking

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



11. The infra-structure facilities were adequate

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

13. There were ample opportunities to take part in extracurricular activities

- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

- ☐ a. Strongly agree
- ☒ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

18. Top scores in the university examination are felicitated

- ☐ a. Strongly agree
- ☒ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

19. Discipline was properly maintained in the college campus

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

20. I often cherished glorious moments of my life in this college

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

