MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE, DULOUR JAGDISHPUR, BHOJPUR

Feed Back Form from Head of the Practice Teaching School

Name of the School:

1.	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent
2.	The student teachers Group leader allotted as per the requirement of your	Yes/No
3.	school. The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4.	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5.	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good Excellent
6.	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent
7.	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent
8.	Follow up of practice teaching activities by college lectures.	Poor Average Good Excellent
9.	Feedbacks give to students by their lecturers during practice teaching.	Poor Average Good Excellent
10.	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,



Signature of Head Master

Student's overall Evaluation of the programme and Teaching (To be filled only after the course results are declared)

Department:	
Teacher :	Course:
A SECURITY OF SECURITY SECURIT	Years :
and recorded.	ter your course results have been finalised
The information will be used only for future.	or the improvement of the course and teaching i
You need not disclose your name if	you do not wish to.
	er to a question to the extent that they do no
1. The syllabus of each course was	
a) adequate	THE AND SOMEONE STATE OF
c) challenging	b) inadequate e) dull
2. Background for benefiting from th	ne course was
a) more than adequate	b) adequate
c) inadequate	d) cannot say
3. Was the course easy or difficult to	1,177,
a) easy	
c) difficult	b) manageable d) very difficult
4. How much of the syllabus was cov	vered in the class?
a) 85 to 100%	b) 70 to 85%
c) 55 to 70%	d) less than 55%
5. What is your opinion about the lib	rary material and facilities for the course?
a) more than adequate	b) adequate
c) inadequate	d) very poor
6. To what extent were you able to go	et material for the prescribed readings?
a) Easily	h) with some difficulty
c) not available at all	b) with some difficulty d) with great difficulty
7. How well did the teacher prepare	for the star 2
a) thoroughly	
Sine c) poorly	b) satisfactorily
Singh () poorly	d) indifferently

8. How well was the teacher abl	e to communicate?
a) Always effective	b) sometimes effective
c) Just satisfactorily	d) generally ineffective
9. How far the teacher encourage	ges student participation in class?
a) mostly yes	b) server
c) not at all	b) sometimes d) always
10. If yes, which of the following	g methods were used?
a) Encouraged to raise qu	iestion b) get involved in discussion in class
, icipiui	a) aid not encourage
11. How helpful was the teacher	in advising?
a) very helpful	b) sometimes helpful
c) not at all helpful	d) did not advise
12. The teacher's approach can	best be described as
a) Always courteous	b) sometimes rude
c) always indifferent	d) cannot say
13. Internal assessment was	22
a) Always fair	b) sometimes unfair
c) Usually unfair	d) sometimes fair
14. What effect do you think grade?	the internal assessment will have on your course
 a) Helps to improve 	b) discouraging
c) no special effect	d) sometimes effective
15. How often did he teacher pro	ovide feedback on your performance?
a) regularly/ in time	b) with helpful comment
c) often/ late	d) without any comments
16. Were your assignments discu	
a) Yes, fully	b) yes, partly
c) not discussed at all	d) sometimes discussed
17. Were you provided with a con	urse contributory lecture too at the beginning?
a) Yes	b) no
If yes, was it helpful?	
a) Yes	b) no
18. If you have other comments to	o offer on the course and suggestions for the

18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.



Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put () mark for recording your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

- The Teacher has deep knowledge in the subject and methodology of teaching the subject (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it. (Always, Often, Rarely)
- The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)



- The Teacher trainees contacts other teachers and seek their guidance/instructions (Always, Often, Rarely)
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lesion (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	
The Teacher's Name	
Signature	
The Headmaster's Name	
Signature	



Performance Appraisal form for Teachers(Employer)

Dear Student,

Estd.-2010

- 1. Your response is very valuable for improving the academic standard of this college.
- 2. Express your opinion freely with integrity.
- 3. DO NOT REVEAL YOUR IDENTITY
- Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions I to 19
- 5. For questions 20 and 21 to give brief answers overleaf

	PRINCIP	AL
Year:	Date:	
Subject:		
Name of Teacher:		7
Knowledge of the teacher in the subject (E-Excellent, G-Good, A-Average, B.)	ct A-Below Average, P-poor)	
 Clarity and understandability of teach (E-Excellent, G-Good, A-Average, BA 	er 's explanations (Teaching) A-Below Average, P-Poor)	
 Teachers ability to lecture in an organ (E-Excellent, G-Good, A-Average, S- 	ized manner satisfactory, BA-Below Average, P-Poor)	
 Whether the teacher dictates notes onl (A-Not at all, B-Rarely, C-Sometimes 	ly, without explanation s, D-Often, E-Always)	
 Does the teacher dictate notes only, w (A-Always, O-Often, C-Sometimes, F 	rithout explanation R-Rarely, N-Not at all)	
 Ability of the teacher to organise sem (E-Excellent, G-Good, A-Average, S- 	inar/discussions/group work etc. satisfactory, BA-Below Average, P-Poor)	
7. Speed of presentation (A-Just right, B- Almost right, C- Some v	what right, D-slow/Fast, E-Too slow/Too fast)	
8. Whether the teacher engages the class (A-Always, 0-Often, C-Sometimes, R	regularly as per the time table -Rarely, N-Not at all)	

 Punctuality of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	
10. Sincerity and commitment of the teacher	
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	
 Ability of the teacher to motivate, inspire and make the class interesting (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor 	r)
12. Teachers willingness to help	
(A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	
 Ability of the teacher to relate the topic to day life, generate suitable examples, Orient the topic to an advanced level beyond syllabus (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor 	
 Ability of the teacher to organise co-curricular, activities like cultural activities quiz Debate, sports, Excursion etc. (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	
 Mingling (interaction) with the students outside the class (A-Always,0-Often, C-Sometimes, R-Rarely, N-Not at all) 	
 Interest of the teacher in the students welfare (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor 	, 🗆
17. Leadership qualities of the teacher	
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor) [
18. Overall effectiveness of the teacher	
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)
 Do you consider the teacher to be a role model (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	
20. Indicate briefly the strength and weakness of the teacher*	
21. Any other relevant information	
(Mannerism/Peculiarities etc. of the teacher)* Use the space below for giving details of item 20 & 21	



B.ED. CURRICULUM EVALUATION PROFORMA

Dear student,

This is an evaluation schedule to collect your or and its implementation in our college. Read opinion in the most appropriate one among the	each statement carefull
1. Strongly Agree 2. Agree 3. Undecided, 4. Disag Read the statements carefully and mark your re	ree and 5 Strongly Discours
appropriate response.	, , , , , , , , , , , , , , , , , , , ,
Name of the Student :	Year:
1) The B. Ed curriculum of Veer Kunwar Sin efficient teacher.	gh University is sufficient to develop an
a. Strongly agree	
b. Agree	
c. Undecided	
d. Disagree	
e. Strongly disagree	
2) The curriculum is developed according to students.	the knowledge base of both UG and PG
a. Strongly agree	
b. Agree	
c. Undecided	
d. Disagree	
e. Strongly disagree	
 The student teacher should practice and co activities within the stipulated time. 	mplete both curricular and co-curricular
a. Strongly agree	
b. Agree	
c. Undecided	
d. Disagree	
e. Strongly disagree	
4) Semester system is effective for B. Ed course.	
a. Strongly agree	
b. Agree	
c. Undecided	
27/ h 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

d. Disagree

e. Strongly disagree

5) The student teachers are able to complete the curricular activities in time a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 6) Microteaching sessions are highly useful for developing teaching skills a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 7) Discussion lessons helps to understand the different stages of lesson planning. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 8) Demonstration lessons demonstrate an effective class for student teachers. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 9) Viewing video lessons help the student teachers to understand the different aspects of teaching. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 10) Criticism classes should be made compulsory for all students. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks. a. Strongly agree b. Agree yal Singal Bisagree C Undecided Strongly disagree Estd .- 2010

- 12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.
- 14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.
 - a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 15) Learning of psychology helps to know and understand a learner.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- 16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- The community living camp nurtures the social efficiency and leadership qualities of student teachers.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- 18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree



the student teachers aware of the importance of physical education, yoga classes mak well as the mental development of the learners. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree e. Strongly agree b. Agree C. Undecided d. Disagree e. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly agree b. Agree C. Undecided d. Disagree e. Strongly agree b. Agree C. Undecided d. Disagree e. Strongly disagree	Morning assembly, classes based on physical and health education, yoga classes the student teachers aware of the importance of physical education, yoga classes to the student teachers.	mak
b. Agree c. Undecided d. Disagree e. Strongly disagree 20) Cultural programmes is a training for the identification and nurturing of talents in the learners. a. Strongly agree b. Agree C. Undecided d. Disagree e. Strongly disagree 21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency. a. Strongly agree b. Agree C. Undecided d. Disagree e. Strongly disagree 22) Nilayanam, campus cleaning, educational surveys, awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers. a. Strongly agree b. Agree C. Undecided d. Disagree C. Undecided d. Disagree	well as the mental development of the learners.	cal a
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b. Agree C. Undecided d. Disagree	organized in and outside the campus help the student teachers to realize the sch	100l
b. Agree C. Undecided d. Disagree	a. Strongly agree	
d. Disagree	h Agree	
	or orracided	
e. Strongly disagree		
	e. Strongly disagree	

Evaluation of the college by the Alumini

Name

:

Year of study

.

Present Occupation

.

Residential Address

Given below are number of statements relating to the college. Against each statement you many tick(✓) you response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

- 1. I am proud of having studied in this college.
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 2. There existed cordial relation between staff and students
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 3. This institution helped me to fulfill my ambition of becoming a teacher
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 4. The course helped me in improving my professional competency
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree



5. The internal assessment in this college was balanced and objective a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 6. The library facilities are adequate a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 7. The teachers made a comprehensive evaluation of the teaching competencies of students a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 8. The teachers devoted extra time to render personal guidance a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 9. The teachers adopted several innovative methods while teaching a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 10. The thought for the day programme and seminars were helpful in developing independent and critical thinking a. Strongly agree b. Agree c. No Opinion d Disagree is Trainie Strongly disagree Bhoipu

11. The infra-structure facilities were adequate a. Strongly agree

- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

13. There were sample opportunities to take part in extracurricular activities

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

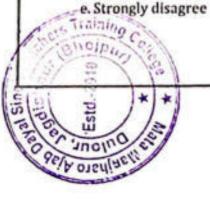
- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree



- 17. The organization of various clubs in the college enabled me to develop my intellectual and social skills
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 18. Top scores in the university examination are felicitated
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 19. Discipline was properly maintained in the college campus
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 20. I often cherished glorious moments of my life in this college
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree





follows.

MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob.: 94309 51778

Ref. :

Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed. Out of 41 staffs only 30 staff have submitted their response as

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2nd year examination.

Principal

Mata Manjharo Ajab Dayal Singh Teachers Training College

Dulous, Jagdishpur (Bhoipur)

Performance Appraisal form for Teachers (Employer)

Dear Student,

- Your response is very valuable for improving the academic standard of this college.
- 2. Express your opinion freely with integrity.
- 3. DO NOT REVEAL YOUR IDENTITY
- 4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions I to 19
- 5. For questions 20 and 21 to give brief answers overleaf

	PRINCI	PAL.
Year:	Date:	
Subject: Mathy		
Name of Teacher:	Satyandra Pratap Single	
1. Knowledge of the teacher in the su	bject	
(E-Excellent, G-Good, A-Average	, BA-Below Average, P-poor)	E
 Clarity and understandability of ter (E-Excellent, G-Good, A-Average, 	acher 's explanations (Teaching) . BA-Below Average, P-Poor)	E
3. Teachers ability to lecture in an org	zanized manner	
(E-Excellent, G-Good, A-Average,	S-satisfactory, BA-Below Average, P-Poor)	E
Whether the teacher dictates notes		E
(A-Not at all, B-Rarely, C-Sometin	nes, D-Often, E-Always)	A
. Does the teacher dictate notes only	, without explanation	
(A-Always, O-Often, C-Sometimes	R-Rarely, N-Not at all)	N
. Ability of the teacher to organise or	min-(4)	
, A-Average,	S-satisfactory, BA-Below Average, P-Poor)	Gn
. Speed of presentation	The state of the s	
(A-Just right, B- Almost right, C- Some	e what right, D-slow/Fast, E-Too slow/Too fast)	B
. Whether the teacher engages the cla		
(A-Always th Offen, C-Sometimes,	R-Rarely, N-Not at all)	A

 Punctuality of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	A
 Sincerity and commitment of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	A
 Ability of the teacher to motivate, inspire and make the class interesting (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	G
12. Teachers willingness to help (A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	A
 Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	9
 Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc. (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	0
 Mingling (interaction) with the students outside the class (A-Always,0-Often, C-Sometimes, R-Rarely, N-Not at all) 	С
 Interest of the teacher in the students welfare (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P- Poor) 	E
 Leadership qualities of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor) 	G
 Overall effectiveness of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	G
 Do you consider the teacher to be a role model (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	0
20. Indicate briefly the strength and weakness of the teacher to willing an compote will	
21. Any other relevant information (Mannerism/Peculiarities etc. of the teacher)* Use the space below for giving details of item 20 & 21	
ESIG-2010 O DE STORE STO	

(A)



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob.: 94309 51778

Ref. :

Date: 16/7/2022

Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curriculor activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal

Mata Manjharo Ajab Dayal Singh Todaya Training College

. Jeg Ligar (Chelpur)

Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recording your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name Rohil Kumon	
Subject	110-00	

- The Teacher has deep knowledge in the subject and methodology of teaching the subject (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it. (Always, Often, Rarely)
- 8. The Teacher is interested in conducting group activities in the class room.

 (Always, Often, Rarely)



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

TLIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob.: 94309 51778

Ref :

Date 8 7/2022

Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip).200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2nd year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Dulour, Jagdishpur (Shejper)

MATA MANIHARO AIAB DAYAL SINGH TEACHER'S TRAINING COLLEGE DULOUR

IAGDISHPUR BHOIPUR

Feed Back Form from Head of the Practice Teaching School

Name Of the School:

ıme c	of the school .	1000
1	The skills and ability of students teachers allotted to your school were	Poor
•	(as per the methodology requirements)	Average Good
		Excellent
	Shippy: 12-yes, 44 inn-inner, 12	Yes / No
2	The student teachers Group leader allotted as per the requirements of your	Jes/ Ho
	school.	Poor
3	The student teachers attending punctuality to the routine work of your school.	Average
	(Starting from prayer to till end of the class hours)	Good
	The Voge of the Proposition of the State of	The second secon
	The approach of student teachers towards the head of the institution and other	Poor
4	teachers of the school.	Average
		Good
		Excellent
5	The student teachers maintained discipline in class room atmosphere (dress	Poor
-	code, behavior with students).	Average V
		Good
	at the same and the same of th	
6	The student teachers follow up on the lesson plan procedure regularly:	Poor
		Average
	100000	Good Excellent
	The same the state of the same to the same	Poor
7	Usage of teaching aids by student during teaching effectively	Average
		Good
	The state of the s	Excellent
•	Follow up of practice teaching activities by college lecturers.	Poor
8		Average
	Oayal Singh	Good
	Dayal Singh Pe	Excellent
9	Feedbacks given to student teaching by their lecturers doning practice teaching	. Poor
•		Average A
	Old (Esta2010) B 5	Good
	1 2 /5/5	Excellent
0	Involvements in other academic activities by student to others.	Poor
TOTAL .	000	Average .
	1 630	Good
		Excellent

Suggestions, If any,

Signature of Head Master प्रभारी प्रधानाच्यापका

प्रभारी प्रधानाध्यापिका राज्य सम्पोधित कन्या +2 विद्यालय जगदीरापुर, भोजपुर



MATA MANJHARO AJAB DAYAL SINGH

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob.: 94309 51778

Ref. :

Date AJWY9219

Students' evaluation on teaching and learning process

Students of Bed final year examination response has been taken on record.

75% of students are satisfied with teaching learning process

- (1)Syllables -100%
- (2)Library material -35%
- (3) Teaching guideline and counselling- adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

Bullitt point to be noted by the students.

Principal

Mata Manjharo Ajab Dayal Singh Teachers Training College

Student's overall Evaluation of the programme and Teaching (To be filled only after the course results are declared)

Department :	Course :
Teacher :	Years :
Your responses will be seen only afte and recorded.	r your course results have been finalised
The information will be used only for future.	the improvement of the course and teaching in
You need not disclose your name if y	ou do not wish to.
You may tick more than one answe contradict each other.	er to a question to the extent that they do not
1. The syllabus of each course was	
ு) adequate	b) inadequate
c) challenging	e) dull
2. Background for benefiting from the	e course was
a) more than adequate	ுb) adequate
c) inadequate	d) cannot say
3. Was the course easy or difficult to	understand?
a) easy	b) manageable
c) difficult	d) very difficult
4. How much of the syllabus was cover	ered in the class?
_a) 85 to 100%	b) 70 to 85% and Sign
c) 55 to 70%	b) 70 to 85% and Singh d) less than 55% dishale
5. What is your opinion about the lib	rary material and facilities for the course?
a) more than adequate	b) adequate
c) inadequate	d) very poor
6. To what extent were you able to ge	et material for the prescribed readings?
(a) Easily	b) with some difficulty
c) not available at all	d) with great difficulty
7. How well did the teacher prepare (for the classes?
a) thoroughly	b) satisfactorily
c) poorly	d) indifferently

B. How well was the teacher able to	communicate?
a) Always effective	h) sometimes enecuve
c) Just satisfactorily	d) generally ineffective
9. How far the teacher encourages	student participation in class?
a) mostly yes	b) sometimes
	d) always
c) not at all	
10. If yes, which of the following m	nethods were used!
a) Encouraged to raise ques	
c) not at all helpful	d) did not encourage
11. How helpful was the teacher in	n advising?
11. How helpful was the teacher in	O 1 SUMECTION
(a) Very helpful	d) did not advise
c) not at all helpful	
12. The teacher's approach can be	est be described as
a) Always courteous	
c) always indifferent	d) cannot say
13. Internal assessment was	Fair
a) Always fair	b) sometimes unfair
	d) sometimes fair
c) osamiy -	he internal assessment will have on your course
What effect do you think t	ne internal
grade?	h) discouraging
. at Helps to improve	d) sometimes effective
c) no special effect	
15 How often did he teacher pro	ovide feedback on your performance?
a) Regularly/ in time	(b) with helpful comments
c) often/ late	d) without any comments
16. Were your assignments disc	ussed with you?
16. Were your assignments	b) yes, partly
a) Yes, fully c) not discussed at all	d) sometimes discussed
c) not discussed as	to the heginning?
17 Were you provided with a co	ourse contributory lecture too at the beginning?
(a) Yes	b) no
If yes, was it helpful?	h) no
a) Yes	b) no
18. If you have other comments	to offer on the course and suggestions for the
teacher you may do so in th	e space given below or on a separate sheet.
yel to go	



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob.: 94309 51778

Ref. :

Date: 8 7 2022

Feedback/ Action taken report on curriculum proforma.

University total course -38 (elective pedagogy)

Each student two method.

Course taught in the college-30

Method are also available choice based

On perusal of B.Ed. curriculum response, the following aspect has been taken care of optional course syllabus to be covered in holiday and weekends.

EPC-4 under standing the self to be taken care of.

EPC-1,2,3, some practical work to be taken care of.

Overall, with the onset first and second students were sin satisfactory with the Bed curriculum

Principal

Mata Manjharo Ajab Dayal Singh Teachers Training College

Bulour, Jagdishpur (Bhojpur)

B.ED. CURRICULUM EVALUATION PROFORMA

Dear student.

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

1 Strongly Agree 2 Agree 3 Undecided, 4 Disagree and 5 Strongly Disagree.
Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student



Year 2022 24

- 1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher
 - a. Strongly agree
 - b Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- The curriculum is developed according to the knowledge base of both UG and PG students.
 - a. Strongly agree
 - . b Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.
 - a. Strongly agree
 - b Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 4) Semester system is effective for B. Ed course.
 - a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree

a. Strongly agree b. Agree c. Undecided
b. Agree
d. Disagree
e. Strongly disagree
6) Microteaching sessions are highly useful for developing teaching skills
a. Strongly agree
_b. Agree
c. Undecided
d. Disagree
e. Strongly disagree
Discussion lessons helps to understand the different stages of lesson planning.
a. Strongly agree
- b. Agree
c. Undecided
d. Disagree
e. Strongly disagree
8) Demonstration lessons demonstrate an effective class for student teachers.
a. Strongly agree
- b. Agree
c. Undecided
d. Disagree
e. Strongly disagree
9) Viewing video lessons help the student teachers to understand the different aspects of
teaching.
a. Strongly agree
b. Agree
c. Undecided d. Disagree Strongly disagree
d. Disagree
e. atronativ disagree
10) Criticism classes should be made compulsory for all students (1)
a. Strongly agree
b. Agree
c. Undecided
c. Undecided d. Disagree
e. Strongly disagree
1) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.
a. Strongly agree
b. Agree
C. Undecided
d. Disagree
e. Strongly disagree

- 12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids. 14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree
- 15) Learning of psychology helps to know and understand a learner.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- 16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- 17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree

18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.

- a. Strongly agree
- b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree

- 19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.
 - a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 20) Cultural programmes is a training for the identification and nurturing of talents in the learners.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- 21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- 22) Nilayanam, campus cleaning, educational surveys, awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.
 - a. Strongly agree
 - ъ. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree





MATA MANJHARO AJAB DAYAL SINGH

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob.: 94309 51778

Ref.:

Date : 7 7 2022

The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

- 1. The faculty development plans are to be taken care of
- Community living Programme to be conducted in month of March.
- Seminar and activity were helpful.
- 4. Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.

Mata Manjharo Ajab Dayal Singh Teachers Training College

Evaluation of the college by the Alumini

Name : Nitu Singh

Year of study : 2013-14

Present Occupation : Teacher

Residential Address : Maharaja hata, gali No 2. Ara.

Given below are number of statements relating to the college. Against each statement you many tick(✓) you response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

- 1. I am proud of having studied in this college.
 - . A. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 2. There existed cordial relation between staff and students
 - . a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 3. This institution helped me to fulfill my ambition of becoming a teacher
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 4. The course helped me in improving my professional competency
 - ✓a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree

- 5. The internal assessment in this college was balanced and objective

 a. Strongly agree
 b. Agree
 c. No Opinion
 d. Disagree
 e. Strongly disagree
- 6. The library facilities are adequate
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 7. The teachers made a comprehensive evaluation of the teaching competencies of students
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 8. The teachers devoted extra time to render personal guidance
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 9. The teachers adopted several innovative methods while teaching
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- The thought for the day programme and seminars were helpful in developing independent and critical thinking
- Ca. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree

- Francisco	
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
12. The educational tours pr	roved to be informative
_a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
13. There were sample oppo	ortunities to take part in extracurricular activities
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
	1 bing of students into four houses
14. Healthy competition was	ensured by grouping of students into four houses
a. Strongly agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
15. There are adequate facilit	ties for physical training and games
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
6. The college organized vari	ious extension programmes
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
	- "
e. Strongly disagree	37
	3.1
	1213
	3
	The same of the sa

11. The infra-structure facilities were adequate

- 17. The organization of various clubs in the college enabled me to develop my intellectual and social skills
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 18. Top scores in the university examination are felicitated
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 19. Discipline was properly maintained in the college campus
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 20. I often cherished glorious moments of my life in this college
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

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Mob.: 94309 51778

Ref. :

Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed. Out of 41 staffs only 30 staff have submitted their response as

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the

end off 2nd year examination.

follows.

Principal

Mata Manjharo Ajab Dayal Singh Teachers Training College

Dulous, Jagdishpur (Bhoipur)

MATA MANJHARO AJAB DAYAL SINGH **Teacher's Training College**

Performance Appraisal form for Teachers (Employer)

Dear Student,

- Your response is very valuable for improving the academic standard of this college.
- 2. Express your opinion freely with integrity.
- 3. DO NOT REVEAL YOUR IDENTITY
- 4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions I to 19
- 5. For questions 20 and 21 to give brief answers overleaf

	PRINCI	PAL
Year:	Date:	
Subject: Mathy		
Name of Teacher:	Satyandra Pratap Singh	
1. Knowledge of the teacher in the su	biect	
(E-Excellent, G-Good, A-Average,	BA-Below Average, P-poor)	E
Clarity and understandability of tea (E-Excellent, G-Good, A-Average,	icher's evolunations (Tours)	E
 Teachers ability to lecture in an org (E-Excellent, G-Good, A-Average, 	ganized manner S-satisfactory, BA-Below Average, P-Poor)	E
 Whether the teacher dictates notes of (A-Not at all, B-Rarely, C-Sometime 	only without and	A
 Does the teacher dictate notes only, (A-Always, O-Often, C-Sometimes 	without explanation R-Rarely, N-Not at all)	N
 Ability of the teacher to organise se (E-Excellent, G-Good, A-Average, 	eminar/discussions/group work etc. S-satisfactory, BA-Below Average, P-Poor)	G
. Speed of presentation	TO AND PROPERTY OF THE PARTY OF	
(A-Just right, B- Almost right, C- Some	e what right, D-slow/Fast, E-Too slow/Too fast)	B
(A-Always, 6-Often, C-Sometimes,		A

 Punctuality of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	A
 Sincerity and commitment of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	A
 Ability of the teacher to motivate, inspire and make the class interesting (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	G
12. Teachers willingness to help (A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	A
 Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	4
 Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc. (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	0
 Mingling (interaction) with the students outside the class (A-Always,0-Often, C-Sometimes, R-Rarely, N-Not at all) 	С
 Interest of the teacher in the students welfare (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P- Poor) 	E
 Leadership qualities of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor) 	G
 Overall effectiveness of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	G
 Do you consider the teacher to be a role model (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	0
20. Indicate briefly the strength and weakness of the teacher to will imply an compote will	
21. Any other relevant information (Mannerism/Peculiarities etc. of the teacher)* Use the space below for giving details of item 20 & 21	

(4)



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

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Ref. :

Date: 16/7/2022

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Punctual in time 100%

Co-curriculor activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal

Mata Manjharo Ajab Dayal Singh

. Jeg Ligar (Chelpur)

MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recording your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name Rohil Kumon	
Subject	110-00	

- The Teacher has deep knowledge in the subject and methodology of teaching the subject (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it. (Always, Often, Rarely)
- 8. The Teacher is interested in conducting group activities in the class room.

 (Always, Often, Rarely)



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Ref :

Date 8 7/2022

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All the fifteen colleges student were sent for practice teaching (sip).200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2nd year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Dulour, Jagdishpur (Shejper)

MATA MANIHARO AIAB DAYAL SINGH TEACHER'S TRAINING COLLEGE DULOUR

IAGDISHPUR BHOIPUR

Feed Back Form from Head of the Practice Teaching School

Name Of the School:

ıme (of the school .	-
1	The skills and ability of students teachers allotted to your school were	Poor
•	(as per the methodology requirements)	Average Good
		Excellent
	Alleger (1.50s, 54 institute, 1)	Yes / No
2	The student teachers Group leader allotted as per the requirements of your	7,000
	school.	Poor
3	The student teachers attending punctuality to the routine work of your school.	Average :
	(Starting from prayer to till end of the class hours)	Good
	The Mark of the Property of the State of the	The second secon
-	The approach of student teachers towards the head of the institution and other	Poor
4	teachers of the school.	Average
		Good
		Excellent
5	The student teachers maintained discipline in class room atmosphere (and	Poor
91	code, behavior with students).	Average v
		Good
oncesta.	and the state of t	Poor
6	The student teachers follow up on the lesson plan procedure regularly:	Average
		Good
	1 10000	EXCELLENT
7	Usage of teaching aids by student during teaching effectively	Poor
	ozage or dearring area at addition and additional additional and additional addi	Average-
		Good
	1 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Excellent
8	Follow up of practice teaching activities by college lecturers.	Poor
	al Sin	Average
	Dayal Singh Pe	Good
	300150	Excellent
9	Feedbacks given to student teachers by their lecturers doning practice teaching	
	Ola (Esta2010) B 5	Average
	13 2000	Good
0	Involvements in other academic activities by student teachers.	Excellent
0	involvements in other academic activities by student tradities,	Poor
	7 633.0	Average
	- deminde	Good
	lime If any	Excellent

Suggestions, If any,

Signature of Head Master प्रभारी प्रधानाच्यापका

प्रभारी प्रधानाध्यापिका राज्य सम्पोधित कन्या +2 विद्यालय जगदीरापुर, भोजपुर



MATA MANJHARO AJAB DAYAL SINGH

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob.: 94309 51778

Ref. :

Date AJWY9219

Students' evaluation on teaching and learning process

Students of Bed final year examination response has been taken on record.

75% of students are satisfied with teaching learning process

- (1)Syllables -100%
- (2)Library material -35%
- (3) Teaching guideline and counselling- adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

Bullitt point to be noted by the students.

Principal

Mata Manjharo Ajab Dayal Singh Teachers Training College

MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Student's overall Evaluation of the programme and Teaching (To be filled only after the course results are declared)

Department :	Course :	
acher : Years :		
Your responses will be seen only after and recorded.	r your course results have been finalised	
The information will be used only for future.	the improvement of the course and teaching in	
You need not disclose your name if y	ou do not wish to.	
You may tick more than one answe contradict each other.	er to a question to the extent that they do not	
1. The syllabus of each course was		
ு) adequate	b) inadequate	
c) challenging	e) dull	
2. Background for benefiting from th	e course was	
a) more than adequate	ுb) adequate	
c) inadequate	d) cannot say	
3. Was the course easy or difficult to	understand?	
a) easy	(b) manageable	
c) difficult	d) very difficult	
4. How much of the syllabus was cov	ered in the class?	
_a) 85 to 100%	b) 70 to 85% and Sina	
c) 55 to 70%	b) 70 to 85% and Singh d) less than 55% dishbar	
5. What is your opinion about the lib	rary material and facilities for the course?	
a) more than adequate	b) adequate	
c) inadequate	d) very poor	
6. To what extent were you able to ge	et material for the prescribed readings?	
ு (Easily	b) with some difficulty	
c) not available at all	d) with great difficulty	
7. How well did the teacher prepare t	for the classes?	
a) thoroughly	b) satisfactorily	
c) poorty	d) indifferently	
1 posti	a) mamerently	

B. How well was the teacher able to	communicate?
a) Always effective	h) sometimes enecuve
c) Just satisfactorily	d) generally ineffective
9. How far the teacher encourages	student participation in class?
a) mostly yes	b) sometimes
	d) always
c) not at all	
10. If yes, which of the following m	nethods were used!
a) Encouraged to raise ques	
c) not at all helpful	d) did not encourage
11. How helpful was the teacher in	n advising?
11. How helpful was the teacher in	O 1 SUMECTION
(a) Very helpful	d) did not advise
c) not at all helpful	
12. The teacher's approach can be	est be described as
a) Always courteous	
c) always indifferent	d) cannot say
13. Internal assessment was	Fair
a) Always fair	b) sometimes unfair
	d) sometimes fair
c) osamiy -	he internal assessment will have on your course
What effect do you think t	ne internal
grade?	h) discouraging
. at Helps to improve	d) sometimes effective
c) no special effect	
15 How often did he teacher pro	ovide feedback on your performance?
a) Regularly/ in time	(b) with helpful comments
c) often/ late	d) without any comments
16. Were your assignments disc	ussed with you?
16. Were your assignments	b) yes, partly
a) Yes, fully c) not discussed at all	d) sometimes discussed
c) not discussed as	to the heginning?
17 Were you provided with a co	ourse contributory lecture too at the beginning?
(a) Yes	b) no
If yes, was it helpful?	b) no
a) Yes	V
18. If you have other comments	to offer on the course and suggestions for the
teacher you may do so in th	e space given below or on a separate sheet.
yel to go	



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob.: 94309 51778

Ref. :

Date: 8 7 2022

Feedback/ Action taken report on curriculum proforma.

University total course -38 (elective pedagogy)

Each student two method.

Course taught in the college-30

Method are also available choice based

On perusal of B.Ed. curriculum response, the following aspect has been taken care of optional course syllabus to be covered in holiday and weekends.

EPC-4 under standing the self to be taken care of.

EPC-1,2,3, some practical work to be taken care of.

Overall, with the onset first and second students were sin satisfactory with the Bed curriculum

Principal

Mata Manjharo Ajab Dayal Singh Teachers Training College

Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

B.ED. CURRICULUM EVALUATION PROFORMA

Dear student.

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

1 Strongly Agree 2 Agree 3 Undecided, 4 Disagree and 5 Strongly Disagree.
Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student



Year 2022 24

- 1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher
 - a Strongly agree
 - b Agree
 - c. Undecided
 - d Disagree
 - e. Strongly disagree
- The curriculum is developed according to the knowledge base of both UG and PG students.
 - a. Strongly agree
 - . b Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.
 - a. Strongly agree
 - b Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 4) Semester system is effective for B. Ed course.
 - a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree

a. Strongly agree b. Agree c. Undecided
b. Agree
d. Disagree
e. Strongly disagree
6) Microteaching sessions are highly useful for developing teaching skills
a. Strongly agree
_b. Agree
c. Undecided
d. Disagree
e. Strongly disagree
Discussion lessons helps to understand the different stages of lesson planning.
a. Strongly agree
- b. Agree
c. Undecided
d. Disagree
e. Strongly disagree
8) Demonstration lessons demonstrate an effective class for student teachers.
a. Strongly agree
- b. Agree
c. Undecided
d. Disagree
e. Strongly disagree
9) Viewing video lessons help the student teachers to understand the different aspects of
teaching.
a. Strongly agree
b. Agree
c. Undecided d. Disagree e. Strongly disagree
d. Disagree
e an onkly disaktee
10) Criticism classes should be made compulsory for all students (0)
a. Strongly agree
b. Agree
c. Undecided
c. Undecided d. Disagree
e. Strongly disagree
1) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.
a. Strongly agree
b. Agree
C. Undecided
d. Disagree
e. Strongly disagree

- 12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids. 14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree
- 15) Learning of psychology helps to know and understand a learner.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- 16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- 17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree

18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.

- a. Strongly agree
- b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree

- 19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.
 - a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 20) Cultural programmes is a training for the identification and nurturing of talents in the learners.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- 21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- 22) Nilayanam, campus cleaning, educational surveys, awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.
 - a. Strongly agree
 - ъ. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree





MATA MANJHARO AJAB DAYAL SINGH

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob.: 94309 51778

Ref.:

Date : 7 7 2022

The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

- 1. The faculty development plans are to be taken care of
- Community living Programme to be conducted in month of March.
- Seminar and activity were helpful.
- 4. Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.

Mata Manjharo Ajab Dayal Singh Teachers Training College

Bulgur, Jandisi . . . (Cheigur)

MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Evaluation of the college by the Alumini

Name : Nitu Singh

Year of study : 2013-14

Present Occupation : Teacher

Residential Address : Maharaja hata, gali No 2. Ara.

Given below are number of statements relating to the college. Against each statement you many tick(✓) you response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

- 1. I am proud of having studied in this college.
 - . A. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 2. There existed cordial relation between staff and students
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 3. This institution helped me to fulfill my ambition of becoming a teacher
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 4. The course helped me in improving my professional competency
 - ✓a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree

- 5. The internal assessment in this college was balanced and objective

 a. Strongly agree
 b. Agree
 c. No Opinion
 d. Disagree
 e. Strongly disagree
- 6. The library facilities are adequate
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 7. The teachers made a comprehensive evaluation of the teaching competencies of students
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 8. The teachers devoted extra time to render personal guidance
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 9. The teachers adopted several innovative methods while teaching
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- The thought for the day programme and seminars were helpful in developing independent and critical thinking
- Ca. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree

100	
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
12. The educational tours pro	oved to be informative
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
153	
13. There were sample oppor	tunities to take part in extracurricular activities
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
14. Healthy competition was	ensured by grouping of students into four houses
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
15. There are adequate faciliti	es for physical training and games
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
6. The college organized vario	ous extension programmes
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	1
	12/2
	1
	The same of the sa

11. The infra-structure facilities were adequate

- 17. The organization of various clubs in the college enabled me to develop my intellectual and social skills
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 18. Top scores in the university examination are felicitated
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 19. Discipline was properly maintained in the college campus
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 20. I often cherished glorious moments of my life in this college
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree



- The Teacher trainees contacts other teachers and seek their guidance/instructions (Always, Often, Rarely).
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	KASTURBA BALIKAHIZH SCH
The Teacher's Name	khushboo kumari
Signature	khushtoo kumani
The Headmaster's Name	Md Runiaz Himcio
Signature	CHT 6112/23.

Incharge Principal Kasturba Balika + 2 H/s Bihiya, Bhojaur

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (*) mark for recordings your response.

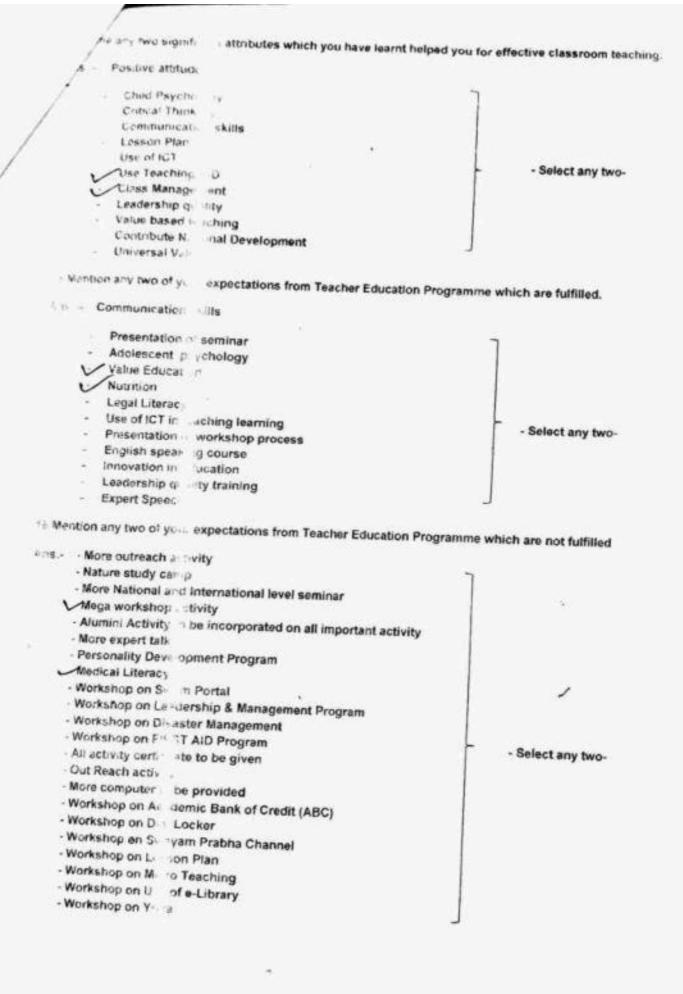
PRINCIPAL

The Teacher	Teacher Traince's Name
	KHUSHBOO KUMARI
Subject	PSYCHOLOGY (HON)

 The Teacher has deep knowledge in the subject and methodologu of teaching the subject.

(Always, Often, Rarely)

- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it (Always, Often, Rarely)
- The Teacher is interested in conducting group activities in the class room.
 (Always, Often, Rarely)



- 9. The Teacher trainees contacts other teachers and seek their guidance/instructions (Always, Often, Rarely)_
- 10. The Teacher use the Teaching Aid (Always, Often, Rarely)
- 11. The Teacher recapitulates the lession (Always, Often, Rarely)
- 12. The Teacher know the Method & Technique (Always, Often, Rarely)
- 13. The Teacher relate the lesson with real life (Always, Often, Rarely)
- 14. The Teacher encourage the student to ask the question (Always, Often, Rarely)
- 15. The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	Kashunba balika unch Vidyalay Bihiya	
The Teacher's Name	Таванет Анд	
Signature	Tabousum Arra	
The Headmaster's Name	Md Umitgz Hinsan	
Signature	NH26112423	
	ganal usuansunga	

कस्तूरबा बा० उच्च विद्यालः (भोजपर)

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (*) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Traince's Name	
Subject	LIKDU	

 The Teacher has deep knowledge in the subject and methodologu of teaching the subject.

(Always, Often, Rarely)-

- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it (Always, Often, Rarely)
- 8. The Teacher is interested in conducting group activities in the class room.

 (Always, Often, Rarely)

- The Teacher trainees contacts other teachers and seek their guidance/instructions (Always, Often, Rarely).
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	KASTURBA +2 BALIKA UACH	
The Teacher's Name	SANDHYA KUMARI	
Signature		
The Headmaster's Name	Md Menudaz Hussan	
Signature	HH2712123	

जभारी प्रधानाध्यापक करतूरबा बाठ उच्च विद्यालक विक्रि (भोजपर)

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (<) mark for recordings your teachers.

The Teacher

Teacher Trainee's Name

SANDHYA KUMARI

Subject

(HoS) CHICS

- The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
 (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it (Always, Often, Rarely)
- The Teacher is interested in conducting group activities in the class room.
 (Always, Often, Rarely)

- The Teacher trainces contacts other teachers and seek their guidance/instructions (Always, Often, Rarely)_
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	YASMEEN KHATOON
The Teacher's Name	YASMEEN KHATOON
Signature	yaymeen khafaan
The Headmaster's Name	Md amtaz Dinai
Signature	MD G112123

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (<) mark for recordings your response.

The Teacher	Teacl	her Traince's Name	6112
	YASMEEN	KHATOON	Incharge Principa Kasturba Balka +
Subject	URPU		H/s Bihiya, Blinjau

- The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
 (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it (Always, Often, Rarely)
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 (Always, Often, Rarely)

PRINCIPAL

- The Teacher trainees contacts other teachers and seek their guidance/instructions (Always, Often, Rarely).
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	KASTURBA+2 BALIKA WACH VIDYALA		
The Teacher's Name	KANCHAN KUMARI		
Signature	Komelom kaumari		
The Headmaster's Name	Md Clenter Human		
Signature	1941 A 19423		

प्रभारी प्रधानाध्यापक कस्तूरबा बा० उच्च विद्याला विहिर (भोजपर)

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (</) mark for recordings your (</)

PRINCIPAL

The Teacher	Teacher Trainee's Name	पभारी प्रध
	Teacher Traince's Name Kanchan Kumazii	कस्तुरबा बाव
Subject		+mg*
	Biology	

- The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
 (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it (Always, Often, Rarely)
- The Teacher is interested in conducting group activities in the class room.
 (Always, Often, Rarely)

- The Teacher trainees contacts other teachers and seek their guidance/instructions (Always, Often, Rarely).
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	Kashturba Schoolson Uch videl
The Teacher's Name	Justi Kumarci Tiwarci
Signature	Jucte Kumarci Tiwarci
The Headmaster's Name	and Ruman & Arman
Signature	MH27/12/23
	म प्रधानाच्या

प्रभारी प्रधानाय्यः हरत्रवा बा० उच्च विद्यालः विक्रिः (भोजप्र)

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (<) mark for recordings your response.

The Teacher

Teacher Traince's Name

Jupli Kurragu Tiwayu

Subject

Him di

- The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
 (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it (Always, Often, Rarely)
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8

- The Teacher trainces contacts other teachers and seek their guidance/instructions (Always, Often, Rarely)
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	KASTURBA + 2 BALIKA UACH VIDYALAY	
The Teacher's Name	SHOBHA KUMARI	
Signature	Shobha Kumani	
The Headmaster's Name	nd Memilaz Huncin	
Signature	Ht2=11212>	
	II STATE OF THE SECOND	

.भारी प्रधानाध्यापयः स्टतूरना बा० खच्च विद्यालः चिक्रिः (भोजपुर)

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (<) mark for recordings your response.

The Teacher	Tea	cher Trainee's Nan	प्रभारा प्रधानाध्या
	SHOBHA	KUMARI	¹⁰⁰ ांश्तूरवा या० उच्च वि
Subject	PHYSIC	S	विद्रिः (भीजपूर)

 The Teacher has deep knowledge in the subject and methodologu of teaching the subject.

(Always, Often, Rarely)

- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it (Always, Often, Rarely)
- The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)

- Name any two significal attributes which you have learnt helped you for effective classroom teaching: Ans - Positive attitude - Child Psycho iy Critical Think Communical skills Losson Plan Use of ICT - Select any two-Use Teaching 11D Class Manage ent Leadership quality Value based to sching Contribute N. anal Development Universal Ven to Mantion any two of you expectations from Teacher Education Programme which are fulfilled. 4 is - Communication - Lills Presentation of seminar Adolescent psychology · Value Education - Nutrition - Legal Literacy Use of ICT in waching learning - Select any two-- Presentation o workshop process English speaking course Innovation in Jucation Leadership q ty training Expert Speed 16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled Ans. - More outreach activity - Nature study camp - More National and International level seminar - Mega workshop activity - Alumini Activity to be incorporated on all important activity - More expert talk - Personality Development Program - Medical Literacy - Workshop on S- Im Portal - Workshop on Le-dership & Management Program - Workshop on Di- ∋ster Management - Workshop on FIRST AID Program - Select any two-- All activity certit ate to be given - Out Reach activ / - More computer | be provided Workshop on Ac. demic Bank of Credit (ABC) - Workshop on D . Locker - Workshop on Swayam Prabha Channel - Workshop on Lawson Plan Workshop on M To Teaching - Workshop on Us of e-Library - Workshop on Your

- The Teacher trainees contacts other teachers and seek their guidance/instructions (Always, Often, Rarely)
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	Kastusiba + 2 Balika uach vidayalay		
The Teacher's Name	KARISHMA KUMARI		
Signature	Karishma kumani		
The Headmaster's Name	Md annews Amai		
Signature	915 112/23		

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (1) mark for recordings your response.

The Teacher KARISHMA KUMARI Incharge Printing Subject Uneognaphy His Subject

- The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
 (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
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 (Always, Often, Rarely)

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- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	Kastarba R. L. III I I I	
The Teacher's Name	Kasturba Balika High school B POOJA KUMART	hiy
Signature		
The Headmaster's Name	Md aunto 2 Husin	
Signature	(H) C12123	

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (<) mark for recordings your response.

The Teacher

Teacher Trainee's Name
PaoJA KUMARI

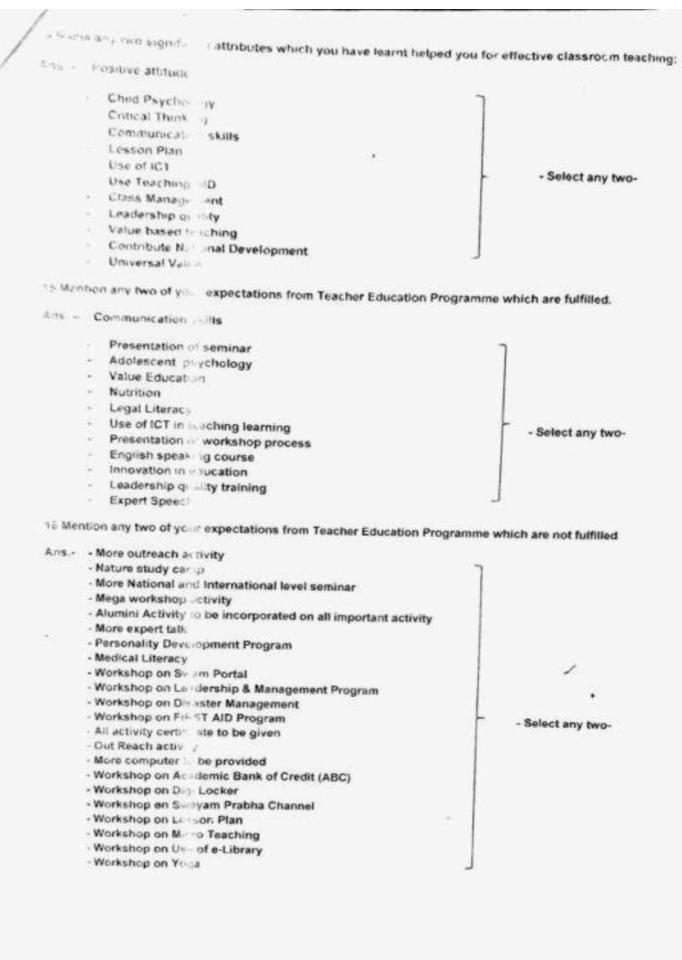
Subject

GEOGRAPHY

PRINCIPAT

Incharge Principal
Kasturba Bartys + 2
Kastur

- The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
 (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
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 (Always, Often, Rarely)



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Name of the school	Kasturbate Balike ugch vidyuc
The Teacher's Name	NITU KUMARI
Signature	Nity Kumay
The Headmaster's Name	Md Cuminz Hunsain
Signature	C4126112123

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (<) mark for recordings your response.

The Teacher

Teacher Trainee's Name

Incharge Print par

NITU KUMARI

Kasturba Balika + 2

H/8 Bithiya, Bhoustir

COCORAPHY

- The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
 (Always, Often, Rarely)
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with any two signifi
                              attributes which you have learnt helped you for effective classroom teaching:
    Ans - Positive attitude
             Child Psycho 19
              Critical Thirth
              Communicat: skills
              Losson Plan
              USE OF ICT
             tise Teaching D
          - Class Manage ent
                                                                                 - Select any two-
            Leadership quility
             Value based is sching
             Contribute N. Inal Development
            Universal Val-
   . Mention any two of yo
                           expectations from Teacher Education Programme which are fulfilled.
  - Communication - ills
            Presentation of seminar
            Adolescent prychology

    Value Educat in

    Nutrition

    Legal Literac

        - Use of ICT in siching learning
        - Presentation workshop process
                                                                               - Select any two-

    English speak g course

       - Innovation in ucation
           Leadership quety training
          Expert Speed
To Mexicon any two of your expectations from Teacher Education Programme which are not fulfilled
ens. - More outreach a tivity
      - Nature study car p
      - More National and International level seminar
      - Mega workshop . :tivity
     - Alumini Activity o be incorporated on all important activity
     - More expert talk
     - Personality Dev. opment Program
     - Medical Literacy
    - Workshop on S- m Portal
    - Workshop on Le-dership & Management Program
    - Workshop on Di- aster Management
    - Workshop on F 1 RT AID Program
                                                                            - Select any two-
    · All activity cert. - ate to be given
    Out Reach activ

    More computer . be provided

   - Workshop on Ar -- Jemic Bank of Credit (ABC)
   - Workshop on D. Locker
   · Workshop on Shayam Prabha Channel
   - Workshop on L. on Plan
   - Workshop on M o Teaching

    Workshop on U of e-Library

   - Workshop on Y - #
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- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	Kasturba +2 igirl's high school Bilinge
The Teacher's Name	Pratigya maurya
Signature	pratigya maunya
The Headmaster's Name	nd amutur Hunsin
Signature	1426/12/23

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (*) mark for recordings your response.

The Teacher

Teacher Traince's Name

Pratigya maurya

Subject

Cheography

Principal

Kasturba B ka +
Kas

 The Teacher has deep knowledge in the subject and methodologu of teaching the subject.

(Always, Often, Rarely)

- The Teacher is very punctual in the class room. (Always, Often, Rarely)
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 (Always, Often, Rarely)

to Name any two significes at attributes which you have learnt helped you for effective classroom teaching: A - Positive attitude - Child Psychology Cotical Think of Communicat- skills Lesson Plan. Use of ICT - Select any two-Use Teaching OD Class Manage ant · Leadership quility Value based to tching Contribute N anal Development Universal Veh. 15 Mention any two of you expectations from Teacher Education Programme which are fulfilled. Ans - Communication hills Presentation of seminar Adolescent prychology Value Education Nutrition - Legal Literacy Use of ICT in leaching learning - Select any two-Presentation o workshop process English speaking course Innovation in Jucation Leadership quality training Expert Speed 16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled Ans. - More outreach activity - Nature study camp - More National and International level seminar - Mega workshop activity - Alumini Activity to be incorporated on all important activity - More expert talk - Personality Development Program - Medical Literacy - Workshop on Sv am Portal - Workshop on Leadership & Management Program - Workshop on Disseter Management - Select any two-· Workshop on Fig. 1T AID Program - All activity certinate to be given - Out Reach activ / - More computer | be provided - Workshop on Ac. demic Bank of Credit (ABC) - Workshop on Din Locker Workshop en Swayam Prabha Channel - Workshop on Lesson Plan · Workshop on Marro Teaching · Workshop on Use of e-Library - Workshop on Your

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- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	Kasturba + 2 Girls High School bis	L.
The Teacher's Name	Nisha kumani	19
Signature	Nisha kuman	
The Headmaster's Name	nd umenz Husai	
Signature	6112123	

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (<) mark for recordings your response.

The Teacher	Teach	er Trainee's l	Name 1-0	harne Pring
		Nisha	Kumanka ho	sturba Ba
Subject	Geography		HI	s Biniya.

- The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
 (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
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- The Teacher is interested in conducting group activities in the class room.
 (Always, Often, Rarely)

PRINCIPAL.

Name any two signific out attributes which you have learnt helped you for effective classroom teaching: Postive attitude Child Psycho iy Critical Think 3 Communicate skills Lesson Plan Use of ICT - Select any two-Use Teaching AID Class Manage lent Leadership quality Value based tracking Contribute No onal Development Universal Value 15 Mention any two of your expectations from Teacher Education Programme which are fulfilled. Ans - Communication kills Presentation of seminar Adolescent psychology - Value Education - Nutrition Legal Literacy Use of ICT in leaching learning - Select any two-- Presentation o workshop process - English speaking course Innovation in education Leadership quality training Expert Speed 16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled Ans. - More outreach activity - Nature study camp - More National and International level seminar Mega workshop .- stivity - Alumini Activity to be incorporated on all important activity - More expert talk - Personality Development Program → Medical Literacy - Workshop on Sv +m Portal - Workshop on Le dership & Management Program - Workshop on Disaster Management - Workshop on FIRST AID Program - Select any two-- All activity certiliste to be given - Out Reach activ / - More computer | be provided - Workshop on Academic Bank of Credit (ABC) - Workshop on Dig Locker - Workshop en Swayam Prabha Channel - Workshop on Losson Plan - Workshop on Mario Teaching - Workshop on Use of e-Library - Workshop on Your

- The Teacher trainees contacts other teachers and seek their guidance/instructions (Always, Often, Rarely).
- The Teacher use the Teaching Aid (Always, Often, Rarely)
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- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	Kasturba balika uchch vidyalaya
The Teacher's Name	Noorain Kholoon
Signature	Noorain Khaoon
The Headmaster's Name	Ma Memitaz Humain
Signature	UH26/12/23

प्रभारा प्रधानाध्यापक कस्तूरबा बा॰ डच्च विद्यालः विक्रिः (भोजपुर)

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (*) mark for recordings your response.

PRINCIPALITA

The Teacher	Moodain khaloon	
Subject	Uzda	

 The Teacher has deep knowledge in the subject and methodologu of teaching the subject.

(Always, Often, Rarely)

- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
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- The Teacher takes effort to find out the learning aids available in the school and uses it (Always, Often, Rarely)
- The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)

- 10. The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	+2 H.S. Jaropur
The Teacher's Name	15AT KUMAR RAY
Signature	Mykumas Ry O.
The Headmaster's Name	As Jakal Seoveish
Signature	N N

श्रेणारी प्रावस्य +2 सन् विकासकोग्दर, घोरामान

MMADSTT College Dulan Jaydishra

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This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (\checkmark) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Nam	e
Subject	DASHRATH PASWAN	,
,	CHECURAPHY	7

 The Teacher has deep knowledge in the subject and methodologu of teaching the subject.

(Always, Often, Rarely)-

- The Teacher is very punctual in the class room.
 (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
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- The Teacher is interested in conducting group activities in the class room.
 Aiways, Often, Rarely)

- The Teacher trainees contacts other teachers and seek their guidance/instructions (Alyerys, Often, Rarely).
- 10. The Teacher use the Teaching Aid (Always, Often, Rarely)
- 11. The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	+ 2 A.S. JADOPUR BHOSPUR
The Teacher's Name	
Signature	ATAYKUMAR-RAY 1414 KUMARRY
The Headmaster's Name	As Cakal The Cont
Signature	W There of the total of the tot

+2 P B WAYE WAY

M.M. A.D. S. T.T. College Dulouz Jagdiste

Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (*) mark for recordings your response.

PRINCIPAL

	PRINCIPAL
Manush Traince's Name	
History.	
	Marish Traince's Name History

1. The Teacher has deep knowledge in the subject and methodologu of teaching the

(Always, Often, Rarely)

- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- 3. The Teacher participates in co-curricular activities (Always, Often, Rarely)
- 4. The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
- 5. The Teacher is ready to go to any class (Always, Often, Rarely)
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- 7. The Teacher takes effort to find out the learning aids available in the school and (Always, Often, Rarely)
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- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	VACTUROR TO DOUTER INCLUDE
The Teacher's Name	KASTURBA + 2 BALIKA WACHUED
Signature	
The Headmaster's Name	Ad Aunter Hursin
Signature	945 6112123

This is an index for measuring the teaching competency of the teacher trainces. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (\checkmark) mark for recordings your response.

The Teacher	Teacher Trainee's Name Incharge
	SHWETA KUMART His Bihiya, Bih
Subject	PHYSTCS

- The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
 - (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
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 (Always, Often, Rarely)

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- 10. The Teacher use the Teaching Aid (Always, Often/Rarelly)
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- The Teacher relate the lesson with real life (Always, Often, Rarely)
- 14. The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

N.S +2 High School Firaila
AKSHAY-KUMAR
1 1 1
singer in
42111942 (M)

MATA MANIHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE DULOUR IAGDISHPUR BIIOIPUR

Feed Back Form from Head of the Practice Teaching School

Name Of the School:

-	76 1/ No.	1700
1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average
		Good
-	The student hands of the stude	Excellent
2	The student teachers Group leader allotted as per the requirement of your school.	Yes/No
3	The student teachers attending autour live at	1
	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor
		Average
	The approach of student teachers are to a state of manager and the student teachers are to a state of the student teachers are to a state of the sta	Good
4	I THE TAX AND A STANDARD TO A STANDARD THE PARTY OF THE P	Excellent
	teachers of the school.	
		Average
	The student teachers malestale at \$2.50	Good
5	to the country of the	Excellent
	code, behavior with students).	
		Average
-	The student teachers follow up on the losses also	Good
6	The student teachers follow up on the lesson plan procedure regularly:	nexcellent
	A Salespecial Committee of the Committee	Poor
		Average
*	The same of the sa	Good
7	Usage of teaching aids by student during teaching effectively,	Poor
		Average
	A A A A A A A A A A A A A A A A A A A	Good
8	Follow up of secution and an artist and a security and a secution	Excellent
-	Follow up of practice teaching activities by college lecturers.	Poor
1		Average
0.1	Carrier Lather Nation	Good
9		Excellent
	Feedbacks given to student teachers by their lecturers during practice teaching.	Poor
		Average
		Good
0	Involvements in other academic activities by student teachers,	Excellent
	academic activities by student teachers,	Poor
		Average :
estio	ns, if any,	Good
		Excellente

Signature of Head Master रिवर्स के प्रमारा प्राचार्य के ्न० एस० +2 उच्च विद्यालय अरैला पोस्ट-मनुडिहरी, जिला-भोजपुर

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (*) mark for recordings your response.

> PRINCIPAL " ्या +2 उच्च दिवाल

The Teacher Teacher Trainee's Name AKSHAY-KUMAR ..रट-पनुविहरी, जिला-चे नपुर Subject

- 1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject. (Always, Often, Rarely)-
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- 3. The Teacher participates in co-curricular activities (Always, Often, Rarely)
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MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE, DULOUR JAGDISHPUR, BHOJPUR

Feed Back Form from Head of the Practice Teaching School

Name of the School:

1.	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent
2.	The student teachers Group leader allotted as per the requirement of your	Yes/No
3.	school. The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4.	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5.	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good Excellent
6.	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent
7.	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent
8.	Follow up of practice teaching activities by college lectures.	Poor Average Good Excellent
9.	Feedbacks give to students by their lecturers during practice teaching.	Poor Average Good Excellent
10.	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,



Signature of Head Master

Student's overall Evaluation of the programme and Teaching (To be filled only after the course results are declared)

- spartment,	Course :
Teacher :	
Your responses will be seen only af and recorded.	Years : ter your course results have been finalised
The information will be used only for future.	or the improvement of the course and teaching in
You need not disclose your name if	
	er to a question to the extent that they do not
1. The syllabus of each course was	
a) adequate	h) inadequate
c) challenging	b) inadequate e) dull
2. Background for benefiting from the	ne course was
a) more than adequate	b) adequate
c) inadequate	d) cannot say
3. Was the course easy or difficult to	10.73
a) easy	b) manageable
c) difficult	d) very difficult
4. How much of the syllabus was cov	vered in the class?
a) 85 to 100%	b) 70 to 85%
c) 55 to 70%	d) less than 55%
5. What is your opinion about the lib	rary material and facilities for the course?
a) more man adequate	b) adequate
c) inadequate	d) very poor
6. To what extent were you able to go	et material for the prescribed readings?
a) Easily	b) with some difficulty
c) not available at all	d) with great difficulty
7. How well did the teacher prepare	for the classes?
a) thoroughly	b) satisfactorily
Sings poorly	d) indifferently
- WA - W	



8. How well was the teacher able	e to communicate?	
a) Always effective		
c) Just satisfactorily	b) sometimes effective	
	d) generally ineffective	
9. How far the teacher encourages student participation in class?		
a) mostly yes	b) sometimes	
c) not at all	d) always	
10 If you which afel a si		
10. If yes, which of the following	methods were used?	
s) not at all but of a sequestion b) get involved in discussion in class		
c) not at all helpful	d) did not encourage	
11. How helpful was the teacher	in advising?	
a) Very helpful		
c) not at all helpful	b) sometimes helpful	
ASSOCIATION OF THE PROPERTY OF	d) did not advise	
12. The teacher's approach can b	est be described as	
a) Always courteous	b) sometimes rude	
c) always indifferent	d) cannot say	
13. Internal assessment was		
a) Always fair	1)	
c) Usually unfair	b) sometimes unfair	
	d) sometimes fair	
14. What effect do you think t	he internal assessment will have on your course	
	mire on your course	
a) Helps to improve	b) discouraging	
c) no special effect	d) sometimes effective	
15. How often did he teacher pro	vide feedback on your performance?	
a) Regularly/ in time	b) with helpful comment	
c) often/late	d) without any comments	
16 Ware		
 Were your assignments discurally Yes, fully 		
c) not discussed at all	b) yes, partly	
c) not discussed at all	d) sometimes discussed	
17. Were you provided with a cou	irse contributory lecture too at the beginning?	
a) Yes	b) no	
16	5) 110	
If yes, was it helpful?	400//371	
a) Yes	b) no	
18. If you have other comments to	offer on the course and suggestions for the	
the state of the s	one, on the course and suggestions for the	

18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.



Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recording your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name	
Subject		

- The Teacher has deep knowledge in the subject and methodology of teaching the subject (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it. (Always, Often, Rarely)
- The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)



- The Teacher trainees contacts other teachers and seek their guidance/instructions (Always, Often, Rarely)
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lesion (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	
The Teacher's Name	
Signature	
The Headmaster's Name	
Signature	



Performance Appraisal form for Teachers (Employer)

Dear Student,

Estd.-2010

- 1. Your response is very valuable for improving the academic standard of this college.
- 2. Express your opinion freely with integrity.
- 3. DO NOT REVEAL YOUR IDENTITY
- Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions I to 19
- 5. For questions 20 and 21 to give brief answers overleaf

	PRINCIP	PAL
Year:	Date:	
Subject:		
Name of Teacher:		٦
		1
 Knowledge of the teacher in the subj (E-Excellent, G-Good, A-Average, E 	ect BA-Below Average, P-poor)	
Clarity and understandability of teac (E-Excellent, G-Good, A-Average, E	her 's explanations (Teaching) BA-Below Average, P-Poor)	
 Teachers ability to lecture in an orga (E-Excellent, G-Good, A-Average, S 	nized manner S-satisfactory, BA-Below Average, P-Poor)	
 Whether the teacher dictates notes of (A-Not at all, B-Rarely, C-Sometime 	nly, without explanation es, D-Often, E-Always)	
Does the teacher dictate notes only, (A-Always, O-Often, C-Sometimes,	without explanation R-Rarely, N-Not at all)	
 Ability of the teacher to organise ser (E-Excellent, G-Good, A-Average, S 	minar/discussions/group work etc. S-satisfactory, BA-Below Average, P-Poor)	
 Speed of presentation (A-Just right, B- Almost right, C- Some 	what right, D-slow/Fast, E-Too slow/Too fast)	
8. Whether the teacher engages the classical (A-Always, 0-Often, C-Sometimes, cishpur engages the classical engages and engages the classical engages are classical engages.	ss regularly as per the time table R-Rarely, N-Not at all)	
dishour che		

 Punctuality of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	
10. Sincerity and commitment of the teacher	
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	
 Ability of the teacher to motivate, inspire and make the class interesting (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	
12. Teachers willingness to help	
(A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	
 Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	
 Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc. (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	
 Mingling (interaction) with the students outside the class (A-Always,0-Often, C-Sometimes, R-Rarely, N-Not at all) 	
 Interest of the teacher in the students welfare (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	
 Leadership qualities of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor) 	
 Overall effectiveness of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	
 Do you consider the teacher to be a role model (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	
20. Indicate briefly the strength and weakness of the teacher*	
21. Any other relevant information	
(Mannerism/Peculiarities etc. of the teacher)* Use the space below for giving details of item 20 & 21	



B.ED. CURRICULUM EVALUATION PROFORMA

Dear student,

e. Strongly disagree

This is an evaluation schedule to collect your and its implementation in our college. Read opinion in the most appropriate one among the	each statement savefull.
1. Strongly Agree 2. Agree 3. Undecided, 4. Disa Read the statements carefully and mark your appropriate response.	gree and 5. Strongly Disagree. response by putting a (✓) mark against the
Name of the Student :	Year:
The B. Ed curriculum of Veer Kunwar Si efficient teacher.	ngh University is sufficient to develop an
a. Strongly agree b. Agree c. Undecided	
d. Disagree e. Strongly disagree	
The curriculum is developed according to students.	the knowledge base of both UG and PG
a. Strongly agree b. Agree	
c. Undecided	
d. Disagree e. Strongly disagree	
 The student teacher should practice and cativities within the stipulated time. 	complete both curricular and co-curricular
a. Strongly agree b. Agree	
c. Undecided	
d. Disagree e. Strongly disagree	
Semester system is effective for B. Ed course. a. Strongly agree	
b. Agree	
Sing d. Disagree	

5) The student teachers are able to complete the curricular activities in time a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 6) Microteaching sessions are highly useful for developing teaching skills a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 7) Discussion lessons helps to understand the different stages of lesson planning. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 8) Demonstration lessons demonstrate an effective class for student teachers. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 9) Viewing video lessons help the student teachers to understand the different aspects of teaching. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 10) Criticism classes should be made compulsory for all students. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks. a. Strongly agree b. Agree yal Singal Disagree C Undecided Strongly disagree Estd.-2010

- 12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.
- 14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.
 - a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 15) Learning of psychology helps to know and understand a learner.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- 16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- The community living camp nurtures the social efficiency and leadership qualities of student teachers.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- 18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree



19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 20) Cultural programmes is a training for the identification and nurturing of talents in the a. Strongly agree b. Agree C. Undecided d. Disagree e. Strongly disagree 21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency. a. Strongly agree b. Agree C. Undecided d. Disagree e. Strongly disagree 22) Nilayanam, campus cleaning, educational surveys, awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers. a. Strongly agree b. Agree C. Undecided d. Disagree e. Strongly disagree

Evaluation of the college by the Alumini

Name

:

Year of study

.

Present Occupation

:

Residential Address

Given below are number of statements relating to the college. Against each statement you many tick(✓) you response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

- 1. I am proud of having studied in this college.
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 2. There existed cordial relation between staff and students
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 3. This institution helped me to fulfill my ambition of becoming a teacher
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 4. The course helped me in improving my professional competency
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree



5. The internal assessment in this college was balanced and objective a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 6. The library facilities are adequate a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 7. The teachers made a comprehensive evaluation of the teaching competencies of students a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 8. The teachers devoted extra time to render personal guidance a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 9. The teachers adopted several innovative methods while teaching a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 10. The thought for the day programme and seminars were helpful in developing independent and critical thinking a. Strongly agree b. Agree c. No Opinion d Disagree s Traine, Strongly disagree

11. The infra-structure facilities were adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

13. There were sample opportunities to take part in extracurricular activities

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



- 17. The organization of various clubs in the college enabled me to develop my intellectual and social skills
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 18. Top scores in the university examination are felicitated
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 19. Discipline was properly maintained in the college campus
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 20. I often cherished glorious moments of my life in this college
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree





AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob.: 94309 51778

Ref. :

Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed. Out of 41 staffs only 30 staff have submitted their response as

follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2nd year examination.

Principal

Mata Manjharo Ajab Dayal Singh Teachers Training College

Dulaus, Jagdichour (Bhoipur)

Performance Appraisal form for Teachers (Employer)

Dear Student,

- Your response is very valuable for improving the academic standard of this college.
- 2. Express your opinion freely with integrity.
- 3. DO NOT REVEAL YOUR IDENTITY
- 4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions I to 19
- 5. For questions 20 and 21 to give brief answers overleaf

	PRINCI	PAL
ear:	Date;	
Subject: Mally		
Name of Teacher:	Satyandra Pratap Singh	
Knowledge of the teacher in the su	bject	
(E-Excellent, G-Good, A-Average,	, BA-Below Average, P-poor)	E
Clarity and understandability of tea (E-Excellent, G-Good, A-Average,	BA-Below Average P. Ponni	E
		~
Teachers ability to lecture in an org	ganized manner	
	S-satisfactory, BA-Below Average, P-Poor)	E
Whether the teacher dictates notes	only, without explanation	
(A-Not at all, B-Rarely, C-Sometin	nes, D-Often, E-Always)	A
Does the teacher dictate notes only,	Without and I	
(A-Always, O-Often, C-Sometimes	s, R-Rarely, N-Not at all)	N
Ability of the teacher to organise se (E-Excellent, G-Good, A-Averses	minar/discussions/group	
o ocoa, A Average,	S-satisfactory, BA-Below Average, P-Poor)	Gn
Speed of presentation		
(A-Just right, B- Almost right, C- Some	e what right, D-slow/Fast, E-Too slow/Too fast)	B
Whether the teacher engages the cla (A-Always th Office C. Sometime	iss regularly as per the time table	
ayal & Sometimes,	R-Rarely, N-Not at all)	A
1004.00		

 Punctuality of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	A
 Sincerity and commitment of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	A
 Ability of the teacher to motivate, inspire and make the class interesting (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	G
12. Teachers willingness to help (A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	A
 Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	G
 Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc. (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	0
 Mingling (interaction) with the students outside the class (A-Always,0-Often, C-Sometimes, R-Rarely, N-Not at all) 	С
 Interest of the teacher in the students welfare (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P- Poor) 	E
 Leadership qualities of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor) 	G
 Overall effectiveness of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	G
 Do you consider the teacher to be a role model (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	0
20. Indicate briefly the strength and weakness of the teacher to will not composed will be to make the wil	
21. Any other relevant information (Mannerism/Peculiarities etc. of the teacher)* Use the space below for giving details of item 20 & 21	



AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob.: 94309 51778

Ref. :

Date 16/7/2022

Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curriculor activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal Mata Manjharo Ajab Dayal Singh

Training College

Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recording your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name Rohil Kumon	
Subject	11/2 00	

- The Teacher has deep knowledge in the subject and methodology of teaching the subject (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it. (Always, Often, Rarely)
- The Teacher is interested in condocting group activities in the class room.
 (Always, Often, Rarely)



MATA MANJHARO AJAB DAYAL SINGH

FILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob.: 94309 51778

Ref :

Date: 8 7/2022

Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip).200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2nd year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Sheiper)

MATA MANIHARO AIAB DAYAL SINGH TEACHER'S TRAINING COLLEGE DULOUR

IAGDISHPUR BHOIPUR

Feed Back Form from Head of the Practice Teaching School

Name Of the School:

ame c	or the school .	The state of the s
1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Average Good
		Excellent
2	The student teachers Group leader allotted as per the regularment of your school.	Yes / No
3	The student teachers attending pulletuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4		Good Excellent
5	The student teachers maintained discipline in class room atmosphere (diess code, behavior with students).	
6	The student teachers follow up on the lesson plan procedure regularly:	Average Good Excellent
7	Usage of teaching aidsiby student during eaching effectively.	Poor Average GDod Excellent
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good Excellent
9	Feedbacks given to student teachers by their lecturess don't practice teaching	Average Good Excellent
10	Involvements in other academic activities by student to others.	Poor Average Good Excellent

Suggestions, If any,

Signature of Head Master प्रभारी प्रधानाध्योपको

प्रभारी प्रधानाध्यारिका राज्य सम्योपित कन्या +2 विद्यालय जगदीशपुर, भोजपुर



MATA MANJHARO AJAB DAYAL SINGH

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob.: 94309 51778

Ref. :

Date : AJWy Date

Students' evaluation on teaching and learning process

Students of Bed final year examination response has been taken on record.

75% of students are satisfied with teaching learning process

- (1)Syllables -100%
- (2)Library material -35%
- (3) Teaching guideline and counselling- adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

Bullitt point to be noted by the students.

Principal

Mata Manjharo Ajab Dayal Singh Teachers Training College

Student's overall Evaluation of the programme and Teaching (To be filled only after the course results are declared)

Department :	Course :
Teacher	Years :
Your responses will be seen only afte and recorded.	r your course results have been finalised
The information will be used only for future.	the improvement of the course and teaching in
You need not disclose your name if yo	ou do not wish to.
You may tick more than one answe contradict each other.	r to a question to the extent that they do not
1. The syllabus of each course was	
ு) adequate	b) inadequate
c) challenging	e) dull
2. Background for benefiting from the	e course was
a) more than adequate	ுb) adequate
c) inadequate	d) cannot say
3. Was the course easy or difficult to	understand?
a) easy	b) manageable
c) difficult	d) very difficult
4. How much of the syllabus was cover	ered in the class?
_a) 85 to 100%	b) 70 to 85% and 5/00
c) 55 to 70%	b) 70 to 85% d) 5/1000 d) less than 55% d) 5/1000
5. What is your opinion about the libi	rary material and facilities for the course?
a) more than adequate	b) adequate
c) inadequate	d) very poor
6. To what extent were you able to ge	t material for the prescribed readings?
ுள்) Easily	b) with some difficulty
c) not available at all	d) with great difficulty
7. How well did the teacher prepare f	or the classes?
a) thoroughly	b) satisfactorily
c) poorly	d) indifferently
	-4

B. How well was the teacher able to	communicate?
a) Always effective	h) sometities elective
c) Just satisfactorily	d) generally ineffective
9. How far the teacher encourages	student participation in class?
a) mostly yes	b) sometimes
c) not at all	d) always
10.800 SV 41.00000	al de mare used?
10. If yes, which of the following n	nethods were used: stion, b) get involved in discussion in class d) did not encourage
 a) Encouraged to raise ques 	d) did not encourage
c) not at all helpful	a) ala liot eliconi
11. How helpful was the teacher in	n advising?
a) Very helpful	DI SUIDECTION
c) not at all helpful	d) did not advise
	act he described as
12. The teacher's approach can be	b) sometimes rude
a) Always courteous	d) cannot say
c) always indifferent	u) cumor - y
13. Internal assessment was	b) sometimes unfair
a) Always fair	d) sometimes fair
	d) sometimes iai.
where effect do you think t	he internal assessment will have on your course
14. What effect do you mile	74 - 5
grade? A) Helps to improve	b) discouraging
A ne conocial effect	d) sometimes effective
till to teacher pro	ovide feedback on your performance?
15. How often did ne teacher pro	(b) with helpful comment
a) Regularly/ in time c) often/ late	d) without any comments
16. Were your assignments disc	ussed with you?
16. Were your assignments dis-	b) yes, partly
a) Yes, fully c) not discussed at all	d) sometimes discussed
c) not and	ourse contributory lecture too at the beginning?
17. Were you provided with a co	b) no
(a) Yes	b) 110
If yes, was it helpful?	- Ja /
	b) no
a) Yes	
18. If you have other comments teacher you may do so in th	to offer on the course and suggestions for the espace given below or on a separate sheet.
yel to go	



AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob.: 94309 51778

Ref. :

Date: 8 7/2022

Feedback/ Action taken report on curriculum proforma.

University total course -38 (elective pedagogy)

Each student two method.

Course taught in the college-30

Method are also available choice based

On perusal of B.Ed. curriculum response, the following aspect has been taken care of optional course syllabus to be covered in holiday and weekends.

EPC-4 under standing the self to be taken care of.

EPC-1,2,3, some practical work to be taken care of.

Overall, with the onset first and second students were sin satisfactory with the Bed curriculum

Principal

Mata Manjharo Ajab Dayal Singh Teachers Training College

Bulout, Jageishpur (Bhojpur)

B.ED. CURRICULUM EVALUATION PROFORMA

Dear student.

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

1 Strongly Agree 2 Agree 3 Undecided, 4 Disagree and 5 Strongly Disagree.
Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student

Robel Kumm

Year 2022 24

- 1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher
 - a Strongly agree
 - b Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- The curriculum is developed according to the knowledge base of both UG and PG students.
 - a. Strongly agree
 - b Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.
 - a. Strongly agree
 - & Agree
 - c. Undecided
 - d Disagree
 - e. Strongly disagree
- 4) Semester system is effective for B. Ed course.
 - a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree

I	5) The student teachers are able to complete the curricular activities in time
1	a. Strongly agree
1	b. Agree
l	c. Undecided
l	d. Disagree
l	e. Strongly disagree
	6) Microteaching sessions are highly useful for developing teaching skills
1	13 - 14 March 19 - 19 March 19
ı	a. Strongly agree
ł	_b. Agree
ł	c. Undecided
l	d. Disagree
ı	e. Strongly disagree
l	Discussion lessons helps to understand the different stages of lesson planning.
l	a. Strongly agree
l	- b. Agree
l	c. Undecided
l	d. Disagree
l	e. Strongly disagree
	8) Demonstration lessons demonstrate an effective class for student teachers.
	a. Strongly agree
	b. Agree
	c. Undecided
	d. Disagree
	e. Strongly disagree
	9) Viewing video lessons help the student teachers to understand the different aspects of
	teaching.
	a. Strongly agree
	b. Agree
	c. Undecided d. Disagree
	e. Strongly disagree
	10) Criticism classes should be made compulsory for all students
	a. Strongly agree
	b. Agree
	c. Undecided
	c. Undecided d. Disagree
	e. Strongly disagree
	11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.
	a. Strongly agree
	b. Agree
	C. Undecided
	d. Disagree
	e. Strongly disagree
	CATH THE THE WASHINGTON

- 12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids. 14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 15) Learning of psychology helps to know and understand a learner. a. Strongly agree
- 16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
 - a. Strongly agree

e. Strongly disagree

b. Agree

b. Agree

C. Undecided d. Disagree

- C. Undecided
- d. Disagree
- e. Strongly disagree
- 17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree

18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.

- a. Strongly agree
- b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree

- 19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.
 - a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 20) Cultural programmes is a training for the identification and nurturing of talents in the learners.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- SUPW activities are helpful for leisure time as well as for achieving self sufficiency.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- 22) Nilayanam, campus cleaning, educational surveys, awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.
 - a. Strongly agree
 - ъ. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree





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Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob.: 94309 51778

Ref.:

Date 7 7 2022

The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

- 1. The faculty development plans are to be taken care of
- 2. Community living Programme to be conducted in month of March.
- Seminar and activity were helpful.
- 4. Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.

Principal

Mata Manjharo Ajab Dayal Singh

Taachers Training College

Below, Janei i ... "Thoigur)

Evaluation of the college by the Alumini

Name

. Nitu Singh

Year of study

: 2013-14

Present Occupation

: Teacher

Residential Address

Maharaja hata, gal No 2. Ara.

Given below are number of statements relating to the college. Against each statement you many tick(✓) you response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

- 1. I am proud of having studied in this college.
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 2. There existed cordial relation between staff and students
 - . Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 3. This institution helped me to fulfill my ambition of becoming a teacher
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 4. The course helped me in improving my professional competency
 - ✓a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree

5. The internal assessment in this college was balanced and objective · a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 6. The library facilities are adequate a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 7. The teachers made a comprehensive evaluation of the teaching competencies of students a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 8. The teachers devoted extra time to render personal guidance a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 9. The teachers adopted several innovative methods while teaching a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 10. The thought for the day programme and seminars were helpful in developing independent and critical thinking Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree

a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
e. strongly disagree	
12. The educational tours	proved to be informative
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
13. There were sample op	portunities to take part in extracurricular activities
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
14. Healthy competition w	as ensured by grouping of students into four houses
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
15. There are adequate fac	ilities for physical training and games
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
6. The college organized v	arious extension programmes
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	. "
e. Strongly disagree	1
	2)
	2 21
	10/3
	1 1 - 50
	The state of the s
	Same of the same

11. The infra-structure facilities were adequate

- 17. The organization of various clubs in the college enabled me to develop my intellectual and social skills
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 18. Top scores in the university examination are felicitated
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 19. Discipline was properly maintained in the college campus
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 20. I often cherished glorious moments of my life in this college
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree





AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob.: 94309 51778

Ref.:

List of Teachers for School Supervision

Date	
44.60	************

- 1. SATYENDRA PRATAP SINGH
- 2. VIPIN KUMAR
- AMIR SINGH
- 4. ASHUTOSH TIWARI
- 5. TEJ BAHADUR
- 6. SIDDHARTH RATNA
- 7. NAGENDRA NATH PANDEY
- 8. ATUL KUMAR SINGH
- 9. VIDYA PRAKASH SINGH
- 10. SURENDRA KUMAR PAL
- 11. DEEPESH KUMAR
- 12. RAJANI SAVITA
- 13. RAVIKANT PANDEY
- 14. VIVEK SINGH
- 15. ARUN KUMAR
- 16. HRIDAY RAM

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)



AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob.: 94309 51778

Ref. :

Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed. Out of 41 staffs only 30 staff have submitted their response as follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2nd year examination.

Principal

Mata Manjharo Ajab Dayal Singh Teachers Training College Dulous, Jagdishpur (Bhoipur)

Performance Appraisal form for Teachers (Employer)

Dear Student,

- Your response is very valuable for improving the academic standard of this college.
- 2. Express your opinion freely with integrity.
- 3. DO NOT REVEAL YOUR IDENTITY
- 4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions I to 19
- 5. For questions 20 and 21 to give brief answers overleaf

	PRINCII	PAL
Year:	Date:	
Subject: Mathy		
Name of Teacher:	Satyendra Pratap Singh	1
1. Knowledge of the teacher in the subj	ject	
(E-Excellent, G-Good, A-Average, E	BA-Below Average, P-poor)	E
Clarity and understandability of teac (E-Excellent, G-Good, A-Average, E	her 's explanations (Teaching) BA-Below Average, P-Poor)	E
3. Teachers ability to lecture in an organ (E-Excellent, G-Good, A-Average, S	nized manner i-satisfactory, BA-Below Average, P-Poor)	
H. Whether the teacher dictates notes on (A-Not at all, B-Rarely, C-Sometime	Ny without - 1	E
 Does the teacher dictate notes only, v (A-Always, O-Often, C-Sometimes, I 	vithout explanation R-Rarely, N-Not at all)	N
 Ability of the teacher to organise sem (E-Excellent, G-Good, A-Average, S- 	ninar/discussions/group work etcsatisfactory, BA-Below Average, P-Poor)	G
. Speed of presentation		
(A-Just right, B- Almost right, C- Some	what right, D-slow/Fast, E-Too slow/Too fast)	B
. Whether the teacher engages the class		D
(A-Always, 0-Offen, C-Sometimes, R	R-Rarely, N-Not at all)	Α

 Punctuality of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	A
 Sincerity and commitment of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	A
11. Ability of the teacher to motivate, inspire and make the class interesting (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	G
12. Teachers willingness to help (A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	A
 Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	9
 Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc. (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	0
 Mingling (interaction) with the students outside the class (A-Always,0-Often, C-Sometimes, R-Rarely, N-Not at all) 	С
 Interest of the teacher in the students welfare (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	E
17. Leadership qualities of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor)	G
18. Overall effectiveness of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	G
 Do you consider the teacher to be a role model (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	0
20. Indicate briefly the strength and weakness of the teacher* Pooch of one willing an compotent	
21. Any other relevant information (Mannerism/Peculiarities etc. of the teacher)* Use the space below for giving details of item 20 & 21	
Esta 2010 Du	
25300	



AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob.: 94309 51778

Ref. :

Date: 16/7/2022

Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curriculor activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal

Mata Manjharo Ajab Dayal Singh

t - - , Jayın Juşur (Bhojpur)

Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put (<) mark for recording your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name	
Subject	11200	

- The Teacher has deep knowledge in the subject and methodology of teaching the subject (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it. (Always, Often, Rarely)
- 8. The Teacher is interested in condocting group activities in the class room.
 (Always, Often, Rarely)



ILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

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Ref. :

Date: 8 7 / 2 2 2 2

Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip).200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2nd year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Sheiper)

MATA MANIHARO AIAB DAYAL SINGH TEACHER'S TRAINING COLLEGE DULOUR

IAGDISHPUR BHOIPUR

Feed Back Form from Head of the Practice Teaching School

Name Of the School:

	At A A	1000
1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent
2	The student teachers Group leader allotted as per the requirement of your school.	Yes / No
3	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4	The approach of student teachers towards the head of the institution and other teachers of the school.	Good Excellent
5	The student teachers maintained discipline in class room atmosphere turess code, behavior with students).	Average Good
6	The student teachers follow up on the lesson plan procedure regularly:	Poor Average Good Excellent
7	Usage of teaching aids by student during teaching effectively	Poor Average Good Excellent
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good Excellent
9	Feedbacks given to student teacher by their lecturers during practice teaching	Average Good Excellent
10	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, If any,

Signature of Head Master प्रभारी प्रधानाच्यापका

प्रभारी प्रधानाध्यापिका राज्य सम्पोषित कन्या +2 विद्यालय जगदीशपुर, भोजपुर



MATA MANJHARO AJAB DAYAL SINGH

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob.: 94309 51778

Ref. :

Date 7 July 2319

Students' evaluation on teaching and learning process

Students of Bed final year examination response has been taken on record.

75% of students are satisfied with teaching learning process

- (1)Syllables -100%
- (2)Library material -35%
- (3) Teaching guideline and counselling- adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

Bullitt point to be noted by the students.

Mata Manjharo Ajab Dayal Singh

Teachers Training College

Student's overall Evaluation of the programme and Teaching (To be filled only after the course results are declared)

Department :	Course :
Teacher :	Years :
Your responses will be seen only after and recorded.	r your course results have been finalised
The information will be used only for future.	the improvement of the course and teaching in
You need not disclose your name if you	ou do not wish to.
You may tick more than one answe contradict each other.	r to a question to the extent that they do not
1. The syllabus of each course was	
ு) adequate	b) inadequate
c) challenging	e) dull
2. Background for benefiting from the	e course was
a) more than adequate	ுb) adequate
c) inadequate	d) cannot say
3. Was the course easy or difficult to	understand?
a) easy	ு) manageable
c) difficult	d) very difficult
4. How much of the syllabus was cover	ered in the class?
_a) 85 to 100%	b) 70 to 85% and Sign
c) 55 to 70%	b) 70 to 85% and Singh d) less than 55% dishouted
5. What is your opinion about the lib	rary material and facilities for the course?
a) more than adequate	b) adequate
c) inadequate	d) very poor
6. To what extent were you able to ge	et material for the prescribed readings?
(a) Easily	b) with some difficulty
c) not available at all	d) with great difficulty
7. How well did the teacher prepare f	or the classes?
a) thoroughly	b) satisfactorily
c) poorly	d) indifferently
7,6	a) manterently

8. How well was the teacher able to	communicate?
a) Always effective	h) complifies elective
c) Just satisfactorily	d) generally ineffective
9. How far the teacher encourages s	tudent participation in class?
a) mostly yes	Discon
c) not at all	d) always
5.500-0.0	
10. If yes, which of the following mo	ion, b) get involved in discussion in class d) did not encourage
a) Encouraged to raise quest	d) did not encourage
c) not at all helpful	d) did not encourage
11. How helpful was the teacher in	advising?
a) Very helpful	
c) not at all helpful	d) did not advise
12. The teacher's approach can be	st be described as
12. The teacher's approach can be	b) sometimes rude
a) Always courteousc) always indifferent	d) cannot say
13. Internal assessment was	b) sometimes unfair
a) Always fair	d) sometimes fair
	u) sometime
the What effect do you think th	e internal assessment will have on your course
14. What effect do you am	100 E
grade? A) Helps to improve	b) discouraging
a amagial effect	d) sometimes effective
c) no special condens proj	vide feedback on your performance?
15. How often did he teacher pro-	(b) with helpful comment
a) Regularly/ III tillic	d) without any comments
c) often/late	WAX BANKED AND DO NOT HAD
16. Were your assignments discu	ssed with you?
A) Yes, fully	b) yes, partly d) sometimes discussed
c) not discussed at all	
. 1 1 14 - 00	urse contributory lecture too at the beginning?
17. Were you provided with a co	b) no
(a) Yes	5, 10 con (5) 51
If yes, was it helpful?	· · · · · · · · · · · · · · · · · · ·
a) Yes	b) no
	to offer on the course and suggestions for the
18. If you have other comments teacher you may do so in the	space given below or on a separate sheet.

Jel to see



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Each student two method.

Course taught in the college-30

Method are also available choice based

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EPC-4 under standing the self to be taken care of.

EPC-1,2,3, some practical work to be taken care of.

Overall, with the onset first and second students were sin satisfactory with the Bed curriculum

Principal

Mata Manjharo Ajab Dayal Singh Teachers Training College Bulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

B.ED. CURRICULUM EVALUATION PROFORMA

Dear student.

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

Strongly Agree 2: Agree 3: Undecided, 4: Disagree and 5: Strongly Disagree.
 Read the statements carefully and mark your response by putting a (∠) mark against the appropriate response.

Name of the Student

Robel Kumon

Year 2022 24

- 1) The B Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher
 - a. Strongly agree
 - b Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- The curriculum is developed according to the knowledge base of both UG and PG students.
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 - b. Agree
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 - d. Disagree
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 - b Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 4) Semester system is effective for B. Ed course.
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 - c. Undecided
 - d. Disagree
 - e. Strongly disagree

5) The student teachers are able to complete the curricular activities in time a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 6) Microteaching sessions are highly useful for developing teaching skills a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 7) Discussion lessons helps to understand the different stages of lesson planning. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 8) Demonstration lessons demonstrate an effective class for student teachers. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 9) Viewing video lessons help the student teachers to understand the different aspects of teaching. a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 10) Criticism classes should be made compulsor a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree 11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks. a. Strongly agree b. Agree C. Undecided d. Disagree e. Strongly disagree

- 12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.
- 14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.
 - a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
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 - a. Strongly agree
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 - d. Disagree
 - e. Strongly disagree
- 17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree

18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.

- a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree

- 19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.
 - a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 20) Cultural programmes is a training for the identification and nurturing of talents in the learners.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- 21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.
 - a. Strongly agree
 - b. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree
- 22) Nilayanam, campus cleaning, educational surveys, awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.
 - a. Strongly agree
 - Љ. Agree
 - C. Undecided
 - d. Disagree
 - e. Strongly disagree





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob.: 94309 51778

Ref.:

Date 7 7 2022

The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

- 1. The faculty development plans are to be taken care of
- 2. Community living Programme to be conducted in month of March.
- 3. Seminar and activity were helpful.
- 4. Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.

Principal
Mata Manjharo Ajab Dayal Singh

Teachers Training College Bulour, Jandishner (Chejpur)

MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Evaluation of the college by the Alumini

Name

: Nitu Singh

Year of study

: 2013-14

Present Occupation

: Teacher

Residential Address

Maharaja hata, gali No 2. Ara.

Given below are number of statements relating to the college. Against each statement you many tick(✓) you response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

- 1. I am proud of having studied in this college.
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 2. There existed cordial relation between staff and students
 - . Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 3. This institution helped me to fulfill my ambition of becoming a teacher
 - ✓a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 4. The course helped me in improving my professional competency
 - ✓a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree

5. The internal assessment in this college was balanced and objective a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 6. The library facilities are adequate a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 7. The teachers made a comprehensive evaluation of the teaching competencies of students a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 8. The teachers devoted extra time to render personal guidance a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 9. The teachers adopted several innovative methods while teaching a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 10. The thought for the day programme and seminars were helpful in developing independent and critical thinking a. Strongly agree

b. Agree c. No Opinion d. Disagree

e. Strongly disagree

11. The infra-structure facilities were adequate	
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
12. The educational tours proved to be informative	
a. Strongly agree	
b. Agree	
c. No Opinion	
d. Disagree	
e. Strongly disagree	
13. There were sample opportunities to take part in extracurricular activities	
a. Strongly agree	
30.44 (POSAHOSO) #F0# (C. SANOSO) #F0450/007	
14. Healthy competition was ensured by grouping of students into four houses	
a. Strongly agree	
∪b. Agree	
c. No Opinion	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
5. There are adequate facilities for physical training and games	
a. Strongly agree	
e. Strongly disagree	
6. The college organized various extension programmes	
Strongly agree	
e. Strongly disagree	
$f_{\mathcal{L}}$	
	a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 12. The educational tours proved to be informative a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 13. There were sample opportunities to take part in extracurricular activities a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 14. Healthy competition was ensured by grouping of students into four houses a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 5. There are adequate facilities for physical training and games a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree b. Agree c. No Opinion d. Disagree e. Strongly disagree e. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree e. Strongly disagree

- 17. The organization of various clubs in the college enabled me to develop my intellectual and social skills
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 18. Top scores in the university examination are felicitated
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 19. Discipline was properly maintained in the college campus
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree
- 20. I often cherished glorious moments of my life in this college
 - a. Strongly agree
 - b. Agree
 - c. No Opinion
 - d. Disagree
 - e. Strongly disagree



Student Internship





























