

2.4.7 A variety of assignments given and assessed for theory courses through

1. Library work
2. Field exploration
3. Hands-on activity
4. Preparation of term paper
5. Identifying and using the different sources for study

Sl. No.	Activities	Programme*	Name of the Theory course(s)	Nature of assignments	Number of assignments per course per semester	Total number of assignments per semester	
						Bachelor	PG
1	Library work	Reading	Curriculum	Project	15	200	9
2	Field exploration	Practical Work	Curriculum	Project	15	200	9
3	Hands-on activity	Arts and Craft	Curriculum	Project	15	200	9
4	Preparation of term paper	Writing	Curriculum	Project	15	200	9
5	Identifying and using the different sources for study	Curriculum	Curriculum	Project	15	200	9

* Provide data programme wise and year-wise from the list below:

B.Ed I Yr, B.Ed II Yr; M.Ed I Yr, M.Ed II Yr,
 B.P.Ed I Yr, B.P.Ed II Yr; M.P.Ed I Yr, M.P.Ed II Yr,
 B.Ed (Spl) I Yr, B.Ed (Spl) II Yr; M.Ed (Spl) I Yr, M.Ed (Spl) II Yr,


Principal
 Mata Manjharo Ajab Dayal Singh
 Teachers Training College
 Dulong, Jagdishpur (Shojpur)

MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Approved By NCTE & Affiliated To V.K.S. University, Ara & Bseb, Patna
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) – 802158



COMMUNITY LIVING CAMP

REPORT ON

Community Living Camp 2022-23

Summary of Event

- A community living camp is a joint camp of students-Teachers and their teacher educator in a convenient location, keeping certain formalities and following a pre/well planned time table. Learning to live together co-operatively, participation in programmes for development of personal and social skills, to develop student-teacher 'social-relational sensibilities and effective communication skills, practicing democratic living, providing chances for division expected of the programme.



First Day : 12/11/2022

- Social Skill development
- Leadership
- communication
- Participation self respect and character building

Second Day : 13/11/2022

- Caring
- Fairness
- Citizenship
- Trust worthiness

Third Day : 14/11/2022

- Visiting Schools and talks in assembly

Fourth Day : 15/11/2022

- Medical Literacy
- Visiting Aanganwari Kendra
- Prepare Project on study camp
- Valedictory Function



आंतरिक परीक्षा (बी. एड. द्वितीय सत्र, 2018-19)

विषय: Pedagogy of English (C-7b)

पूर्णांक: 50

समय: 1 घण्टे

- A. Answer all questions choosing the correct answer form the alternatives. 2x5=10**
- (1) According to a famous saying, "A _____ is worth a thousand words."
a) Novel b) Newspaper c) Black-board d) Picture
- (2) The sub skill of reading that makes learners anticipate the end of a sentence , or story, using language they already know is _____
a) Proscribing b) Prompting c) Predicting d) Prioritizing
- (3) An appropriate support resource to improve the pronunciation of student is _____
a) LCD Projector b) Internet c) Language d) Black-board
- (4) Which skill can help ensure sustained attention of pupils in the class?
a) Skill of Reinforcement b) Skill of using the Black-board
c) Skill of stimulus Variation d) Skill of Explaining
- (5) _____ was newly introduced into the Revised Taxnomy of Bloom (2001)
a) Apply b) Analyze c) Evaluate d) Create
- B. Answer any four questions not exceeding a page and a half. 5x4=20**
- (6) Write short notes on "Classroom Management."
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- (8) Write short notes on any four core teaching skills.
- (9) Illustrate inductive and deductive methods of teaching grammar.
- (10) Mention the importance of Micro-teaching. Develop the lesson based on the skill of Introduction.
- (11) Prepare a plan of action to help learners. Develop the ability to appreciate poems.
- C. Answer any two questions not exceeding three pages. 10x2=20**
- (12) Why is the structural approach more useful in teaching English? Which precautions should be followed for teaching structure?
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आंतरिक परीक्षा (बी. एड. द्वितीय सत्र, 2018-19)

विषय: Pedagogy of English (C-7b)

पूर्णांक: 50

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आंतरिक परीक्षा

विषय: अर्थशास्त्र (Economics) (C-7)

पूर्णांक: 50

समय: 1 घण्टे

खण्ड: अ वस्तुनिष्ठ प्रश्न।

2 x 5 = 10

प्रश्न: 1.1 आचार्य घणक्य ने..... नामक ग्रन्थ लिखा।

(अर्थशास्त्र / समाजशास्त्र)

प्रश्न: 1.2 आधुनिक अर्थशास्त्र के जनक..... को कहा जाता है।

(प्रो. एडम स्मिथ / प्रो. बी. ए. ब्लूम)

प्रश्न: 1.3 कोठारी आयोग किसकी अध्यक्षता में गठित किया गया?

प्रश्न: 1.4 'Principles of Economics' नामक पुस्तक लिखी।

(प्रो. मार्शल / प्रो. पीगू)

प्रश्न: 1.5 शिक्षा एक प्रक्रिया है।

(उद्देश्यपूर्ण / आर्थिक)

खण्ड: ब लघुउत्तरीय प्रश्न।

4 x 5 = 20

प्रश्न: 2 अर्थशास्त्र कला एवं विज्ञान दोनों है, कैसे?

Economics is both Science and Art? Illustrate.

प्रश्न: 3 अर्थशास्त्र शिक्षण के सम्प्रत्यय को समझाइए।

Explain the concept of Economics Teaching.

प्रश्न: 4 अर्थशास्त्र शिक्षण के उद्देश्यों को स्पष्ट कीजिए।

Elucidate the aims of Economics Teaching.

प्रश्न: 5 श्रव्य-दृश्य सामग्री का अर्थ बताइए।

Describe the meaning of Audio-Vedio-Visual Aids.

प्रश्न: 6 पाठ्यक्रम का अर्थ स्पष्ट कीजिए।

Explain the meaning of Curriculum.

खण्ड स दीर्घ उत्तरीय प्रश्न।

10 x 2 = 20

प्रश्न: 7 अर्थशास्त्र शिक्षण का अर्थ स्पष्ट कीजिए एवं परिभाषित कीजिए।

Explain the meaning of Economics Teaching and define.

प्रश्न: 8 अर्थशास्त्र शिक्षण की योजना विधि क्या है? इस विधि के गुण दोषों की विवेचना कीजिए।

What is the Project Method teaching economics? Discuss its merit and demerit.

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आतंरिक परीक्षा (बी० एड० प्रथम वर्ष)

विषय- (C-1) बचपन एवं विकास

समय:- 2 घंटे

निर्देश : किन्ही पांच प्रश्नों के उत्तर दीजिए ।

पूर्णांक :- 50

1. अभिवृद्धि एवं विकास से आप क्या समझते हैं? तथा बाल्यावस्था में सामाजिक, शारीरिक एवं संवेगात्मक विकास की विवेचना करें ।
2. किशोरावस्था में सामाजिक, मानसिक विकास का संक्षिप्त विवरण करें तथा किशोरावस्था की विशेषताओं का उल्लेख करें ।
3. समाजीकरण से आप क्या समझते हैं? समाजीकरण की विभिन्न संस्थाओं का वर्णन करें ?
4. बालक या किशोरों के मुख्य संवेगों का वर्णन करते हुए यह बताये कि आप उनके संवेगात्मक विकास को उचित दिशा प्रदान करने के लिए किन उपायों का प्रयोग करेंगे ।
5. संवेग की दो परिभाषा लिखें तथा बालको के संवेगात्मक विकास को प्रभावित करने वाले तत्वों का वर्णन करें ।
6. एरिक एरिकसन के मनोसामाजिक विकास सिद्धान्त का वर्णन करें ।

आतंरिक परीक्षा (बी० एड० प्रथम वर्ष)

विषय- (C-1) बचपन एवं विकास

समय:- 2 घंटे

निर्देश : किन्ही पांच प्रश्नों के उत्तर दीजिए ।

पूर्णांक :- 50

1. अभिवृद्धि एवं विकास से आप क्या समझते हैं? तथा बाल्यावस्था में सामाजिक, शारीरिक एवं संवेगात्मक विकास की विवेचना करें ।
2. किशोरावस्था में सामाजिक, मानसिक विकास का संक्षिप्त विवरण करें तथा किशोरावस्था की विशेषताओं का उल्लेख करें ।
3. समाजीकरण से आप क्या समझते हैं? समाजीकरण की विभिन्न संस्थाओं का वर्णन करें ?
4. बालक या किशोरों के मुख्य संवेगों का वर्णन करते हुए यह बताये कि आप उनके संवेगात्मक विकास को उचित दिशा प्रदान करने के लिए किन उपायों का प्रयोग करेंगे ।
5. संवेग की दो परिभाषा लिखें तथा बालको के संवेगात्मक विकास को प्रभावित करने वाले तत्वों का वर्णन करें ।
6. एरिक एरिकसन के मनोसामाजिक विकास सिद्धान्त का वर्णन करें ।

आतंरिक परीक्षा (बी० एड० प्रथम वर्ष)

विषय- (C-1)बचपन एवं विकास

समय:- 2 घंटे

निर्देश : किन्ही पांच प्रश्नों के उत्तर दीजिए ।

पूर्णांक :- 50

1. अभिवृधि एवं विकास से आप क्या समझते हैं? तथा बाल्यावस्था में सामाजिक ,शारीरिक एवं संवेगात्मक विकास की विवेचना करें ।
2. किशोरावस्था में सामाजिक ,मानसिक विकास का संक्षिप्त विवरण करे तथा किशोरावस्था की विशेषताओं का उल्लेख करें ।
3. समाजीकरण से आप क्या समझते हैं? समाजीकरण की विभिन्न संस्थाओं का वर्णन करे ?
4. बालक या किशोरों के मुख्य संवेगों का वर्णन करते हुए यह बताये कि आप उनके संवेगात्मक विकास को उचित दिशा प्रदान करने के लिए किन उपायों का प्रयोग करेंगे ।
5. संवेग की दो परिभाषा लिखें तथा बालको के संवेगात्मक विकास को प्रभावित करने वाले तत्वों का वर्णन करें ।
6. एरिक एरिक्सन के मनोसामाजिक विकास सिधान्त का वर्णन करें ।

आतंरिक परीक्षा (बी० एड० प्रथम वर्ष)

विषय- (C-1)बचपन एवं विकास

समय:- 2 घंटे

निर्देश : किन्ही पांच प्रश्नों के उत्तर दीजिए ।

पूर्णांक :- 50

1. अभिवृधि एवं विकास से आप क्या समझते हैं? तथा बाल्यावस्था में सामाजिक ,शारीरिक एवं संवेगात्मक विकास की विवेचना करें ।
2. किशोरावस्था में सामाजिक ,मानसिक विकास का संक्षिप्त विवरण करे तथा किशोरावस्था की विशेषताओं का उल्लेख करें ।
3. समाजीकरण से आप क्या समझते हैं? समाजीकरण की विभिन्न संस्थाओं का वर्णन करे ?
4. बालक या किशोरों के मुख्य संवेगों का वर्णन करते हुए यह बताये कि आप उनके संवेगात्मक विकास को उचित दिशा प्रदान करने के लिए किन उपायों का प्रयोग करेंगे ।
5. संवेग की दो परिभाषा लिखें तथा बालको के संवेगात्मक विकास को प्रभावित करने वाले तत्वों का वर्णन करें ।
6. एरिक एरिक्सन के मनोसामाजिक विकास सिधान्त का वर्णन करें ।

खण्ड: अ वस्तुनिष्ठ प्रश्न।

2 x 5 = 10

प्रश्न: 1.1 सामाजिक अध्ययन में निम्न में किस विषय का अध्ययन किया जाता है।

(क) इतिहास (ख) भूगोल (ग) अर्थशास्त्र (घ) ये सभी

प्रश्न: 1.2 सामाजिक विज्ञान को अध्ययन केन्द्र है—

(क) समाज (ख) मानव (ग) राष्ट्र (घ) ये सभी

प्रश्न: 1.3 यह किस इतिहासकार ने कहा है कि "इतिहासकार जिसे लिखता है वही इतिहास है।"

(क) हेनरी पियरेन (ख) प्रो. वी. डी. घाटे (ग) जी. आर. एल्टन (घ) ई.बी. वेस्ले

प्रश्न: 1.4 इतिहास के पिता किसे कहते हैं?

(क) प्लेटो (ख) अरस्तु (ग) सुकरात (घ) हेरोडोटस

प्रश्न: 1.5 कोठारी आयोग की स्थापना कब की गई?

(क) 1950 (ख) 1952 (ग) 1953 (घ) 1964 - 1965

खण्ड: ब लघुउत्तरीय प्रश्न।

4 x 5 = 20

प्रश्न: 2 विद्यालय पाठ्यक्रम में इतिहास की महत्ता का वर्णन करें।

प्रश्न: 3 इतिहास की प्रकृति का वर्णन करें।

प्रश्न: 4 माध्यमिक स्तर पर इतिहास शिक्षण के उद्देश्य को स्पष्ट करें।

प्रश्न: 5 इतिहास का नागरीकशास्त्र से सहसम्बन्ध की व्याख्या करें।

प्रश्न: 6 सामान्यीकरण से आप क्या समझते हैं ?

खण्ड: स दीर्घ उत्तरीय प्रश्न।

20 x 1 = 20

प्रश्न: 7 इतिहास शिक्षण का पाठ्यक्रम में क्या महत्व है ?

अथवा

इतिहास शिक्षण का उद्देश्य छात्रों में अन्तराष्ट्रीय अपभेद का विकास करना है। इससे आप कहा तक सहमत हैं।

खण्ड: अ वस्तुनिष्ठ प्रश्न।

2 x 5 = 10

प्रश्न: 1.1 सामाजिक अध्ययन में निम्न में किस विषय का अध्ययन किया जाता है।

(क) इतिहास (ख) भूगोल (ग) अर्थशास्त्र (घ) ये सभी

प्रश्न: 1.2 सामाजिक विज्ञान को अध्ययन केन्द्र है—

(क) समाज (ख) मानव (ग) राष्ट्र (घ) ये सभी

प्रश्न: 1.3 यह किस इतिहासकार ने कहा है कि "इतिहासकार जिसे लिखता है वही इतिहास है।"

(क) हेनरी पिराने (ख) प्रो. वी. डी. घाटे (ग) जी. आर. एल्टन (घ) ई.बी. वेस्ले

प्रश्न: 1.4 इतिहास के पिता किसे कहते हैं?

(क) प्लेटो (ख) अरस्तु (ग) सुकरात (घ) हेरोडोटस

प्रश्न: 1.5 कोठारी आयोग की स्थापना कब की गई?

(क) 1950 (ख) 1952 (ग) 1953 (घ) 1964 - 14/0/2015

खण्ड: ब लघुउत्तरीय प्रश्न।

4 x 5 = 20

प्रश्न: 2 विद्यालय पाठ्यक्रम में इतिहास की महत्ता का वर्णन करें।

प्रश्न: 3 इतिहास की प्रकृति का वर्णन करें।

प्रश्न: 4 माध्यमिक स्तर पर इतिहास शिक्षण के उद्देश्य को स्पष्ट करें।

प्रश्न: 5 इतिहास का नागरीकशास्त्र से सहसम्बन्ध की व्याख्या करें।

प्रश्न: 6 सामान्यीकरण से आप क्या समझते हैं ?

खण्ड स दीर्घ उत्तरीय प्रश्न।

20 x 1 = 20

प्रश्न: 7 इतिहास शिक्षण का पाठ्यक्रम में क्या महत्त्व है ?

अथवा

इतिहास शिक्षण का उद्देश्य छात्रों में अन्तरराष्ट्रीय अपभोध का विकास करना है। इससे आप क्या तक सहमत हैं।

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खण्ड: अ वस्तुनिष्ठ प्रश्न।

2 x 5 = 10

प्रश्न: 1.1 सामाजिक अध्ययन में निम्न में किस विषय का अध्ययन किया जाता है।

(क) इतिहास (ख) भूगोल (ग) अर्थशास्त्र (घ) ये सभी

प्रश्न: 1.2 सामाजिक विज्ञान को अध्ययन केन्द्र है—

(क) समाज (ख) मानव (ग) राष्ट्र (घ) ये सभी

प्रश्न: 1.3 यह किस इतिहासकार ने कहा है कि "इतिहासकार जिसे लिखता है वही इतिहास है।"

(क) हेनरी पियरेन (ख) प्रो. वी. डी. घाटे (ग) जी. आर. एल्टन (घ) ई.बी. वेस्ले

प्रश्न: 1.4 इतिहास के पिता किसे कहते हैं?

(क) प्लेटो (ख) अरस्तु (ग) सुकरात (घ) हेरोडोटस

प्रश्न: 1.5 कोठारी आयोग की स्थापना कब की गई?

(क) 1950 (ख) 1952 (ग) 1953 (घ) 1964 - 14 अंक

खण्ड: ब लघुउत्तरीय प्रश्न।

4 x 5 = 20

प्रश्न: 2 विद्यालय पाठ्यक्रम में इतिहास की महत्ता का वर्णन करें।

प्रश्न: 3 इतिहास की प्रकृति का वर्णन करें।

प्रश्न: 4 माध्यमिक स्तर पर इतिहास शिक्षण के उद्देश्य को स्पष्ट करें।

प्रश्न: 5 इतिहास का नागरिकशास्त्र से सहसम्बन्ध की व्याख्या करें।

प्रश्न: 6 सामान्यीकरण से आप क्या समझते हैं ?

खण्ड: स दीर्घ उत्तरीय प्रश्न।

20 x 1 = 20

प्रश्न: 7 इतिहास शिक्षण का पाठ्यक्रम में क्या महत्व है ?

अथवा

इतिहास शिक्षण का उद्देश्य छात्रों में अन्तरराष्ट्रीय अपभोध का विकास करना है। इससे आप कहा तक सहमत हैं।

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खण्ड: अ वस्तुनिष्ठ प्रश्न।

2 x 5 = 10

प्रश्न: 1.1 सामाजिक अध्ययन में निम्न में किस विषय का अध्ययन किया जाता है।

(क) इतिहास (ख) भूगोल (ग) अर्थशास्त्र (घ) ये सभी

प्रश्न: 1.2 सामाजिक विज्ञान को अध्ययन केन्द्र है—

(क) समाज (ख) मानव (ग) राष्ट्र (घ) ये सभी

प्रश्न: 1.3 यह किस इतिहासकार ने कहा है कि "इतिहासकार जिसे लिखता है वही इतिहास है।"

(क) हेनरी पियरेन (ख) प्रो. वी. डी. घाटे (ग) जी. आर. एल्टन (घ) ई.बी. वेस्ले

प्रश्न: 1.4 इतिहास के पिता किसे कहते हैं?

(क) प्लेटो (ख) अरस्तु (ग) सुकरात (घ) हेरोडोटस

प्रश्न: 1.5 कौठारी आयोग की स्थापना कब की गई?

(क) 1950 (ख) 1952 (ग) 1953 (घ) 1964 - 140000

खण्ड: ब लघुउत्तरीय प्रश्न।

4 x 5 = 20

प्रश्न: 2 विद्यालय पाठ्यक्रम में इतिहास की महत्ता का वर्णन करें।

प्रश्न: 3 इतिहास की प्रकृति का वर्णन करें।

प्रश्न: 4 माध्यमिक स्तर पर इतिहास शिक्षण के उद्देश्य को स्पष्ट करें।

प्रश्न: 5 इतिहास का नागरीकशास्त्र से सहसम्बन्ध की व्याख्या करें।

प्रश्न: 6 सामान्यीकरण से आप क्या समझते हैं ?

खण्ड: स दीर्घ उत्तरीय प्रश्न।

20 x 1 = 20

प्रश्न: 7 इतिहास शिक्षण का पाठ्यक्रम में क्या महत्व है ?

अथवा

इतिहास शिक्षण का उद्देश्य छात्रों में अन्तराष्ट्रीय अपभोध का विकास करना है। इससे आप कहा तक सहमत हैं।

खण्ड: अ वस्तुनिष्ठ प्रश्न।

2 x 5 = 10

प्रश्न: 1.1 सामाजिक अध्ययन में निम्न में किस विषय का अध्ययन किया जाता है।

(क) इतिहास (ख) भूगोल (ग) अर्थशास्त्र (घ) ये सभी

प्रश्न: 1.2 सामाजिक विज्ञान को अध्ययन केन्द्र है—

(क) समाज (ख) मानव (ग) राष्ट्र (घ) ये सभी

प्रश्न: 1.3 यह किस इतिहासकार ने कहा है कि "इतिहासकार जिसे लिखता है वही इतिहास है।"

(क) हेनरी पिरन (ख) प्रो. वी. डी. घाटे (ग) जी. आर. एल्टन (घ) ई.बी. वेस्ले

प्रश्न: 1.4 इतिहास के पिता किसे कहते हैं?

(क) प्लेटो (ख) अरस्तु (ग) सुकरात (घ) हेरोडोटस

प्रश्न: 1.5 कोठारी आयोग की स्थापना कब की गई?

(क) 1950 (ख) 1952 (ग) 1953 (घ) 1964 - 14/0/2018

खण्ड: ब लघुउत्तरीय प्रश्न।

4 x 5 = 20

प्रश्न: 2 विद्यालय पाठ्यक्रम में इतिहास की महत्ता का वर्णन करें।

प्रश्न: 3 इतिहास की प्रकृति का वर्णन करें।

प्रश्न: 4 माध्यमिक स्तर पर इतिहास शिक्षण के उद्देश्य को स्पष्ट करें।

प्रश्न: 5 इतिहास का नागरीकशास्त्र से सहसम्बन्ध की व्याख्या करें।

प्रश्न: 6 सामान्यीकरण से आप क्या समझते हैं ?

खण्ड: स दीर्घ उत्तरीय प्रश्न।

20 x 1 = 20

प्रश्न: 7 इतिहास शिक्षण का पाठ्यक्रम में क्या महत्व है ?

अथवा

इतिहास शिक्षण का उद्देश्य छात्रों में अन्तराष्ट्रीय अपभोध का विकास करना है। इससे आप कहा तक सहमत हैं।

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आंतरिक परीक्षा (बी.एड.)

विषय: नागरिक शास्त्र शिक्षण (C-7A)

पूर्णांक: 50

समय: 1 घण्टे

खण्ड: अ वस्तुनिष्ठ प्रश्न (किंही पाँच प्रश्नों के उत्तर दीजिए)

5 × 2 = 10

प्रश्न: 1.1 राजनीति विज्ञान के जनक हैं—

- (1) प्लेटो (2) अरस्तु (3) हेरोडोटस (4) एडम स्मिथ

प्रश्न: 1.2 किस संविधान संशोधन द्वारा 'शिक्षा' को अनुच्छेद 21A में जोड़कर मूल अधिकार बना दिया गया?

- (1) 82 वीं (2) 85 वीं (3) 86 वीं (4) 92 वीं

प्रश्न: 1.3 शिक्षा का अधिकार अधिनियम, 2009 कब लागू हुआ?

- (1) 1 अप्रैल, 2009 (2) 1 अप्रैल, 2010 (3) 1 मार्च, 2009 (4) 1 मार्च, 2010

प्रश्न: 1.4 वर्तमान समय में मौलिक कर्तव्यों की संख्या है—

- (1) 9 (2) 10 (3) 11 (4) 12

प्रश्न: 1.5 इसमें से कौन श्रव्य-दृश्य साधन है?

- (1) टेलीविजन (2) चार्ट (3) रेडियो (4) श्यामपट्ट

प्रश्न: 1.6 विद्यार्थियों को नागरिक शास्त्र पढ़ाने का मुख्य उद्देश्य का निर्माण करना है।

खण्ड: ब लघु उत्तरीय प्रश्न (किंही पाँच प्रश्नों के उत्तर दीजिए)

5 × 4 = 20

प्रश्न: 2 आपके शिक्षक प्रशिक्षण कॉलेज में सूक्ष्म शिक्षण के समय कितने शिक्षण कौशलों का विकास कराया गया? उनके नामों का उल्लेख करें।

प्रश्न: 3 सूक्ष्म शिक्षण से आप क्या समझते हैं?

प्रश्न: 4 प्रस्तावना कौशल के सभी घटकों को उल्लेखित करें।

प्रश्न: 5 सपुस्तकीय परीक्षा (Open Book Exams) का अर्थ समझते हुए, इसकी एक विशेषता व एक दोष का उल्लेख करें।

प्रश्न: 6 प्रभावशाली शिक्षण में पाठ योजना किस प्रकार शिक्षक की सहायता करती है? अपने शिक्षण अभ्यास के अनुभवों के आधार पर वर्णन करें।

प्रश्न: 7 एक शिक्षक को पुनर्बलन कौशल का ज्ञान तथा उसका शिक्षण में प्रयोग क्यों अतिआवश्यक है? संक्षिप्त वर्णन करें।

खण्ड: स दीर्घ उत्तरीय प्रश्न (किंही दो प्रश्नों के उत्तर दीजिए)

2 × 10 = 20

प्रश्न: 8 आपके द्वारा शिक्षण अभ्यास में बनाए गए नागरिक शास्त्र/राजनीति विज्ञान के पाठ योजना के प्रारूप को उनके पदों के व्यवस्थित क्रम में वर्णन कीजिए।

प्रश्न: 9 शिक्षण सहायक सामग्री से आप क्या समझते हैं? यह प्रभावशाली शिक्षण में किस प्रकार सहायक है?

प्रश्न: 10 आप के अनुसार एक प्रभावशाली नागरिक शास्त्र शिक्षक में कौन-कौन सी विशेषताएँ होनी चाहिए? उल्लेखित करें।



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Exam. - 20.22.....

Name Angali Kumari [Father - Surendra Singh] Roll No.: 18

Class : B.E.d. Std. : Date : 19/06/2023

Subject : C- IIP - Health yoga & Physic Marks obtained :

Sign. of Invigilator

[Signature]

Sign. of Examiner

Write from here:-

1) स्वास्थ्य से आप क्या समझते हैं

अच्छा स्वास्थ्य प्राप्त करना हर व्यक्ति का पक्षना लक्ष्य होता है हमेशा स्वस्थ सब मीरोग कहने की आदत ही मनुष्य उत्तम की सुखी तथा प्रभावकारी जीवन व्यतीत करने से साध्य होता है तथा - साथ मनुष्य उत्तम स्वास्थ्य को पाकर ही परिवार समाज और राष्ट्र के कल्याण आर्थिक उन्नति रूप अर्थान में अपना नीतिगत योगदान दे सकता है।

वर्तमान युग में स्वास्थ्य सिर्फ पूछा का विषय बन गया है इस पर व्योक्ति कदम नहीं उठाया जा रहा है

आदेश पद्धति का लाभ

शारीरिक शिक्षा में आदेश पद्धति के प्रयोग करने से जो लाभ छात्रों को प्राप्त होते हैं, उसे हम निम्नलिखित प्रकृतियों के द्वारा बड़ी आसानी से समझ सकते हैं-

(1) अध्यापक को अध्यापक स्पष्टीकरण वही करवाना पड़ता है

(2) क्रिया कि शिक्षा तब तक सफल स्पष्ट हो जाता है

(3) आदेश विधि में क्रिया तब तक प्रारंभ होती है

(4) आदेश के लिए अध्यापक की आज्ञा की तीव्रता और स्पष्ट होना चाहिये

(5) आदेश जैसी ही प्रसंग विधाधिया से स्फुटि और सश्रिया शिल है

(6) आदेश जैसा ही जिससे विधाधिया से स्फुटि और सश्रिया कि निर्माण है



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

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Exam. - 20²³.....

Name Bharati Kumari, D/O → Ashok Kumar Singh Roll No.: 19

Class : B.ed Std. : 1st year Date : 19-06-2023

Subject : Health, Yoga & physical Education (C-110) Marks obtained :

Sign. of Invigilator

[Signature]

Sign. of Examiner

Write from here:-

प्रश्न (1) ● स्वास्थ्य क्या है :-

अच्छा स्वास्थ्य प्राप्त करना हर व्यक्ति का पहला लक्ष्य होता है। हमेशा स्वस्थ एवं निरोग रहने की आदत ही मनुष्य को सुखी तथा तृप्तकारी जीवन व्यतीत करने में सहायक होती है। साथ-साथ मनुष्य उनम स्वास्थ्य को पाकर ही परिवार, समाज और राष्ट्र के कल्याण में अपना योगदान दे सकता है। यह सिर्फ बीमारियों की अनुपस्थिति का नाम नहीं है। स्वास्थ्य ही जीवन है। हमें सपरिशील स्वास्थ्य के बारे में जानकारी होना बहुत आवश्यक है। अपने आपका स्वास्थ्य कहने का अर्थ यह होता है कि हम अपने जीवन में आने वाली सभी

इसके अलावा सभी अस्पताल में
मरीजों, बच्चों, गर्भवती महिलाओं, बुजुर्गों
की सुपोषण के लिए मूल्यांकन
किया जाना चाहिए। बच्चों में
सुपोषण की रोकथाम करने के लिए
गर्भवती महिलाओं को पर्याप्त पोषण
देना चाहिए।

बच्चों के लक्षण और
रक्त की जांच मापा जाता है। और
उन चारों से उनकी तुलना की
जाती है। किसी भी अन्य
आयु वर्ग के मुकाबले सुपोषण ले
बच्चों में और अधिक समस्याएँ
पैदा होती हैं। अतिनिहित बीमारी
की रोकने के लिए पर्याप्त रूप से
इलाज की आवश्यकता होती है।



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Dulour, Baradparawa, Jagdishpur, Bhojpur (Bihar)-802158



Exam. - 20.....

Name: Palvi Joshi / D/o - Shashi Kumar Roll No.: 20.....
 Class: B.Ed 2nd Year Std.: B.Ed III Date: 19.06.2023
 Subject: C-(110) Health Yoga and Physical Education Marks obtained:
 Sign. of Invigilator: [Signature] Sign. of Examiner:

Write from here:-

1.0) स्वास्थ्य : →
(W.M.O) के प्रतिवेदन में यह स्पष्ट
उत्तर दिया गया है कि
 "Health Education is concerned
 with imparting knowledge to the
 people about the principle of
 Hygiene."
स्वास्थ्य के निर्माण में परिष्कृत
कर देना है जिससे वे अपने
स्वास्थ्य पर सम्यक रूप में ध्यान
दे सकें। शारीरिक स्वास्थ्य
तथा मानसिक स्वास्थ्य की रक्षा
तथा विकास में स्वास्थ्य शिक्षा
की महत्वपूर्ण भूमिका होती है।
उसके द्वारा हम अपने दैनिक
जीवन में स्वस्थ्य रहने के
लिए अनेक नियमों में लक्ष्य

- (i) अर-पालक वातावरण : बालक के पीपल ताजी
- (ii) वायु की न्यूनता, सूर्य के प्रकाश और व्यायाम के अभाव से पीपल हो सकता है।
- (iii) खनीज लवणों का देना।
- (iv) अ-वार-धय रखने के लिए अच्छे पर्यावरण प्रदान करना।
- (v) विटामिनो का उचित मात्रा में प्रदान करना।
- (vi) प्रोटीन की उचित मात्रा में प्रदान करना।
- (vii) प्रोटीन मात्रा में बालक को अपनी ऊर्जा काबी हाइड्रेट प्रदान करना।
- (viii) अ-वार-धय रखने के लिए उच्च पर्यावरण प्रदान करना।
- (ix) खाद्य पदार्थों को उचित मात्रा में देना।





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

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Dulour, Baradparawa, Jagdishpur, Bhojpur (Bihar)-802154



University Roll No - 22224054

Exam. - 2021-2023

Name: V. Jay Shankar Kumar / S/o - Rajeshwar Prasad Roll No.: 21

Class: B.Ed. IInd year Std.: Date: 19/06/2023

Subject: (C-11(b), Health, Yoga and Physical Education Marks obtained: 4

Sign. of Invigilator: [Signature]

Sign. of Examiner: [Signature]

Write from here:-

① आर्य ⇒ अर्यकों का स्वास्थ्य प्राप्त करने का एक शरीर, मन और सामाजिक तत्वों के संयुक्त स्थानक स्थिति को समष्टि के अस्तित्व और समानतापूर्वक रूपान्तर करना समझना है। स्वास्थ्य एक शारीरिक, मानसिक और सामाजिक क्षेत्रों में समानतापूर्वक विकास, सुरक्षा और कुशलता का प्रादुर्भाव करती है। यह सा. 19 शीघ्रता से गुणवत्ता और पूर्णता के लिए आवश्यक है।

निम्नलिखित कारणों से होता है:

1) शारीरिक स्वास्थ्य: योग आसनो, प्राणायाम, ध्यान और धारण के माध्यम में शारीरिक स्वास्थ्य को सुधाराता है।

2) मानसिक स्थिरता: - योग ध्यान और मनोप्राणायाम के माध्यम से मन को शांत करता है, और मानसिक स्थिरता, ध्यान, और आत्म-प्रबोधन को प्रोत्साहित करता है।

3) आध्यात्मिक विकास - योग आध्यात्मिक अनुभवों को प्राप्त करने और अपनी आत्मा के साथ संयोग बनाने की साधना में मदद करता है।



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Exam. - 20.11.2023

Name: RADY. RANJAN KUMAR Roll No: 82
Class: B.Ed IInd year Std: B.Ed IInd year Date: 19/10/2023
Subject: Health, Yoga & Physical Education Marks obtained: _____

Sign. of Invigilator

[Signature]
19/10/23

Sign. of Examiner

Write from here:-

(1) उमर :-

स्वास्थ्य आइयेन मे नही रहता ।
उसके कारण होते है जो कि स्वास्थ्य
के प्रभावित करते है और यह
ठयमित आइयेन मे है या फिर
बाला समाज मे जिसमे कि
वह रहता है यह कारण अंतरिया
करते है ।

यह अंतरिया स्वास्थ्य
को बढावा अथवा उसे आधर
पहुंचा सकती है । ठयमित या
स्वास्थ्य और सम्पूर्ण समाज को
बहुत ही अंतरिया को या
परिणाम है सकता है ।

स्वास्थ्य का निर्धारण
इस प्रकार किया जा सकता है

कार्य — प्रोटीन जीवन - प्रक्रिया के लिए बहुत ही आवश्यक है। ऐसी मायदे ही कोई महत्वपूर्ण कारीरिड कार्य होगी।

(i) कारीर निर्माण —

यह प्रोटीन का सर्वाधिक महत्वपूर्ण कार्य है। प्रोटीन कारीर के डबडो का प्रमुख संरचनात्मक सिधटक होता है।

(ii) कारीर नियामक —

कारीरिड क्रियाओं के नियमन में कई प्रोटीन विभिन्न कार्य करते हैं। कारीर में सभी रसायनिक प्रक्रियाओं के नियंत्रण के द्वारा होती है।

(iii) कारीर संरक्षण —

प्रोटीन में आक्सीजन नामक सामान्य जलोपचुलिन नामक ही सामर्थ्य होती है।



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DULOUR, BARRADPARAWA, JAGDISHPUR, BHOJPUR (BIHAR) – 802158

Brochure of VALUE ADDED COURSE

<http://www.mmadayalsinghttcollege.org>

Index

Sl.No.	Course Code	Course Name	Contact Hours	Page No.
1	VAC18-1	Certificate Course on Dance	30 Hours	3
2	VAC18-2	Certificate Course on Gardening	30 Hours	4
3	VAC19-3	Certificate Course on Guidance and Counseling	30 Hours	5
4	VAC19-4	Certificate Course on Art and Craft	30 Hours	6
5	VAC20-5	Certificate Course on Self Defense	30 Hours	7
6	VAC20-6	Certificate Course on Environmental Education	30 Hours	8
7	VAC21-7	Certificate Course on Guidance and Counseling	30 Hours	9
8	VAC21-8	Certificate Course on Basic Education	30 Hours	10
9	VAC21-9	Certificate Course on Health and Yoga and Physical Education	30 Hours	11
10	VAC21-10	Certificate Course on Basic Education	30 Hours	12
11	VAC21-11	Certificate Course on Health and Yoga and Physical Education	30 Hours	13

VAC 18 Certificate Course On Dance

Learning Objective

MMADSTT College Has Conducted A Certificate Course On kathak Dance . The Course Has Been Open For All Bed, Med, Deled, Students Since 2017 . The Course In Run by This College And Student Who Successfully. Clear The Test, Receive A Course Certificate From Institution.

Duration Of The Course –Two Month Four Day In Week. Eligibility Any Student Who Get Admission In Our College in B.ed, M.ed, And D.el.ed

Total Seat-10

Syllabus .Module 1

Unit Classical Dance In Tamilnadu.

Unit 2 History Of Bharatnatyam.

3 Instouments

4 Hand Return(Mudras)

5 Foot Steps.

6 Constume And Makeup.

7 Ghugroo.

Module 2 Polk Dance Of Tamil Nadu Traditional Dance Step. Best With Music.

Module 3 Bharatnatyam Dance Style.

Famous Instrument

Beat Of Basic Footsteps.

Hand Movement.

Module 4 folk Dance (Kummiaddi)

Basic Footsteps with Beat.

Hand Movement.

Costume, Jewelry, (Prepare Chart)

Course Co-ordinator

1. Ramu Prasad

2. Amir Singh

Education And Certificate

Written And oral examination has been conducted after completion of course and certificate has been given to all successful students.

Certificate Course On Gardening

Learning Objective

MMADSTT College Has Conducted A Certificate Course On Gardening Since 2016. The Course Run By This College And Student Who successfully Clear The Tent Receive A Course Certificate From This Institution Duration of the Course Two Month Four Days In Week.

Eligibility : Any Student who get Admission in our Institution in B.Ed , M.Ed. and D.El.Ed. Course Total Seat-110

Syllabus.

Module 1 Introduction to Gardening Tools Selection And Management of Equipment .

Unit 1

- Introduction to gardening, Introduction to gardening tools, selection and management of equipment.

Unit 2

- Layout the garden and their design, Basic principles of gardening

Unit 3

- Soil and nutrient management

Course Co-ordinator

1. Santosh kumar Jaiswal
2. Seema Gupta

Education And Certificate:

Written and oral examination has been Conducted after completion of course and certificate has been given to all successful students.

Certificate Course on Guidance and Counseling

Learning Objective:

The IQAC MMADSTT College has been conducted a certificate course on "Guidance and Counseling". The course has successfully conducted in the college every year. Organizing Guidance and Counseling service at college and its planning execution and follow at brings institution on high. This course encouraged the students in systematic channel.

The syllabus of the course as follows,

- Fundamental Guidance
- Fundamental Counseling
- Teaching and Guidance in Counseling

Duration of the Course:

4 Days a in a week for 2 Month

Eligibility:

All students who got admission in our Institution in B.Ed., M.Ed. and D.El.Ed. Course.

Total Seat: 50

Syllabus:

- Module 1

Unit-1 • Concept, nature and Need of Guidance

Unit-2 • Objectives and principles of guidance

Unit-3 • Types of Guidance: Educational, Vocational and Personal

Unit-4 • Issues and Problems of Guidance in students

- Module 2

Unit-5 • Concept, Nature and Need of Counseling

Unit-6 • Difference between Guidance and Counseling

Unit-7 • Objectives and principles of Counseling

Unit-8 • Issues and Problems of counseling in students

- Module 3

Unit-9 • Tools used in guidance: Observation, Questionnaire, Anecdotal record, Cumulative record, Interview, Case study

Unit-10 • Methods of counseling: Directive, Non-Directive, Eclectic

Unit-11 • Guidance and Counselling for Children with special Needs

Unit-12 • Organizing Guidance and Counseling services at school: Planning, execution and follow-up

Unit-13 • Role of counselor and teachers in organizing guidance services

Unit-14 • Career guidance services, Career Information Centre, Youth Centres , Career Bulletin

Course Co-ordinator

1. Devesh Kumar
2. Ramu Prasad

Education and Certificate:

Written and oral examination has been conducted after completion of course and certificate has been given to all eligible students.

Certificate Course on Art & Craft

MONTHS	Art Suggested Activity	Art Integrated Description
April to May	<ol style="list-style-type: none"> 1. Colour Concept. 2. Element of Arts. 3. Still Life Colour. 4. Still Life Shading. 5. Paper Cup. 6. Bat. 7. Basket. 8. Nature Study. 	<ol style="list-style-type: none"> 1. Study of visual resources (at home and in the surroundings) and means of creative expression. 2. Use pencil, charcoal, water colour, crayon, oil colours for still life. 3. Expressing the beauty of nature on paper through use of water colour, oil colours etc.
July to September	<ol style="list-style-type: none"> 1. Symmetry. 2. Human Postures. 3. Cartoon Characters. 4. Portrait Composition. 5. Pot Painting. 6. Bamboo work. 7. Creative Art Reservoir using waste material. 	<ol style="list-style-type: none"> 1. Make dolls and other cartoon characters. 2. Acrylic colour, painting surface such as smooth, thick, canvas, hardboard etc. 3. Study and use of various media techniques to the extent of their availability.
October to November	<ol style="list-style-type: none"> 1. Motif Art. 2. Line Art. 3. Abstract Art. 4. Silhouette. 5. Gond Art. 6. Landscape. 7. Paper Collage Scenery. 	<ol style="list-style-type: none"> 1. Pencil, charcoal, water colour, crayon, oil colours, poster colour and gouache, acrylic colour and other unconventional sources of colours such as vermilion, yellow and red earth, rice flour, and tools like painting brushes for water colours and oil colours. 2. Painting surfaces such as papers of various kinds and quality like smooth, rough, thick, thin etc.
December to February	<ol style="list-style-type: none"> 1. Posters for Christmas and Greeting Cards. 2. Madhubani Art. 3. Calligraphy Work. 4. Composition. 5. Motif Art. 6. Cultural Heritage. 	<ol style="list-style-type: none"> 1. Every student has to draw 2-3 posters and greeting cards in a month using various types of colour available. 2. Objects of day-to-day use in groups and in different settings and arrangements. 3. Festivals in India were used as a theme and students made different arts.

Name of Art Teacher – Kahkashan Parveen

Principal

Certificate Course on Self Defence

Learning Objective

The MMADSTT College Conducts a Certificate Course on Self Defense In collaboration With Lion International Ara Unit. In Order to Safety And Security Student will Learn Self Defense Technical. The Course is Run by This College. And Students Who Successfully Complete The Course . Receive a Course Contribution From This Institution.

Duration of The Course -30 Days-4hrs IN a Week Eligibility. Any Student Who has Been admitted in B.Ed. , M.Ed. and D.El.Ed. Course Total Seat-100

Syllabus:

Module 1

Unit 1 Principle of Self Defense Assault Time Line

Unit 2 Prevent Vulnerability Level Of Awareness.

Module 2

Unit 3 Reaction To An Attack Hand Movement And

Unit 4 Head Control

Module 3

Unit 5 Survival Mindset Use Of Force Multiple Attack Improvised

Weapons Course co-ordinator

1. Dr U.P. Singh
2. Mr Saroj

Collection And Certificate .

Written And Oral Examination Are Conducted After Completion Of Course And Certificate Will Be Given To All Students

Course Co-ordinator

1. Shiv Jee
2. Tej Bahadur

Education and Certificate

Written and oral examination has been conducted after completion of course and certificate has been given to all successful students.

VAC 106	Sports and Fitness	2 Credit
Course Objectives	<ol style="list-style-type: none"> 1) To provide the principles of physical education and sports to the pupils for their health and wellbeing 2) To familiarize the students with health related activity and sports for overall growth and development and to maintain the fitness 3) To create a base for professionals in physical education and sports. 4) To impart the basic knowledge and skills to teach different games. 5) To create the opportunity to maintain the mental health and wellness. 	
Course Outcome	<p>By the end of the course students will</p> <ol style="list-style-type: none"> 1) understand the basic principles and practice of physical education and sports. 2) be able to instruct physical activities for fitness and wellness. 3) have knowledge about the professionalism to conduct, organise and officiate different games at schools and community level. 	
Theory		15 Hours
Unit – I	History, Principles and Foundation of Physical Education & Olympic Movement, Health Education, Biomechanics, Anatomy and Exercise Physiology	
Unit – II	Sports Management, Officiating and Coaching, Sports Nutrition	
Unit - III	Officiating and Coaching, Science of Sports training, Sports Psychology	
Practical		30 Hours
Unit - I	Physical Fitness, Health related fitness, Motor Fitness, General conditioning, Specific conditioning, Motor Skill development	
Unit – II	Athletics: Running events, Jumping events, Throwing Events. Basic skills of Football, Volleyball, Hockey, Basketball(Any two from the ball games)	
Unit - III	Basic skills of Badminton, Table Tennis, Tennis (any two from the racquet games), Gymnastics Floor Exercises, Swimming Free style, Breast stroke, Butterfly and Back stroke (any one), Tug of war, Rope Skipping, Yoga Asans, Plank Exercise (any one)	

Certificate Course on Environmental Education

Learning Objective:

The IQAC MMADSTT College conducts a certificate course on Environmental Education. The course has successfully run since 2017 due to climate change in fast changing scenario. In order to develop the latent talents of the students in the college and to facilitate better knowledge and Role of Education in creating environmental awareness. This course is the mile stone of new interns.

The syllabus of the course includes,

- Understanding Environmental Education
- Major Environmental Issues
- Environmental Education: Curriculum, Pedagogy and Teachers.

Duration of the Course:

One Hour per day for 1 Month

Eligibility:

All students who get admission in our Institution in B.Ed., M.Ed. and D.El.Ed. Course.

Total Seat: 50

Syllabus:

• Module 1

Unit-1 - Concept of Environmental Education: meaning, nature and major components

Unit-2 -• Environment and sustainable development

Unit-3 -• Relating environment with traditional knowledge and cultural practices

Unit-4 -• Role of Education in creating environmental awareness

Unit-5 -• An overview of constitutional provisions related to environment and its protection

• Module 2

Unit-6 -• Pollution related to land, water and air

Unit-7 -• Deforestation: Change in forest cover over time

Unit-8 -• Waste generation and management

Unit-9 -• Environmental degradation and its impact on the health of people

Unit-10 -• Green house gas emission and Global warming

Unit-11 -• Climatic changes: Disturbance in weather cycle

Unit-12 -• Impact of natural-disaster/man-made disaster on environment

Unit-13 -• Environmental issues in the context of Bihar

• Module 3

Unit-14 -• Environmental Education in School Curriculum: identification of topics related to environmental education in school subjects and their analysis; integrated approach towards environmental education in school curriculum; idea of Green Curriculum

Unit-15 -• Understanding pedagogy for Environmental Education at School for different levels

• Role of teacher: Sensitive towards environmental issues while teaching, making Ecoclubs, organizing exhibitions, field trips, sensitive towards the environment of school

Course Co-ordinator

1. Ravikant Singh

2. Megha Sharma

Education and Certificate:

Written and oral examination has been conducted after completion of course and certificate has been given to all successful students.

Certificate Course on Guidance and Counseling

Learning Objective:

The IQAC MMADSTT College has been conducted a certificate course on "Guidance and Counseling". The course has successfully conducted in the college every year. Organizing Guidance and Counseling service at college and its planning execution and follow at brings institution on high. This course encouraged the students in systematic channel.

The syllabus of the course as follows,

- Fundamental Guidance
- Fundamental Counseling
- Teaching and Guidance in Counseling

Duration of the Course:

4 Days a in a week for 2 Month

Eligibility:

All students who got admission in our Institution in B.Ed., M.Ed. and D.El.Ed. Course.

Total Seat: 50

Syllabus:

- Module 1
 - Unit-1 • Concept, nature and Need of Guidance
 - Unit-2 • Objectives and principles of guidance
 - Unit-3 • Types of Guidance: Educational, Vocational and Personal
 - Unit-4 • Issues and Problems of Guidance in students
- Module 2
 - Unit-5 • Concept, Nature and Need of Counseling
 - Unit-6 • Difference between Guidance and Counseling
 - Unit-7 • Objectives and principles of Counseling
 - Unit-8 • Issues and Problems of counseling in students
- Module 3

Unit-9 • Tools used in guidance: Observation, Questionnaire, Anecdotal record, Cumulative record, Interview, Case study

Unit-10 • Methods of counseling: Directive, Non-Directive, Eclectic

Unit-11 • Guidance and Counselling for Children with special Needs

Unit-12 • Organizing Guidance and Counseling services at school: Planning, execution and follow-up

Unit-13 • Role of counselor and teachers in organizing guidance services

Unit-14 • Career guidance services, Career Information Centre, Youth Centres , Career Bulletin

Course Co-ordinator

1. Devesh Kumar
2. Ramu Prasad

Education and Certificate:

Written and oral examination has been conducted after completion of course and certificate has been given to all eligible students.

Certificate Course on Environmental Education

Learning Objective:

The IQAC MMADSTT College conducts a certificate course on Environmental Education. The course has successfully run since 2017 due to climate change in fast changing scenario. In order to develop the latent talents of the students in the college and to facilitate better knowledge and Role of Education in creating environmental awareness. This course is the mile stone of new interns. The syllabus of the course includes,

- Understanding Environmental Education
- Major Environmental Issues
- Environmental Education: Curriculum, Pedagogy and Teachers.

Duration of the Course:

One Hour per day for 1 Month

Eligibility:

All students who get admission in our Institution in B.Ed., M.Ed. and D.El.Ed. Course.

Total Seat: 50

Syllabus:

- **Module 1**
 - Unit-1 - Concept of Environmental Education: meaning, nature and major components
 - Unit-2 - Environment and sustainable development
 - Unit-3 - Relating environment with traditional knowledge and cultural practices
 - Unit-4 - Role of Education in creating environmental awareness
 - Unit-5 - An overview of constitutional provisions related to environment and its protection
- **Module 2**
 - Unit-6 - Pollution related to land, water and air
 - Unit-7 - Deforestation: Change in forest cover over time
 - Unit-8 - Waste generation and management
 - Unit-9 - Environmental degradation and its impact on the health of people
 - Unit-10 - Green house gas emission and Global warming
 - Unit-11 - Climatic changes: Disturbance in weather cycle
 - Unit-12 - Impact of natural-disaster/man-made disaster on environment
 - Unit-13 - Environmental issues in the context of Bihar

- **Module 3**

Unit-14 - Environmental Education in School Curriculum: identification of topics related to environmental education in school subjects and their analysis; integrated approach towards environmental education in school curriculum; idea of Green Curriculum

Unit-15 - Understanding pedagogy for Environmental Education at School for different levels

- Role of teacher: Sensitive towards environmental issues while teaching, making Ecoclubs, organising exhibitions, field trips, sensitive towards the environment of school

Course Co-ordinator

1. Ravikant Singh
2. Megha Sharma

Education and Certificate:

Written and oral examination has been conducted after completion of course and certificate has been given to all successful students.

Certificate Course on Basic Education

Learning Objective:

The certificate course has been conducted under the IQAC to aware the students about Basic Education which is the back bone of Country like India. The course is own by the college and students who successfully clear the examination receive a certificate from this Institution.

The syllabus of the course includes,

- Understanding Gandhian Philosophy
- Basic Education System: Concept, Development and Policy perspectives
- Basic Education, Curriculum, School and Teacher

Duration of the Course:

2 Days a in a week for 4 Month

Eligibility:

Any students who got admission in our Institution in B.Ed., M.Ed. and D.El.Ed. course.

Total Seat: 50

Syllabus:

• Module 1

Unit-1 • Gandhian philosophy of Life: its bearing on the principles and the Practice of Basic Education

Unit-2 • A review of the different experiments and experiences of Mahatma Gandhi made in South Africa and in India which lead to the evolution of Basic Education

• Module 2

Unit-3 • The concept and inherent assumptions of Basic Education;

Unit-4 • Basic Education System: Backdrop and its development (Wardha Committee and after)

Unit-5 • The Development of Basic Education System in Bihar

Unit-6 • Policy perspectives related to Basic Education: An analytical understanding of the recommendations made by the important committees, commissions and documents

Unit-7 • Correlation with productive activity

Unit-8 • Correlation with the physical environment

Unit-9 • Correlation with the social environment

Unit-10 • Correlation with children's experiences

• Module 3

Unit-11 • The curriculum of Basic Education: Analysis and review; Comparitive understanding with the general school curriculum;

Unit-12 • Nature of Assessment in the curriculum of Basic Education

Unit-13 • Curriculum of Basic Education for contemporary scenario: Objectives, structure and process of knowledge generation

Unit-14 • Basic Schools: Organizational set up, Infrastructure, functioning, routine work, relation with community

Unit-15 • Teachers for Basic Education: Expectations and professional preparation

Course Co-ordinator

1. Ravikant Pandey

2. Ashutosh Tiwari

Education and Certificate:

Written and oral examination has been conducted after completion of course and certificate has been given to all successful students.

Certificate Course on Health Yoga and Physical Education

Learning Objective:

Mata Manjharo Ajab dayal Singh Teachers Training College has conducted a certificate course on **Health, Yoga and Physical Education**.

The course has been conducted successfully in order to impart Health and Wellness among the students this course improve the physical, mental, emotional aspects of all students. This course has been made mandatory for all the students since 2018. The course is run by this college and student who successfully clear the examination; receive a course certificate from this Institution.

The syllabus of the course includes,

- Understanding Health
- Yoga, Physical Education and games Activity
- Health, Yoga and Physical Education: Curriculum School and Teacher

Duration of the Course:

Four day in week for 2 Months.

Eligibility:

Any students who got admission in our Institution in B.Ed., M.Ed. and D.El.Ed. Course.

Syllabus:

- **Module 1**

Unit-1 Health: Concept, importance and related factors

Unit-2 Health needs of children and adolescents

Unit-3 Food and nutrition: food habits, timing of food, nutrients and their functions, practices related to food hygiene, malnutrition, including obesity

Unit-4 Common health problems and diseases: causes, prevention and cure, immunization and first aid, health services and awareness programs

Unit-5 Indigenous knowledge about health, its issues and cure.

- **Module 2**

Unit-6• Yoga: meaning and importance of yoga, practicing yogasanas, kriyas and pranayams;

Unit-7 Ingerating Yoga in school and classroom practices

Unit-8 Physical Education : Concept and components; physical exercises; related indigenous knowledge, policy perspectives

Unit-9 Role of institutions (school, family, media and sports organizations), physical education programmes

Unit-10 Different types of Games and Sports and their importance for each learner

Unit-11 athletics, games, rhythmic activities, gymnastics

Unit-12 Organization of games and sports: understanding rules and regulations; Planning and management.

- **Module 3 (Unit-3)**

Unit-13 Health, Yoga and Physical Education: A critical analysis of school curriculum; Integrated curriculum approach

Unit-14 Spaces for Health, Yoga and Physical Education in School: Planning, resource creation and optimum utility; future prospects for students

Unit-15 Teacher for Health, Yoga and Physical Education: Professional Preparation and role in school

Course Co-ordinator

1. Shishupal Singh
2. Arun Kumar

Education and Certificate:

Written and oral examination has been conducted after completion of course and certificate has been given to all successful students.



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Approved By NCTE & Affiliated To V.K.S. University, Ara & Bseb, Patna
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) – 802158



COMMUNITY LIVING CAMP

REPORT ON

Community Living Camp 2022-23

Summary of Event

- A community living camp is a joint camp of students-Teachers and their teacher educator in a convenient location, keeping certain formalities and following a pre/well planned time table. Learning to live together co-operatively, participation in programmes for development of personal and social skills, to develop student-teacher 'social-relational sensibilities and effective communication skills, practicing democratic living, providing chances for division expected of the programme.



First Day : 12/11/2022

- Social Skill development
- Leadership
- communication
- Participation self respect and character building

Second Day : 13/11/2022

- Caring
- Fairness
- Citizenship
- Trust worthiness

Third Day : 14/11/2022

- Visiting Schools and talks in assembly

Fourth Day : 15/11/2022

- Medical Literacy
- Visiting Aanganwari Kendra
- Prepare Project on study camp
- Valedictory Function





**MATA MANJHARO AJAB DAYAL SINGH
TEACHER'S TRAINING COLLEGE**
DULOUR, BARRADPARAWA, JAGDISHPUR, BHOJPUR (BIHAR) – 802158

ACTIVITY

<http://www.mmadayalsinghtcollege.org>

REPORT ON

One Day Seminar on "Swayam Portal"

Date : 2/12/2022

Name of Guest Lecture : Prof. Ram Prakash Gupta

A Summary of Event

He had presented Powerpoint Presentation on Swayam Portal. The B.Ed./Med. Students registered on Swayam Portal and started the course at their choices. All the students came to know regarding ICT learning and then use in day to day life.

He had delivered/covered the following aspects-

- What is Swayam Portal.
- Use of ICT in Teaching learning process
- Syllabus/Course available
- Regarding Certificate course
- Benefits of Online courses.



19

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REPORT ON

One Day workshop on Literacy on Yoga and Meditation

Date : 14.02.2023

Name of Guest lecturer:- Ramu Prasad

Summary of Events:

He has delivered a lecture on "Yoga and Meditation". This course aims to familiarize with yoga practice on a powerful tool for handling, stress, improving teaching skills.

He has covered the following aspects.

- What are the learning outcomes of yoga.
- How do you incorporate yoga and meditation.
- Can yoga teachers teach meditation.
- How do I become a successful meditation teacher.

While most yoga teachers have experience leading brief meditations at the beginning of class during Shavasana pose. Very few have specific knowledge. During the entire course students teachers and teacher educator participated with enthusiasm.



REPORT ON
One Day Workshop
on
"B.Ed. Lesson Plan"

Date : 4/7/2023

Name of Guest Lecture : Prof. Indu Singh
.....

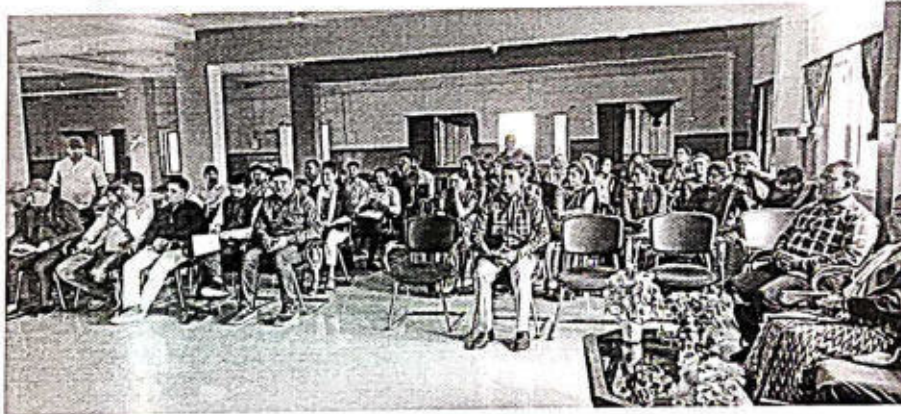
A Summary of Event

She had delivered a lecture which had motivated the children and encouraged the To write good lesson plan and get self-confidence of our B.Ed./M.Ed. Students.

All the students educated to write step wise – Lesson Plan, Preparation, Presentation, Association and generalization.

She had covered the following aspects-

- Quality of good lesson plan.
- B.Ed. Curriculum
- Knowledge
- Understanding





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

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REPORT ON Out Reach Activity Institutional initiative for electoral Literacy

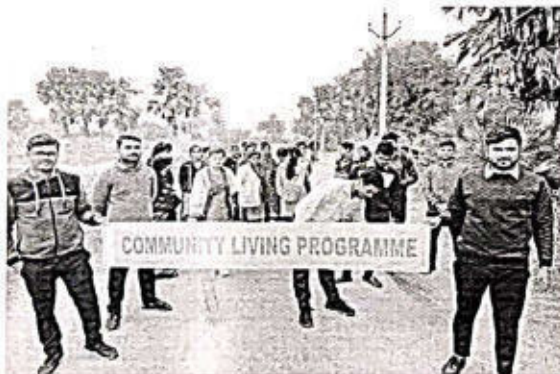
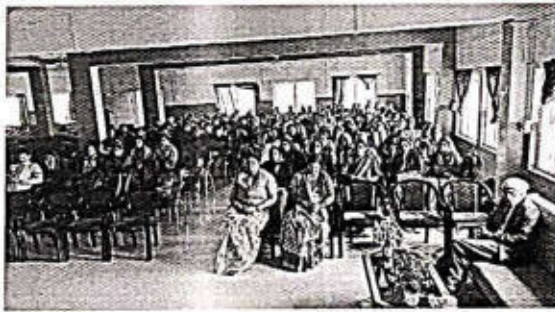
Date : ...05/02/2023.....

Student of MMADSTT College has visited the village Ibrahimpur, Chaturbhuji Para, Billaete, Badhuwan, Bihiya, Piro, Ekil in order to sensitize the village regarding value of vote.

A part from the above the village were aware of responsibility within the society the community skill and developed soft skills, leadership skills and team building skills in several and team building skills in several form such as-

- School Presentation
- Public Talk
- Career Fair
- Visiting School giving talk in assembly
- Discussion with students

They have also participated in village area National/ International level sponsored activities like Anganwari Kendra, Swayam Prabha channel, Jivika Didi, Asha and other activities. The SDO along with Sri Rajesh Kumar also visited the village and appreciate the efforts/services render by the college students.



AIDS Awareness Programme

Date : 01/12/2022

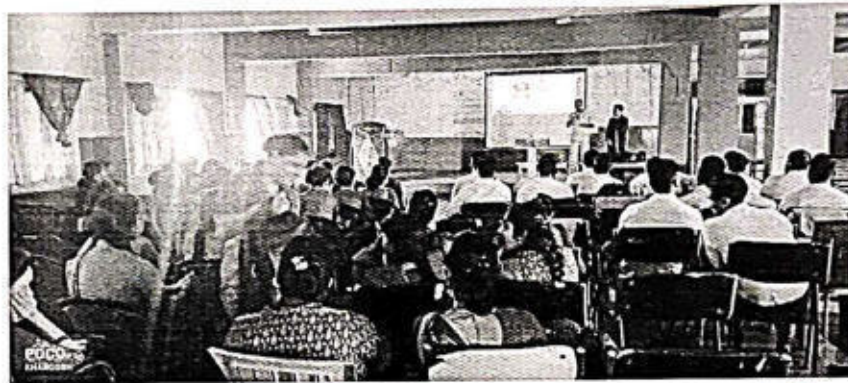
MMADSTT College organized an AIDS awareness program under guidance of Dr. Umesh Kumar Singh, Principal on 1st Dec. 2022 to commemorate the World AIDS Day. The year of theme for world AIDS Day is equalize.

The "Equalize" slogan is called to action needed to address inequalities which are holding back the progress in ending AIDS and equalize access to essential HIV services particularly for children and thy population The rally and Nukkad Natak.

The event was graced by the presence of honorable dignitaries Dr. Umesh Kumar Singh, Hon. Chairman Dr. Madheshwar Singh.

The event was started with motivational words of wisdom and Ribbon cutting ceremony by Honorable Chairman followed by Nukkad Natak.

Almost 371 participants were present in the event including B.Ed. & M.Ed. Teachers and students concluded the vote of thanks by respected Principal Sir.



REPORT ON

Two Days Mega Workshop Ceremony on “Swayam Prabha, e-learning, implementation of ICT Skills”

Date : ...04/11/2023.....

No. of Participants : 371

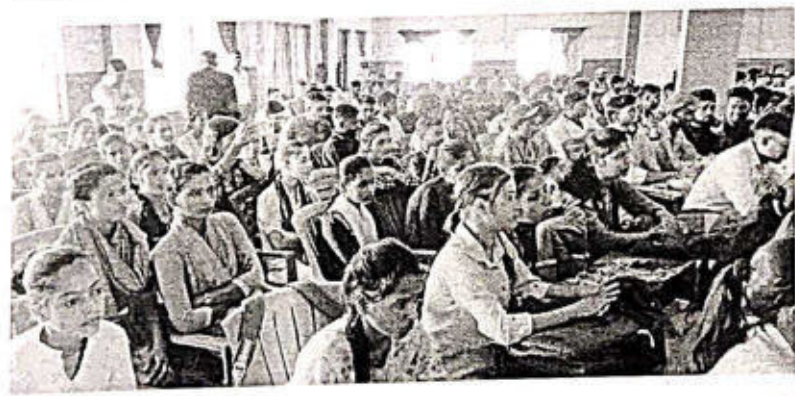
Name of Guest Lecture : **Sandeep Kumar**
ICT Director, Eklavya
Darbhanga

A Summary of Event

He had delivered a lecture which had imparted the knowledge and use of “Swayam Prabha, e-learning and implementation of ICT skills.

He had covered the following aspects-

- What is Swayam Prabha scheme
- Introduction of Swayam Prabha
- Registration on Swayam Prabha
- Courses available on Swayam Prabha DTH Channels



REPORT ON

Implementation of ICT Skills

Date : ...03/11/2023.....

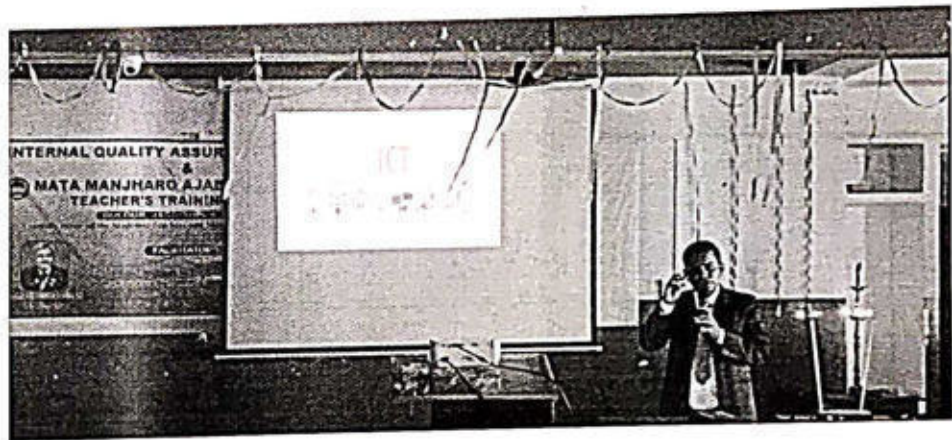
Name of Guest Lecture : **Sri Sandep Kumar**
ICT Director, Eklavya, Darbhanga, Bihar

Summary of Event

- He had delivered a Powerpoint Presentation on Implementation of ICT skills in Teaching and Learning Process. The programme motivated the students.

He has covered the following aspects-

- Implementation of ICT
- Components of ICT
 - Computer Hardware
 - Tele Communication
 - Computer Software
 - Human Resources and procedure
 - Data base and Data ware House
- Importance of ICT on different level.





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16
20

REPORT ON

IQAC, MMADSTT College organizes Five-Days Faculty Development Program

Date : ...05/10/2023.....

Emphasizing on Research Methodology in collaboration with Lions International at the college premises on 5th to 9th October 2023.

Resource Person : **Dr. Madheshwar Singh**
Dr. Umesh Kumar Singh

A Summary of Event

- They had delivered a delivered a lecture which had facilitated the motivation of our B.Ed. and M.Ed. students.

All the students inspired and motivated at the end of speech/lecture/Program

He has covered the following aspects-

- The impact of school social and emotional
- Learning on student well being
- The parental environment on students behavior
- The impact of teacher training on students learning
- The impact of classroom design on student learning



REPORT ON
Guest Lecture
on
Swayam Portal and Registration there on.

Date : ...23/07/2023.....

Name of Guest Lecture : **Sri Sandep Kumar**
ICT Director, Eklavya, Darbhanga, Bihar

Summary of Event

- He had delivered a delivered a PowerPoint presentation on Swayam Portal. The students participated with enthusiasm and registration on portal near about completion.

He has covered the following aspects-

- What is Swayam
- Different courses and lectures on Swayam
- Registration on Swayam
- Selection of Course (Online)
- Joining of Course as per their choice



REPORT ON
**Workshop on
Academic Bank of Credit**

Date : ...03/11/2023.....

Name of Instructor : **Sri Sandep Kumar**
ICT Director, Eklavya, Darbhanga, Bihar

Summary of Event

- He had delivered a lecture which had facilitated the knowledge and use of Academic Bank of Credit (ABC).

He has covered the following aspects-

- What is Academic Bank of Credit
- Function of Academic Bank
- Creation of Account on ABC portal



A BRIEF REPORT ON
Orientation Programme
 for 1st year B.Ed. /M.Ed. students

Held during 10th and 12th august 2022

The orientation/ inauguration of the academic year 2022-2023 for the newly admitted B.Ed. students organized by MMADSTT college on 10th August 2021 at the Multipurpose Hall in the college.

Students were welcomed by the welcome dance with a vision OF "Excellence and Service". The function was officially inaugurated by lighting the lamp by the dignitaries and thus by sharing the mission and core value of the college. The programme then progressed through the prayers, reading form Holy Scripture and melodious concluding hymn by the collage music team.

The programme concluded with the fusion dance of the team and National anthem.

On the second day , i.e. 8th September on the breaking session was organized to help student get to know each other which was well facilitated by Dr. U.K Singh. He made us bound very quickly so as to work towards a common goal of developing ourselves both academically and non-academically. The class started with each student introducing oneself but not in an ordinary way. The following aspects were covered:

- The class proceeded towards making student understand the importance of communication.
- Listening ability
- Professional skills
- Leadership and Management
- Universal value



50 29

247

REPORT ON
Workshop
on
Digi-Locker

Date : 6/6/2023

Name of Instructor : **Dr. L.K.Jha**
Deputy Director, Govt. of NCTE of Delhi

A Summary of Event

- He had delivered a lecture to encourage the student to use Digi Locker in day to day life.

He has covered the following aspects-

- Introduction of Digi Locker
- Registration on Digi Locker
- Operation of Digi Locker
- Upload and Download Documents
- Use of Digilocker in different sector.



REPORT ON

Literacy of Global Warming and climate Change

Date : 07/11/2022

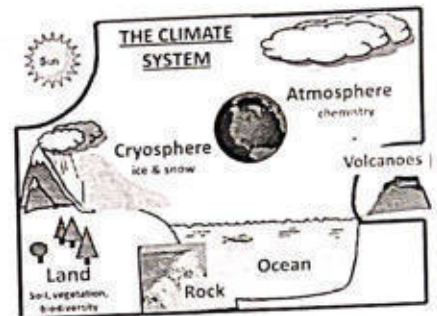
Name of Guest Lecture : Dr. U.K.SINGH, Dept. Director of NCT (Retd.)

Summary of Event

- He had delivered a lecture that the Global Warming and climate Change of the world. Global warming is the slow increase in the average temperature of the earth's atmosphere because an increased amount of the energy (heat) striking the earth from the sun is being trapped in the atmosphere and not radiated out into space.

He has covered the following aspects-

- What is Climate Change?
- The Climate System
- What is Global Warming?
- How Does Global Warming Drive Climate Change?
- What Causes Global Warming?



REPORT ON

Implementation of ICT Skills

Date : ...03/11/2023.....

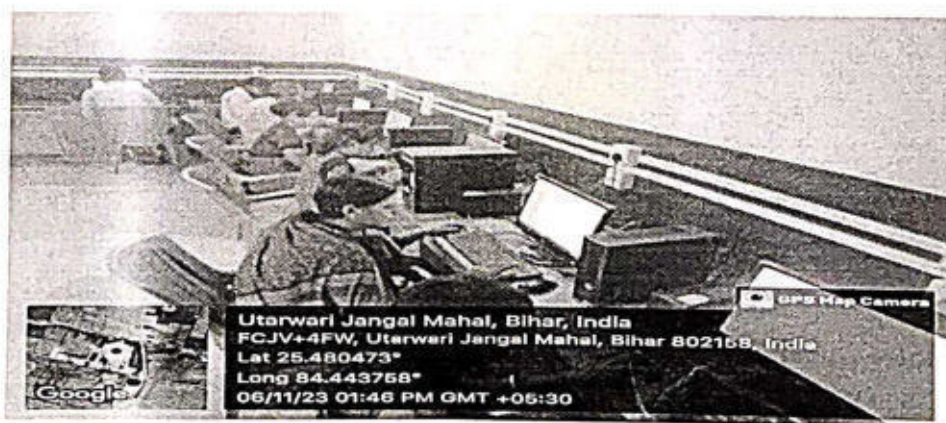
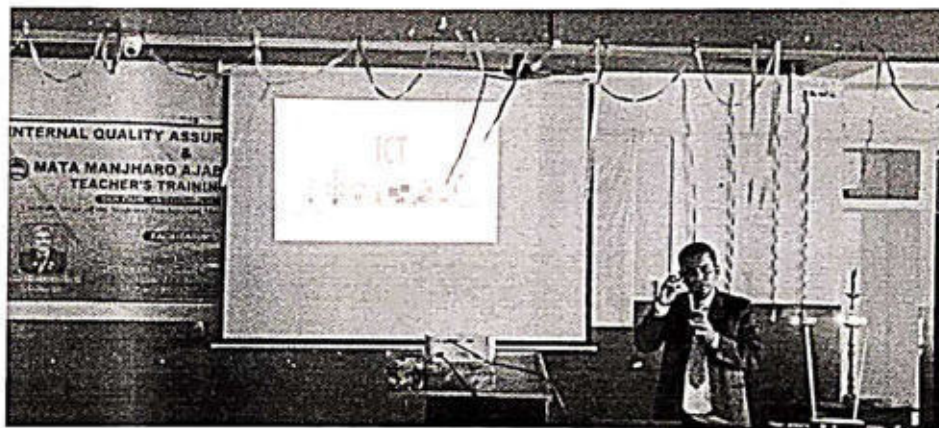
Name of Guest Lecture : **Sri Sandep Kumar**
ICT Director, Eklavya, Darbhanga, Bihar

Summary of Event

- He had delivered a Powerpoint Presentation on Implementation of ICT skills in Teaching and Learning Process. The programme motivated the students.

He has covered the following aspects-

- Implementation of ICT
- Components of ICT
 - Computer Hardware
 - Tele Communication
 - Computer Software
 - Human Resources and procedure
 - Data base and Data ware House
- Importance of ICT on different level.



REPORT ON
AIDS WORLD DAY CELEBRATION

Date : 07/11/20

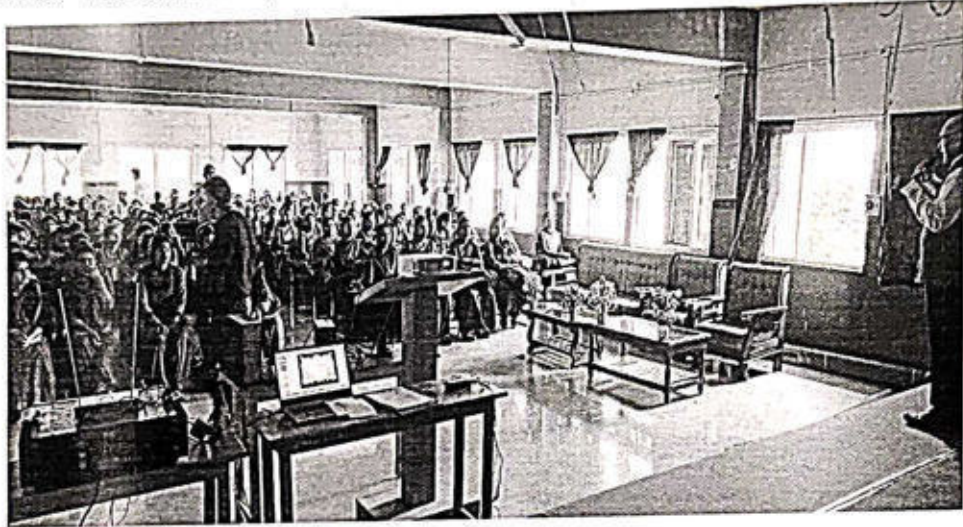
Name of Guest Lecture : Dr. U.K.SINGH, Dept. Director of NCT (Retd.)

Summary of Event

- He had delivered a lecture that the world commemorates World Day. People around the world unit to show support for people living with HIV and to remember those who have died from AIDS related illness.

He has covered the following aspects-

- How HIV is transmitted in Homan being and it attack on liver, spleen, biliary tract, pancreas and kidney.
- Sneezing spitting or coughing not cased.
- Symptom like – Fever, muscles, Headache, Sore throat, weight loss etc.



REPORT ON
ANNUAL ATHLETIC MEET

Date : ...04/11/2023.....

Enthusiasm and energy United on Annual Sports Day.

29th October 2023 sports is the celebration of human spirit and youth, it not only inspires young minds but also teaches good values and ethics to young students. Mata Manjharo Ajab Dayal Singh Teachers Training College, celebrated its annual sports day 2023, on 29th October 2023 amidst great enthusiasm and camaraderie. The chief guest invite to the event was Dr Madheswar Singh (Chairman Group of Institution) members of the student, organizing committee and a large gathering with students where present to witness the Grand event.

Principal, sir, greeted guests and dignitaries with flowers and formal greetings and gave a brief reports on the school's sports activities and student achievements.

The event had its grand opening with the hoisting of the college flag and declaration of the Meet open by Principal Sir, followed by the Lightning of the lamp by the Chief Guest, Principal and faculty.

The event opened with a glorious and well synchronized March past with a contingent of four dorms that leaves everyone speechless and awed.

The most entertaining and fascinating part of the event was the field display based on them "Save Environment" involving mass students participation, which sprinkled on the field, an extravaganza of colors and vibrance was just wonderful to experience. There were vivid field displays alternated by energetic track events by students.

Several outdoor reports activities like Kabaddi, badminton, volleyball, Kho-Kho, Sho put were conducted the highlight of the day was the track field events, which saw emerging talent sweep the winning trophies.

The participating players wear encouraged and charge through out the matches. The students showcased a great sense of discipline and mastery of skill achieved through months of hard work. The spirit of sportsmanship was on the air. The atmospheres of the college was one of festively and Jubilance.

The award ceremony came after all these events- medals, trophies and certificates were awarded to the achievers of the various events.

At the closing ceremony, the college was discharged and after a slow march by the athletic committee, the college flag was handed over to the principal. The blazing flame that hit the retreat and was then pull of rest. It was very memorable day for all the teachers, administrators and students who made the program very special.

REPORT ON
ANNUAL ATHLETIC MEET

Date :

“Every job is a self-portrait of the person who does it. Autograph your work with excellence.”

If there is one field of life, which teaches as the most valuable lessons about perseverance, patience in fact, what constitutes a perfect character? It is sports. This on theNovember, 2022. Mata Manjharo Ajab Dayal Singh Mahavidyalay, Jagdishpur organized the Annual Athletic Meet.

The annual Athletic Meet embodies the zeal, talents and spirit of sportsmanship of the students of MMADS Mahavidyalay, encouraging them to be persistent and to refine their talents achieving the greatest of the Heights.

The most anticipated events of the year commenced with the arrivals of the highly distinguished Chief guest Dr. Madheshwar Singh (Chairperson of Group of Institutions). He is a person who Redefines excellence with every fresh accolade coming his way.

No program worth its staff corner take place without seeking the blessings of God. Hence a special opening prayer was offered by the guest of honour and the Diocesan Administrator.

The event opened with glorious and well synchronized march past with a contingent of four senior and primary wing dorms that leaves viewers speechless and awed.

The most entertaining and fascinating part of the event was the field display based on them “Save Environment” involving mass students participation, which sprinkled on the field, an extravaganza of colors and vibrance was just wonderful to experience. There were vivid field displays alternated by energetic track events by students.

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Teacher's Induction Program on Curriculum Planning

Date : ...14/05/2022..

Name of Guest Lecture : Prof. Indu Singh
...MMADSTT College.....

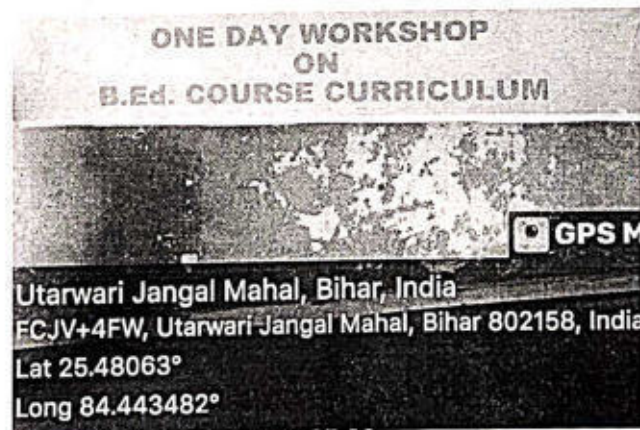
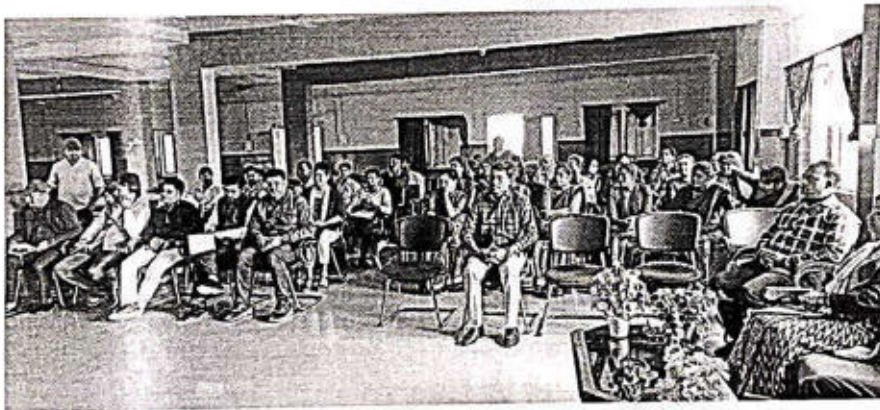
A Summary of Event

She had delivered a lecture which had motivated the children and encouraged the To write good lesson plan and get self-confidence of our B.Ed./M.Ed. Students.

All the students educated to write step wise – Lesson Plan, Preparation, Presentation, Association and generalization.

She had covered the following aspects-

- Quality of good lesson plan.
- B.Ed. Curriculum
- Knowledge
- Understanding



16

36

13)
26

REPORT ON

Swachh Bharat Abhiyan

Date : 07/11/21

Name of Guest Lecture : Dr. U.K.SINGH, Dept. Director of NCT (Retd.)

Summary of Event

He had delivered a lecture on Swachh Bharat Abhiyan.

He has covered the following aspects-

- What is Swachh Bharat Abhiyan?
- What is Swachh Bharat Abhiyan Objective?
- What is Swachh Bharat Abhiyan Action Plan?
- What is Swachh Bharat Mission for Rural & Urban?



REPORT ON

Guest Lecture

on

Leadership and Management

&

Communication Skills

Date : ...09/11/2023.....

Name of Guest Lecture : **Sri Prakash Nanda**
Lions Club Governor, DISH 32E

Summary of Event

- He had delivered a lecture which had facilitated the motivation of our B.Ed.

He has covered the following aspects-

- What are the Five basic communication skills.
- Communication Skills you need
- Important Communication Skills
- How to improve communication skills
- Why we need to improve communication skills
- Communication skills for work place success
- 10 way to improve communication skills



13

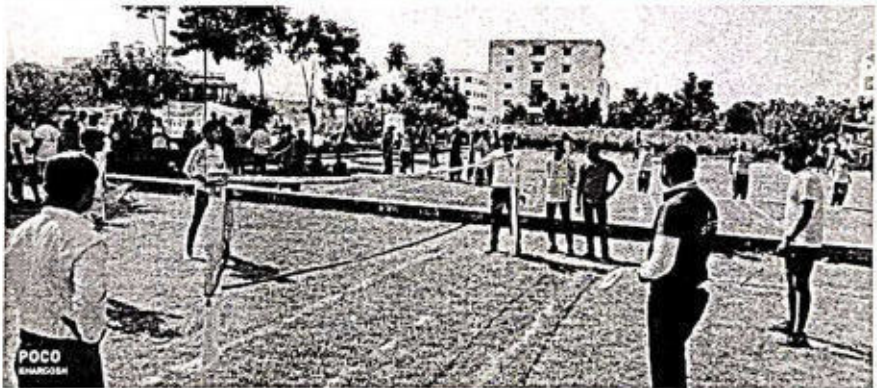
13

Report on Sports Day at

MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

On 23rd January, 2018, on the occasion of Netaji Subhas Chandra Bose's 121st birthday, MMAJDS Teacher's Training College organised their sports day. The events took place on the college football grounds. The Chairman of the Institution was invited as the chief guest for this function. Teachers, along with the students, participated in the various events of the sports day. The day's events were set to motion after the Chairman's speech and the ringing of the bell. A friendly tug of war was organised between two groups of teachers. After that the students competed against one another in various sports events like 200 metres race, shuttle, javelin throw, long jump, football, kho kho and relay race. At the end of the events, the Principal of the college, along with the Chairman, gave away prizes, rewarded the winners with Medals, Cup and certificate and congratulate them on their victory. The event continuously laid the emphasis of sports in child's life, physical and mental development. It was a filled with sportsmanship, enthusiasm and memories to Cherish. The Principal thanked and expressed his gratitude to the Chairman for his presence and congratulated the students for their excellent performance.



Report on Sports Day at
MATA MANJHARO AJAB DAYAL SINGH
TEACHER'S TRAINING COLLEGE
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

MMAJDS Teacher's Training College organised their sports day on 20th to 29th October, 2023. The events took place on the college football grounds. The Chairman of the Institution was invited as the chief guest for this function. Teachers, along with the students, participated in the various events of the sports day. The day's events were set to motion after the Chairman's speech and the ringing of the bell. A friendly tug of war was organised between two groups of teachers. After that the students competed against one another in various sports events like 200 metres race, shuttle, javelin throw, long jump, football, kho kho and relay race. At the end of the events, the Principal of the college, along with the Chairman, gave away prizes, rewarded the winners with Medals, Cup and certificate and congratulate them on their victory. The event continuously laid the emphasis of sports in child's life, physical and mental development. It was a filled with sportsmanship, enthusiasm and memories to Cherish. The Principal thanked and expressed his gratitude to the Chairman for his presence and congratulated the students for their excellent performance.



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BLOOD-DONATION CAMP

Date :- 08-02-2017



+ भारतीय रेडक्रॉस सोसायटी +

भोजपुर जिला इकाई

खैचिक रक्तदान शिविर

रेड क्रॉस क्वार्टर, गी रमना रोड, आरा

J.M.D.

**MATA MANJHA
TEACHER'S**

Dulour, Baradpara

BLOOD-DONOR

Date



+ भारतीय रेडक्रॉस सोसायटी +
भोजपुर जिला इकाई
रुचिकर रक्तदान शिविर
आयोजक - रेड क्रॉस ब्लड बैंक, दिसपुर

J.M.D.

**MATA MANIHARO AJAB DAYAL SINGH
TEACHER'S TRAINING COLLEGE**
Bihar, 802155
द्वारा आयोजित
BLOOD DONATION CAMP
Date :- 07-02-2016

J.M.D.





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

APPROVED BY NCTE & AFFILIATED TO V. K. S. UNIVERSITY, ARA & BSEB, PATNA
("B" GRADE NAAC ACCREDITED)
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

COURSES : B.Ed., D.El.Ed.



SKILL IN TEACHING LESSON PLAN NOTE-BOOK



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

APPROVED BY NCTE & AFFILIATED TO V. K. S. UNIVERSITY, ARA & BSEB, PATNA

Session.....2021..... to2023.....

CERTIFICATE

Certified that I...Sumedhi Kumari Verma..... Class Roll No.:...145.....

University Roll No. 22224027..... have completed following :-

- ✓ 1. Micro Lessons
- ✓ 2. Mega Lessons
3. Discussion Lesson
4. Simulated Lessons
5. School Teaching Practice Lesson
6. Criticism Lesson
7. Observation Lessons
8. School Plant Report
9. Documents
 1. Admission Form
 2. Attendance Register
 3. Time Table
 4. Progress Report Card
 5. School Leaving Certificate

Attested

Signature

Lecture Supervisor

.....
Signature of Pupil Teacher

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulaur, Jagdishpur, Patna
Principal

HINTS FOR OBSERVATION

The Pupil teachers, while observation the lesson of other pupil-teachers, should keep the following points in view: -

1. Introduction

- (a) Was the introduction of the lesson proper?
- (b) Was the introduction very short?
- (c) Was the introduction very long?
- (d) Was the introduction clear and motivating?
- (e) Was there natural relationship between introduction and statement of aim?
- (f) Mention the salient features of the introduction?

2. Statement Aim

- (a) Was the statement of Aim clear?
- (b) Did the statement of aim arouse curiosity in the minds of the students?

3. Development of the lesson

- (a) Was the lesson developed with active co-operation of the students?
- (b) Was the use of various devices made in right proportion?

(c) Questions

- (i) What type of the questions were put?
- (ii) Were questions distributed throughout the lesson?
- (iii) How did the teacher correct the faulty answer of students?
- (iv) Did the teacher show his ingenuity in putting question to the student and eliciting answer from them?

(d) Explanation

- (i) Was the description and exposition effective and varied?
- (ii) Was the description of teacher comprehensive, multisided, graphic, retional and vivid?
- (iii) Was the explanation sufficient?
- (iv) Give examples of the irrelevant and defective explanation which could be avoided.

4. Examples and illustrations

- (i) What type of examples were taken?
- (ii) Did these examples really help in development of lesson?
- (iii) Were the example appropriate?
- (iv) Was the use and presentation of illustrative material proper?

5. **Experiments**

- (i) What type of experiments were conducted?
- (ii) Where they appropriate ?
- (iii) What have you to say about the manipulative skill of the teacher?
- (iv) What was the d of student participation in the experiments?
- (v) Did the experiments proceed smoothly?

6. **Black board and B. B. Summary**

- (i) Was the Black-board used properly & adequately ?
- (ii) Did the B. B. Summary grow with the growth of the lesson?
- (iii) Was students co-operation taken in development of the black-board summary?
- (iv) Was the B. B. Work well planned?
- (v) Of what level were the diagrams drawn on the black- board?
- (vi) Was the black-board handwriting legible, beautiful and straight lines?
- (vii) What step did the teacher take to check the pupils took down B. B. Summary in their note books?

7. **Teacher -Class Relationship**

- (i) Was the teacher able to develop rapport with the class?
- (ii) Were the fofollowing traits perceptible ?

- | | |
|----------------|--------------------|
| 1. Ingenuity | 2. Self-confidence |
| 3. Sympathy | 4. Courage |
| 5. Humour | 6. Wisdom (wit) |
| 7. Versatility | 8. Self control |

- (iv) Was teh teacher's language and mode of expression?

- 1. Very diffculty
- 2. Intelligible
- 3. Proper pace, m slow and very slow
- 4. Pronunciation Language grammetical and correct.

8. **Teacher's Method and organization (General supervision)**

- (i) Was the teacher able to supervise the whole class?
- (ii) Was the teacher able to behave in Natural and effective manner in the class?
- (iii) Did have proper Zeal, enthusiasm inspiration and cheerfulness?

9. **The formation of subject matter and Lesson notes**

- (i) Did the teacher have command over the subject matter?

- (ii) Did the teacher present the subject matter methodically?
- (iii) Did the teacher teach successful by removing the errors previously pointed out?
- (iv) Did the teacher show rescourefulness in meeting the unforeseen situations during presentation of the lesson?
- (v) Was the voice of teacher clear, audible and attractive?

10. Class

- (i) Were the student taking interest in the lesson?
- (ii) Were they co-operating with the teacher adequately?
- (iii) Were they understanding the subject matter properly?

11. Hometask

- (i) Was the assignment in accordance with the subject matter?

12. Conclusion (Interenses)

- (i) What the lesson over in time ?
- (ii) What were the characteristics of the lesson?
- (iii) What were the main defects of the lesson?
- (iv) What are you suggestion for the improvefment of the lesson and skill in teaching.

COMPONENTS OF SOME DIFFERENT SKILLS

1. Components of Skill of Stimulus Variation

1. Movement
2. Gesture
3. Change in voice
4. Focusing
5. Change in interaction styles
6. Pausing
7. Aural - visual switching
8. Physical involvement of the pupils

2. Components of Skill of illustrating with examples

1. Relevancy of examples
2. Simplicity of Examples
3. Interesting aspects of the examples.
4. Appropriateness of the media

5. Appropriateness of the approach
6. (Inductive-deductive approach)

3. Components of Skill of Explaining "

Desirable Behaviour

1. Using appropriate beginning statements
2. Using appropriate concluding statements
3. Using Explaining links
4. Covering essential points
5. Testing pupils understanding

Undersirable behaviour

1. Using Irrelevant statements
2. Lacking continuity in statements
3. Lacking fluency
4. Using inappropriate vocabulary
5. Using vague words and phrases

4. Components of Skill of Fluency in Questioning Structure

1. Grammatical Correction
2. Conciseness
3. Relevancy
4. Specificity

Process :-

1. Proper speed of asking question
2. Proper voice of the teacher


Miscellaneous :

1. Repetition of questions
2. Repetition of responses

Compiled by :
The Principal & the Staff





 **GPS Map Camera**

Utarwari Jangal Mahal, Bihar, India
FCJV+4FW, Utarwari Jangal Mahal, Bihar 802158, India
Lat 25.480382°
Long 84.443385°
04/12/23 01:14 PM GMT +05:30



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