

**MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE, DULOOR
JAGDISHPUR, BHOJPUR**

Feed Back Form from Head of the Practice Teaching School

Name of the School :

1.	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent
2.	The student teachers Group leader allotted as per the requirement of your school.	Yes/No
3.	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4.	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5.	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good Excellent
6.	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent
7.	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent
8.	Follow up of practice teaching activities by college lectures.	Poor Average Good Excellent
9.	Feedbacks give to students by their lecturers during practice teaching.	Poor Average Good Excellent
10.	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,



Signature of Head Master



MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Student's overall Evaluation of the programme and Teaching
(To be filled only after the course results are declared)

Department :

Course :

Teacher :

Years :

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was

- a) adequate
- b) inadequate
- c) challenging
- e) dull

2. Background for benefiting from the course was

- a) more than adequate
- b) adequate
- c) inadequate
- d) cannot say

3. Was the course easy or difficult to understand?

- a) easy
- b) manageable
- c) difficult
- d) very difficult

4. How much of the syllabus was covered in the class?

- a) 85 to 100%
- b) 70 to 85%
- c) 55 to 70%
- d) less than 55%

5. What is your opinion about the library material and facilities for the course?

- a) more than adequate
- b) adequate
- c) inadequate
- d) very poor

6. To what extent were you able to get material for the prescribed readings?

- a) Easily
- b) with some difficulty
- c) not available at all
- d) with great difficulty

7. How well did the teacher prepare for the classes?

- a) thoroughly
- b) satisfactorily
- c) poorly
- d) indifferently



8. How well was the teacher able to communicate?
 a) Always effective
 b) sometimes effective
 c) Just satisfactorily
 d) generally ineffective
9. How far the teacher encourages student participation in class?
 a) mostly yes
 b) sometimes
 c) not at all
 d) always
10. If yes, which of the following methods were used?
 a) Encouraged to raise question
 b) get involved in discussion in class
 c) not at all helpful
 d) did not encourage
11. How helpful was the teacher in advising?
 a) Very helpful
 b) sometimes helpful
 c) not at all helpful
 d) did not advise
12. The teacher's approach can best be described as
 a) Always courteous
 b) sometimes rude
 c) always indifferent
 d) cannot say
13. Internal assessment was
 a) Always fair
 b) sometimes unfair
 c) Usually unfair
 d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade?
 a) Helps to improve
 b) discouraging
 c) no special effect
 d) sometimes effective
15. How often did he teacher provide feedback on your performance?
 a) Regularly/ in time
 b) with helpful comment
 c) often/ late
 d) without any comments
16. Were your assignments discussed with you?
 a) Yes, fully
 b) yes, partly
 c) not discussed at all
 d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
 a) Yes
 b) no
- If yes, was it helpful?
 a) Yes
 b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.



MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

*Forma for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recording your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it.
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)



9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)

10. The Teacher use the Teaching Aid
(Always, Often, Rarely)

11. The Teacher recapitulates the lesson
(Always, Often, Rarely)

12. The Teacher know the Method & Technique
(Always, Often, Rarely)

13. The Teacher relate the lesson with real life
(Always, Often, Rarely)

14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)

15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	
The Teacher's Name	
Signature	
The Headmaster's Name	
Signature	



MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Performance Appraisal form for Teachers(Employer)

Dear Student,

1. Your response is very valuable for improving the academic standard of this college.
2. Express your opinion freely with integrity.
3. DO NOT REVEAL YOUR IDENTITY
4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions 1 to 19
5. For questions 20 and 21 to give brief answers overleaf

PRINCIPAL

Year:	Date:		
Subject:			
Name of Teacher:	<table border="1"><tr><td></td></tr><tr><td></td></tr></table>		

1. Knowledge of the teacher in the subject
(E-Excellent, G-Good, A-Average, BA-Below Average, P-poor)
2. Clarity and understandability of teacher 's explanations (Teaching)
(E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor)
3. Teachers ability to lecture in an organized manner
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor)
4. Whether the teacher dictates notes only, without explanation
(A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always)
5. Does the teacher dictate notes only, without explanation
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)
6. Ability of the teacher to organise seminar/discussions/group work etc.
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor)
7. Speed of presentation
(A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast)
8. Whether the teacher engages the class regularly as per the time table
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)



9. Punctuality of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)
10. Sincerity and commitment of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)
11. Ability of the teacher to motivate, inspire and make the class interesting
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)
12. Teachers willingness to help
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)
14. Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc.
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)
15. Mingling (interaction) with the students outside the class
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)
16. Interest of the teacher in the students welfare
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)
17. Leadership qualities of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor)
18. Overall effectiveness of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)
19. Do you consider the teacher to be a role model
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)
20. Indicate briefly the strength and weakness of the teacher*
21. Any other relevant information
(Mannerism/Peculiarities etc. of the teacher)*
Use the space below for giving details of item 20 & 21



MATA MANJHARO AJAB DAYAL SINGH
Teacher's Training College

B.ED. CURRICULUM EVALUATION PROFORMA

Dear student,

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

1. Strongly Agree 2. Agree 3. Undecided, 4. Disagree and 5. Strongly Disagree.

Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student :

Year:

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

2) The curriculum is developed according to the knowledge base of both UG and PG students.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

3) The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

4) Semester system is effective for B. Ed course.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree



5) The student teachers are able to complete the curricular activities in time

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

6) Microteaching sessions are highly useful for developing teaching skills

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

7) Discussion lessons helps to understand the different stages of lesson planning.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

8) Demonstration lessons demonstrate an effective class for student teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

9) Viewing video lessons help the student teachers to understand the different aspects of teaching.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

10) Criticism classes should be made compulsory for all students.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree



12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.

14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

15) Learning of psychology helps to know and understand a learner.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree



19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

20) Cultural programmes is a training for the identification and nurturing of talents in the learners.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

22) Nilayanam, campus cleaning , educational surveys ,awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Evaluation of the college by the Alumini

Name :
Year of study :
Present Occupation :
Residential Address :

Given below are number of statements relating to the college. Against each statement you may tick(✓) your response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

2. There existed cordial relation between staff and students

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

4. The course helped me in improving my professional competency

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



5. The internal assessment in this college was balanced and objective

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

6. The library facilities are adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

7. The teachers made a comprehensive evaluation of the teaching competencies of students

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

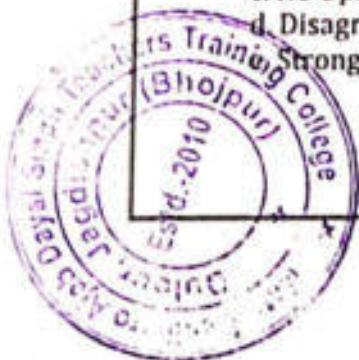
- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

10. The thought for the day programme and seminars were helpful in developing independent and critical thinking

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



11. The infra-structure facilities were adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

13. There were ample opportunities to take part in extracurricular activities

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

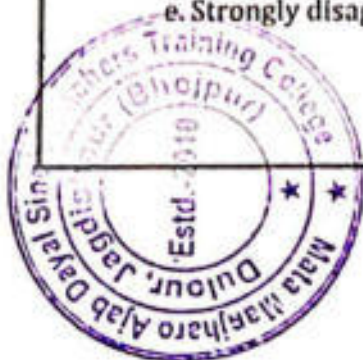
- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

18. Top scores in the university examination are felicitated

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

19. Discipline was properly maintained in the college campus

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

20. I often cherished glorious moments of my life in this college

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158
Mob. : 94309 51778

Ref. :

Date 2 July 2023

Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed.

Out of 41 staffs only 30 staff have submitted their response as follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2nd year examination.

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH
Teacher's Training College

Performance Appraisal form for Teachers(Employer)

Dear Student,

1. Your response is very valuable for improving the academic standard of this college.
2. Express your opinion freely with integrity.
3. **DO NOT REVEAL YOUR IDENTITY**
4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions 1 to 19
5. For questions 20 and 21 to give brief answers overleaf

PRINCIPAL

Year:	Date:
Subject: <i>Maths</i>	
Name of Teacher:	<i>Satyendra Pratap Singh</i>

1. Knowledge of the teacher in the subject
(E-Excellent, G-Good, A-Average, BA-Below Average, P-poor) E
2. Clarity and understandability of teacher's explanations (Teaching)
(E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) E
3. Teachers ability to lecture in an organized manner
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) E
4. Whether the teacher dictates notes only, without explanation
(A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) A
5. Does the teacher dictate notes only, without explanation
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) N
6. Ability of the teacher to organise seminar/discussions/group work etc.
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) G
7. Speed of presentation
(A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) B
8. Whether the teacher engages the class regularly as per the time table
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A



9. Punctuality of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
10. Sincerity and commitment of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
11. Ability of the teacher to motivate, inspire and make the class interesting
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
12. Teachers willingness to help
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
14. Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc.
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) O
15. Mingling (interaction) with the students outside the class
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) C
16. Interest of the teacher in the students welfare
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) E
17. Leadership qualities of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor) G
18. Overall effectiveness of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
19. Do you consider the teacher to be a role model
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) O
20. Indicate briefly the strength and weakness of the teacher*
Teacher is willing and competent
21. Any other relevant information
(Mannerism/Peculiarities etc. of the teacher)*
Use the space below for giving details of item 20 & 21





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref. :

Date : 16/7/2022

Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curricular activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal

Mata Manjharo Ajab Dayal Singh

Teacher's Training College

Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH
Teacher's Training College

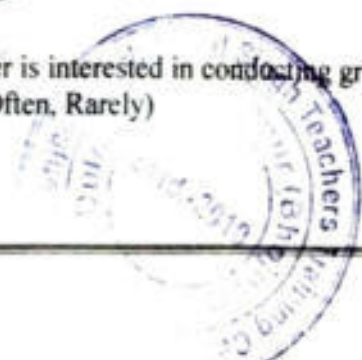
*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recording your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name Rohit Kumar
Subject	Hindi

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities.
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it.
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref :

Date : 8/7/2022

Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip). 200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2nd year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

Feed Back Form from Head of the Practice Teaching School

Name Of the School :

1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent
2	The student teachers Group leader allotted as per the requirement of your school.	Yes / No
3	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
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9	Feedbacks given to student teachers by their lecturers during practice teaching.	Poor Average Good Excellent
10	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,

Signature of Head Master

प्रभारी प्रधानाध्यापिका
राज्य सम्मोहित कक्षा +2 विद्यालय
जगदीशपुर, भोजपुर

05/12/2023



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158
Mob. : 94309 51778

Ref. :

Date : 7 July 2019

Students' evaluation on teaching and learning process

Students of Bed final year examination response has been taken on record.

75% of students are satisfied with teaching learning process

- (1) Syllables - 100%
- (2) Library material - 35%
- (3) Teaching guideline and counselling- adequate 100%
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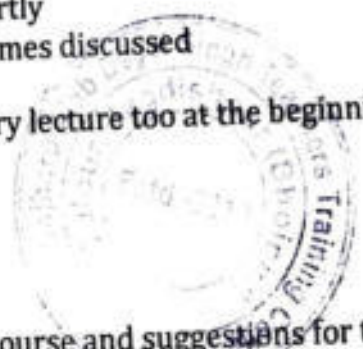
Action taken: --remedial class to be taken for better results.

Bullitt point to be noted by the students.

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College

8. How well was the teacher able to communicate?
 a) Always effective
 b) sometimes effective
 c) Just satisfactorily
 d) generally ineffective
9. How far the teacher encourages student participation in class?
 a) mostly yes
 b) sometimes
 c) not at all
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10. If yes, which of the following methods were used?
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12. The teacher's approach can best be described as
 a) Always courteous
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13. Internal assessment was
 a) Always fair
 b) sometimes unfair
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14. What effect do you think the internal assessment will have on your course grade?
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15. How often did he teacher provide feedback on your performance?
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16. Were your assignments discussed with you?
 a) Yes, fully
 b) yes, partly
 c) not discussed at all
 d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
 a) Yes
 b) no
 If yes, was it helpful?
 a) Yes
 b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

yet to see





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Mob. : 94309 51778

Ref. :

Date : 8/7/2022

Feedback/ Action taken report on curriculum proforma.

University total course -38 (elective pedagogy)

Each student two method.

Course taught in the college-30

Method are also available choice based

On perusal of B.Ed. curriculum response, the following aspect has been taken care of optional course syllabus to be covered in holiday and weekends.

EPC-4 under standing the self to be taken care of.

EPC-1,2,3, some practical work to be taken care of.

Overall, with the onset first and second students were sin satisfactory with the Bed curriculum

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Teachers Training College
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MATA MANJHARO AJAB DAYAL SINGH
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B.ED. CURRICULUM EVALUATION PROFORMA

Dear student,

This is an evaluation schedule to collect your opinion about the present B Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

1. Strongly Agree 2. Agree 3. Undecided 4. Disagree and 5. Strongly Disagree.

Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student

Rohit Kumar

Year 2022-23

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

2) The curriculum is developed according to the knowledge base of both UG and PG students.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
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3) The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

4) Semester system is effective for B. Ed course.

- a. Strongly agree
- b. Agree
- c. Undecided
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- 5) The student teachers are able to complete the curricular activities in time
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- 6) Microteaching sessions are highly useful for developing teaching skills
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- 9) Viewing video lessons help the student teachers to understand the different aspects of teaching.
- a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 10) Criticism classes should be made compulsory for all students
- a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.
- a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree



12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.

14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

15) Learning of psychology helps to know and understand a learner.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree



19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

20) Cultural programmes is a training for the identification and nurturing of talents in the learners.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

22) Nilayanam, campus cleaning , educational surveys ,awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree





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Ref. :

Date : 7/7/2022

The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

1. The faculty development plans are to be taken care of
2. Community living Programme to be conducted in month of March.
3. Seminar and activity were helpful.
4. Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.


Principal
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MATA MANJHARO AJAB DAYAL SINGH
Teacher's Training College

Evaluation of the college by the Alumni

Name : Nitu Singh
Year of study : 2013-14
Present Occupation : Teacher
Residential Address : Maharaja Mata, Gate No-2, Ara.

Given below are number of statements relating to the college. Against each statement you may tick(✓) your response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree. Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

2. There existed cordial relation between staff and students

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

4. The course helped me in improving my professional competency

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

5. The internal assessment in this college was balanced and objective

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

6. The library facilities are adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

7. The teachers made a comprehensive evaluation of the teaching competencies of students

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

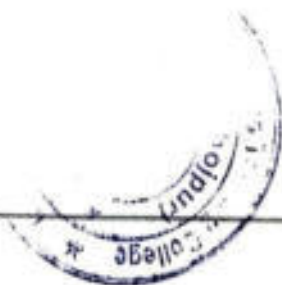
- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

10. The thought for the day programme and seminars were helpful in developing independent and critical thinking

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



11. The infra-structure facilities were adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

13. There were ample opportunities to take part in extracurricular activities

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

18. Top scores in the university examination are felicitated

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

19. Discipline was properly maintained in the college campus

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

20. I often cherished glorious moments of my life in this college

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree





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Mob. : 94309 51778

Ref. :

Date 2 July 2023

Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed.

Out of 41 staffs only 30 staff have submitted their response as follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2nd year examination.

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH
Teacher's Training College

Performance Appraisal form for Teachers(Employer)

Dear Student,

1. Your response is very valuable for improving the academic standard of this college.
2. Express your opinion freely with integrity.
3. **DO NOT REVEAL YOUR IDENTITY**
4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions 1 to 19
5. For questions 20 and 21 to give brief answers overleaf

PRINCIPAL

Year:	Date:
Subject: <i>Maths</i>	
Name of Teacher:	<i>Satyendra Pratap Singh</i>

1. Knowledge of the teacher in the subject
(E-Excellent, G-Good, A-Average, BA-Below Average, P-poor) E
2. Clarity and understandability of teacher's explanations (Teaching)
(E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) E
3. Teachers ability to lecture in an organized manner
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) E
4. Whether the teacher dictates notes only, without explanation
(A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) A
5. Does the teacher dictate notes only, without explanation
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) N
6. Ability of the teacher to organise seminar/discussions/group work etc.
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) G
7. Speed of presentation
(A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) B
8. Whether the teacher engages the class regularly as per the time table
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A



9. Punctuality of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
10. Sincerity and commitment of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
11. Ability of the teacher to motivate, inspire and make the class interesting
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
12. Teachers willingness to help
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
14. Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc.
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) O
15. Mingling (interaction) with the students outside the class
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) C
16. Interest of the teacher in the students welfare
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) E
17. Leadership qualities of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor) G
18. Overall effectiveness of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
19. Do you consider the teacher to be a role model
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) O
20. Indicate briefly the strength and weakness of the teacher*
Teacher is willing and competent
21. Any other relevant information
(Mannerism/Peculiarities etc. of the teacher)*
Use the space below for giving details of item 20 & 21





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Ref. :

Date : 16/7/2022

Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curricular activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal

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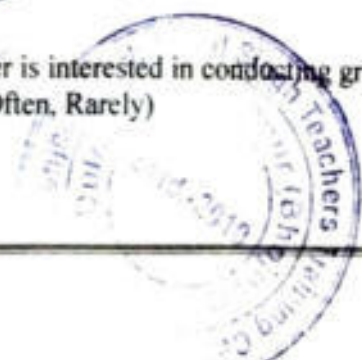
*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recording your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name Rohit Kumar
Subject	Hindi

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities.
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it.
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)





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Ref :

Date : 8/7/2022

Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip). 200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2nd year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal
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Feed Back Form from Head of the Practice Teaching School

Name Of the School :

1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent
2	The student teachers Group leader allotted as per the requirement of your school.	Yes / No
3	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good Excellent
6	The student teachers follow up on the lesson plan procedure regularly:	Poor Average Good Excellent
7	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good Excellent
9	Feedbacks given to student teachers by their lecturers during practice teaching.	Poor Average Good Excellent
10	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,

Signature of Head Master

प्रभारी प्रधानाध्यापिका
राज्य सम्मोहित कक्षा +2 विद्यालय
जगदीशपुर, भोजपुर

05/12/2023



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Date : 7 July 2019

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- (2) Library material - 35%
- (3) Teaching guideline and counselling - adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

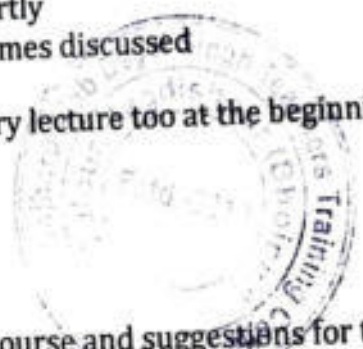
Bullitt point to be noted by the students.

Principal

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MATA MANJHARO AJAB DAYAL SINGH
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B.ED. CURRICULUM EVALUATION PROFORMA

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1. Strongly Agree 2. Agree 3. Undecided 4. Disagree and 5. Strongly Disagree.

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Name of the Student

Rohit Kumar

Year 2022-23

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- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
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2) The curriculum is developed according to the knowledge base of both UG and PG students.

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 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.
- a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree



12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.

14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

15) Learning of psychology helps to know and understand a learner.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree



19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

20) Cultural programmes is a training for the identification and nurturing of talents in the learners.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

22) Nilayanam, campus cleaning , educational surveys ,awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref. :

Date : 7/7/2022

The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

1. The faculty development plans are to be taken care of
2. Community living Programme to be conducted in month of March.
3. Seminar and activity were helpful.
4. Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.


Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH
Teacher's Training College

Evaluation of the college by the Alumni

Name : Nitu Singh
Year of study : 2013-14
Present Occupation : Teacher
Residential Address : Maharaja keta, gate No-2. Ara.

Given below are number of statements relating to the college. Against each statement you may tick(✓) your response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree. Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

2. There existed cordial relation between staff and students

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

4. The course helped me in improving my professional competency

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

5. The internal assessment in this college was balanced and objective

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

6. The library facilities are adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

7. The teachers made a comprehensive evaluation of the teaching competencies of students

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

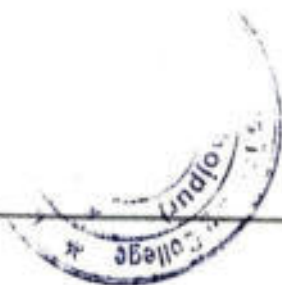
- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

10. The thought for the day programme and seminars were helpful in developing independent and critical thinking

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



11. The infra-structure facilities were adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

13. There were ample opportunities to take part in extracurricular activities

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

18. Top scores in the university examination are felicitated

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

19. Discipline was properly maintained in the college campus

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

20. I often cherished glorious moments of my life in this college

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely) ✓
10. The Teacher use the Teaching Aid
(Always, Often, Rarely) ✓
11. The Teacher recapitulates the lesson
(Always, Often, Rarely) ✓
12. The Teacher know the Method & Technique
(Always, Often, Rarely) ✓
13. The Teacher relate the lesson with real life
(Always, Often, Rarely) ✓
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely) ✓
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely) ✓

Name of the school	KASTURBA BALIKA High school
The Teacher's Name	Khushboo Kumari
Signature	Khushboo Kumari
The Headmaster's Name	Md Nurulaz Hameed
Signature	MHT 6/12/23.

Incharge Principal
Kasturba Balika +2
H/s Bihiya, Bhojpur

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL
6/12/23

The Teacher	Teacher Trainee's Name KHUSHBOO KUMARI
Subject	PSYCHOLOGY (HON)

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely) ✓
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely) ✓
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely) ✓
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely) ✓
5. The Teacher is ready to go to any class
(Always, Often, Rarely) ✓
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely) ✓
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely) ✓
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely) ✓

14. Mention any two significant attributes which you have learnt helped you for effective classroom teaching.

- Positive attitude
- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- ✓ Use Teaching Aids
- ✓ Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15. Mention any two of your expectations from Teacher Education Programme which are fulfilled.

- Communication skills
- Presentation of seminar
- Adolescent psychology
- ✓ Value Education
- ✓ Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16. Mention any two of your expectations from Teacher Education Programme which are not fulfilled.

- More outreach activity
- Nature study camp
- More National and International level seminar
- ✓ Mega workshop activity
- Alumni Activity to be incorporated on all important activity
- More expert talk
- Personality Development Program
- ✓ Medical Literacy
- Workshop on Skill Portal
- Workshop on Leadership & Management Program
- Workshop on Disaster Management
- Workshop on First Aid Program
- All activity certificate to be given
- Out Reach activity
- More computer to be provided
- Workshop on Academic Bank of Credit (ABC)
- Workshop on Digital Locker
- Workshop on Sanyam Prabha Channel
- Workshop on Lesson Plan
- Workshop on Micro Teaching
- Workshop on Use of e-Library
- Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely) ✓
10. The Teacher use the Teaching Aid
(Always, Often, Rarely) ✓
11. The Teacher recapitulates the lesson
(Always, Often, Rarely) ✓
12. The Teacher know the Method & Technique
(Always, Often, Rarely) ✓
13. The Teacher relate the lesson with real life
(Always, Often, Rarely) ✓
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely) ✓
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely) ✓

Name of the school	Kasturba balika unch Vidyalay Biharq
The Teacher's Name	Tabassum Arq
Signature	Tabassum Arq
The Headmaster's Name	Ma Mumtaz Hussain
Signature	MH 6112123

प्रभारी प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
बिहार (बोजपुर)

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name Tabassum Arif
Subject	URDU

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject.
(Always, Often, Rarely)
✓
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
✓
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
✓
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
✓
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
✓
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
✓
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
✓
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)
✓

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	KASTURBA +2 BALIKA UACH VIDYALAYA
The Teacher's Name	SANDHYA KUMARI
Signature	
The Headmaster's Name	Md Meritaz Hussain
Signature	MH 27/12/23

उभारा प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
बिहार (मोजपुर)

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

3/11/23
PRINCIPAL

The Teacher	Teacher Trainee's Name SANDHYA KUMARI
Subject	(HOS) CIVICS

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	KASTURBA + 2 BALIKA UACH VIDYALAYA
The Teacher's Name	YASMEEN KHATOON
Signature	Yasmeen Khatoon
The Headmaster's Name	Mod Amulaz Husain
Signature	MD 6/12/23

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name YASMEEN KHATOON
Subject	URDU

6/12/23
Incharge Principal
Kasturba B... + 2
H/s Bihiya, Bhojpur

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	KASTURBA+2 BALIKA UACH VIDYALAY
The Teacher's Name	KANCHAN KUMARI
Signature	Kanchan Kumari
The Headmaster's Name	Ms. Meetez Hussain
Signature	Ms. Meetez Hussain

पञ्चारी प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
बिहार (भोजपुर)

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kashturba School ^{10th} Uch Vidyal
The Teacher's Name	Jyoti Kumari Tiwari
Signature	Jyoti Kumari Tiwari
The Headmaster's Name	Ma. Hemanta Anand
Signature	MH 7/12/23

पमारी प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
बिहार (भोजपुर)

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

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PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	Hindi

11/11/23
 नारी प्रधानाचार्या
 कस्तूरबा बाबू सर
 विदि
 2023

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	KASTURBA + 2 BALIKA UACH VIDYALAY
The Teacher's Name	SHOBHA KUMARI
Signature	Shobha Kumari
The Headmaster's Name	Ma Mamta z Huncin
Signature	MHT 7/12/22

मारी प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
बिहार (बोझपुर)

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

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The Teacher	Teacher Trainee's Name SHOBHA KUMARI
Subject	PHYSICS

PRINCIPAL
प्रभारी प्रधानाध्यापक
शरतपुरा बा० उच्च विद्यालय
बिराटनगर

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

14 Name any two significant attributes which you have learnt helped you for effective classroom teaching:

Ans - Positive attitude

- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching AID
- Class Management
- Leadership quality
- Value based Teaching
- Contribute National Development
- Universal Value

- Select any two-

15 Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans - Communication skills

- Presentation of seminar
- Adolescent psychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

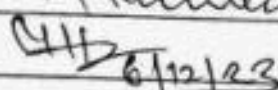
16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled

Ans - More outreach activity

- Nature study camp
- More National and International level seminar
- Mega workshop activity
- Alumni Activity to be incorporated on all important activity
- More expert talk
- Personality Development Program
- Medical Literacy
- Workshop on Skill Portal
- Workshop on Leadership & Management Program
- Workshop on Disaster Management
- Workshop on FIRST AID Program
- All activity certificate to be given
- Out Reach activity
- More computer to be provided
- Workshop on Academic Bank of Credit (ABC)
- Workshop on DigLocker
- Workshop on Swayam Prabha Channel
- Workshop on Lesson Plan
- Workshop on Micro Teaching
- Workshop on Use of e-Library
- Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba + 2 Balika uch vidyalay
The Teacher's Name	KARISHMA KUMARI
Signature	Karishma Kumari
The Headmaster's Name	Md Nurul Hossain
Signature	

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

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PRINCIPAL
6/12/22
Incharge Principal
Kasturba Balika +2
H/S Biniya.

The Teacher	Teacher Trainee's Name KARISHMA KUMARI
Subject	Biography

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
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(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

14. Name any two significant attributes which you have learnt helped you for effective classroom teaching.

Ans. - Positive attitude

- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching AID
- Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15. Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans. - Communication skills

- Presentation of seminar
- Adolescent psychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16. Mention any two of your expectations from Teacher Education Programme which are not fulfilled

Ans. - More outreach activity

- Nature study camp
- More National and International level seminar
- Mega workshop activity
- Alumni Activity to be incorporated on all important activity
- More expert talk
- Personality Development Program
- Medical Literacy
- Workshop on Skill in Portal
- Workshop on Leadership & Management Program
- Workshop on Disaster Management
- Workshop on FIRST AID Program
- All activity certificate to be given
- Out Reach activity
- More computer to be provided
- Workshop on Academic Bank of Credit (ABC)
- Workshop on Digital Locker
- Workshop on Swamyam Prabha Channel
- Workshop on Lesson Plan
- Workshop on Micro Teaching
- Workshop on Use of e-Library
- Workshop on Yashika

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba Balika High school Bhiya
The Teacher's Name	Pooja KUMARI
Signature	Pooja Kumari
The Headmaster's Name	Md Munir Hussain
Signature	MH 6/12/23

*Forma for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL
6/12/23

The Teacher	Teacher Trainee's Name
Subject	

Pooja KUMARI

GEOGRAPHY

Incharge Principal
Kasturba Bahadur + 2
His Biniya, D. P. P.

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

14. Mention any two significant attributes which you have learnt helped you for effective classroom teaching:

- Ans. - Positive attitude
- Child Psychology
 - Critical Thinking
 - Communication skills
 - Lesson Plan
 - Use of ICT
 - Use Teaching AID
 - Class Management
 - Leadership quality
 - Value based teaching
 - Contribute National Development
 - Universal Value

- Select any two-

15. Mention any two of your expectations from Teacher Education Programme which are fulfilled.

- Ans. - Communication skills
- Presentation of seminar
 - Adolescent psychology
 - Value Education
 - Nutrition
 - Legal Literacy
 - Use of ICT in teaching learning
 - Presentation of workshop process
 - English speaking course
 - Innovation in education
 - Leadership quality training
 - Expert Speech

- Select any two-

16. Mention any two of your expectations from Teacher Education Programme which are not fulfilled

- Ans. -
- More outreach activity
 - Nature study camp
 - More National and International level seminar
 - Mega workshop activity
 - Alumni Activity to be incorporated on all important activity
 - More expert talk
 - Personality Development Program
 - Medical Literacy
 - Workshop on Swam Portal
 - Workshop on Leadership & Management Program
 - Workshop on Disaster Management
 - Workshop on FIRST AID Program
 - All activity certificate to be given
 - Out Reach activity
 - More computer to be provided
 - Workshop on Academic Bank of Credit (ABC)
 - Workshop on Dig Locker
 - Workshop on Swayam Prabha Channel
 - Workshop on Lesson Plan
 - Workshop on Micro Teaching
 - Workshop on Use of e-Library
 - Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba ⁺ Balika Uch Vidyal
The Teacher's Name	NITU KUMARI
Signature	Nitu Kumari
The Headmaster's Name	Md. Munir Husein
Signature	CHB 6112123

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

The Teacher	Teacher Trainee's Name	PRINCIPAL Incharge Principal Kasturba Balika + 2 H/S Bithiya, Bhopal
Subject	NITU KUMARI GEOGRAPHY	

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

Q.1 Name any two significant attributes which you have learnt helped you for effective classroom teaching.

- Ans - Positive attributes
- Child Psychology
 - Critical Thinking
 - Communication skills
 - Lesson Plan
 - Use of ICT
 - Use Teaching Aids
 - Class Management
 - Leadership quality
 - Value based teaching
 - Contribute National Development
 - Universal Value

- Select any two-

Q.2 Mention any two of your expectations from Teacher Education Programme which are fulfilled.

- Ans - Communication skills
- Presentation of seminar
 - Adolescent psychology
 - Value Education
 - Nutrition
 - Legal Literacy
 - Use of ICT in teaching learning
 - Presentation of workshop process
 - English speaking course
 - Innovation in education
 - Leadership quality training
 - Expert Speech

- Select any two-

Q.3 Mention any two of your expectations from Teacher Education Programme which are not fulfilled

- Ans -
- More outreach activity
 - Nature study camp
 - More National and International level seminar
 - Mega workshop activity
 - Alumni Activity to be incorporated on all important activity
 - More expert talk
 - Personality Development Program
 - Medical Literacy
 - Workshop on Skill Portal
 - Workshop on Leadership & Management Program
 - Workshop on Disaster Management
 - Workshop on FIRST AID Program
 - All activity certificate to be given
 - Out Reach activity
 - More computer to be provided
 - Workshop on Academic Bank of Credit (ABC)
 - Workshop on Drop Locker
 - Workshop on Shiksha Prabha Channel
 - Workshop on Lesson Plan
 - Workshop on Micro Teaching
 - Workshop on Use of e-Library
 - Workshop on YouTube

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba +2 girls high school, Bihari Chhapra
The Teacher's Name	Pratigya maurya
Signature	Pratigya maurya
The Headmaster's Name	Md Anwar Hussain
Signature	AMH 6/12/23

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

The Teacher	Teacher Trainee's Name	PRINCIPAL M.H. 6/12/23 Incharge P Kasturba B His Bhir...
Subject	Pratigya mauvya Geography	Principal Bika + Chojpur

- The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
- The Teacher is very punctual in the class room.
(Always, Often, Rarely)
- The Teacher participates in co-curricular activities
(Always, Often, Rarely)
- The Teacher follows the time schedule for all the ac:ivities
(Always, Often, Rarely)
- The Teacher is ready to go to any class
(Always, Often, Rarely)
- Teacher uses the learning aids appropriately
(Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
- The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

14. Name any two significant attributes which you have learnt helped you for effective classroom teaching.

Ans. - Positive attitude

- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching AID
- Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15. Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans. - Communication skills

- Presentation of seminar
- Adolescent psychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16. Mention any two of your expectations from Teacher Education Programme which are not fulfilled

Ans. - More outreach activity

- Nature study camp
- More National and International level seminar
- Mega workshop activity
- Alumni Activity to be incorporated on all important activity
- More expert talk
- Personality Development Program
- Medical Literacy
- Workshop on Swam Portal
- Workshop on Leadership & Management Program
- Workshop on Disaster Management
- Workshop on FIRST AID Program
- All activity certificate to be given
- Out Reach activity
- More computer to be provided
- Workshop on Academic Bank of Credit (ABC)
- Workshop on Drop Locker
- Workshop on Swyam Prabha Channel
- Workshop on Lesson Plan
- Workshop on Micro Teaching
- Workshop on Use of e-Library
- Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba + 2 Girls High School birhga
The Teacher's Name	Nisha Kumari
Signature	Nisha Kumari
The Headmaster's Name	Ud Kumarz Hussain
Signature	Muz 6/12/23

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

The Teacher	Teacher Trainee's Name <i>Nisha Kumari</i>
Subject	<i>Geography</i>

PRINCIPAL
6/12/23
Incharge Principal
Kasturba B... +2
H/S Biny...
Bijpur

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

14 Name any two significant attributes which you have learnt helped you for effective classroom teaching:

Ans - Positive attitude

- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- ✓ Use Teaching AID
- ✓ Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15 Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans - Communication skills

- Presentation of seminar
- Adolescent psychology
- ✓ Value Education
- ✓ Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

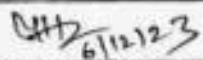
16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled

Ans - More outreach activity

- Nature study camp
- More National and International level seminar
- ✓ Mega workshop activity
- Alumni Activity to be incorporated on all important activity
- More expert talk
- Personality Development Program
- ✓ Medical Literacy
- Workshop on Swam Portal
- Workshop on Leadership & Management Program
- Workshop on Disaster Management
- Workshop on FIRST AID Program
- All activity certificate to be given
- Out Reach activity
- More computer to be provided
- Workshop on Academic Bank of Credit (ABC)
- Workshop on Dig-Locker
- Workshop on Swamyam Prabha Channel
- Workshop on Lesson Plan
- Workshop on Micro Teaching
- Workshop on Use of e-Library
- Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba balika uchch vidyalaya
The Teacher's Name	Noorain Khatoon
Signature	Noorain Khatoon
The Headmaster's Name	Ma Mumtaz Hussain
Signature	

प्रभारी प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
बिरिग (बोजपुर)

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

(Signature)
PRINCIPAL

The Teacher	Teacher Trainee's Name <i>Naasim Khatun</i>
Subject	<i>Urdu</i>

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
 Always
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
 Always
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
 Often
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
 Always
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
 Often
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
 Often
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
 Often
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)
 Often

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	+2 H.S. Sadpur
The Teacher's Name	AJAY KUMAR RAY
Signature	Ajay Kumar Ray
The Headmaster's Name	Dr. Sankar Kumar Mishra
Signature	

बनारसी प्रशिक्षण
+2 उच्च शिक्षण संस्थान, बंका

MMA D S T College Dahan Jagdishpur

Roll No
159

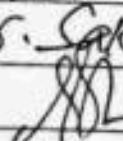
This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	DASHRATH PASWAN
	GEOGRAPHY

- The Teacher has deep knowledge in the subject and methodology of teaching the subject.
(Always, Often, Rarely) ✓
- The Teacher is very punctual in the class room.
(Always, Often, Rarely) ✓
- The Teacher participates in co-curricular activities
(Always, Often, Rarely) ✓
- The Teacher follows the time schedule for all the activities
(Always, Often, Rarely) ✓
- The Teacher is ready to go to any class
(Always, Often, Rarely) ✓
- Teacher uses the learning aids appropriately
(Always, Often, Rarely) ✓
- The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely) ✓
- The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely) ✓

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	+ 2 A.S. JADPUR BHOSPUR
The Teacher's Name	ATAY KUMAR RAY
Signature	ATAY KUMAR RAY
The Headmaster's Name	Dr. Sakal Deo Singh
Signature	

मार्ग संकेत
+ 2 - 2 - 2 - 2 - 2 - 2

M.M.A.D.S.T.T. College Dulari Jagdishpur
 Performa for measuring teaching competency of teacher trainees
 by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

X
 Class
 Roll no.
 174.

PRINCIPAL

The Teacher	Teacher Trainee's Name Marish Thakur
Subject	History.

- The Teacher has deep knowledge in the subject and methodology of teaching the subject.
(Always, Often, Rarely) ✓
- The Teacher is very punctual in the class room.
(Always, Often, Rarely) ✓
- The Teacher participates in co-curricular activities
(Always, Often, Rarely) ✓
- The Teacher follows the time schedule for all the activities
(Always, Often, Rarely) ✓
- The Teacher is ready to go to any class
(Always, Often, Rarely) ✓
- Teacher uses the learning aids appropriately
(Always, Often, Rarely) ✓
- The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely) ✓
- The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely) ✓

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	KASTURBA + 2 BALIKA UCHYADYAL
The Teacher's Name	SHWETA KUMARI
Signature	Shweta Kumari
The Headmaster's Name	Md Munir Hussain
Signature	CH 6/12/23

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

The Teacher	Teacher Trainee's Name	PRINCIPAL Incharge, Kasturba Bank + 2 His Bihya, Bihar
Subject	SHWETA KUMARI PHYSICS	

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	N.S + 2 High School Amaila
The Teacher's Name	AKSHAY-KUMAR
Signature	<i>Akshay Kumar</i>
The Headmaster's Name	<i>Pring or m</i>
Signature	<i>Pring or m</i> 29-12-2013

MATA MANIHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE DULOUR

IAGDISHPUR BHOIPUR

Feed Back Form from Head of the Practice Teaching School

3-
2022

Name Of the School :

1	The skills and ability of students' teachers allotted to your school were (as per the methodology requirements)	Poor Average ✓ Good Excellent
2	The student teachers Group leader allotted as per the requirement of your school.	Yes / No
3	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average ✓ Good Excellent
4	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good ✓ Excellent
5	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good ✓ Excellent
6	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent ✓
7	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent ✓
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good ✓ Excellent
9	Feedbacks given to student teachers by their lecturers during practice teaching.	Poor Average Good ✓ Excellent
10	Involvements in other academic activities by student teachers.	Poor Average Good Excellent ✓

Suggestions, if any,

Signature of Head Master

प्रभार प्रचार्य

न० एस० +2 उच्च विद्यालय अरेला
पोस्ट-मनुडिहरी, जिला-भोजपुर

MATA MANJHARI AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE
DULOUR, JAMSHEDPUR, BHOJPUR, BIHAR.

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name AKSHAY-KUMAR
Subject	Chemistry

- The Teacher has deep knowledge in the subject and methodology of teaching the subject.
(Always, Often, Rarely)
- The Teacher is very punctual in the class room.
(Always, Often, Rarely)
- The Teacher participates in co-curricular activities
(Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
- The Teacher is ready to go to any class
(Always, Often, Rarely)
- Teacher uses the learning aids appropriately
(Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
- The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE, DULOUR
JAGDISHPUR, BHOJPUR

Feed Back Form from Head of the Practice Teaching School

Name of the School :

1.	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent
2.	The student teachers Group leader allotted as per the requirement of your school.	Yes/No
3.	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4.	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5.	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good Excellent
6.	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent
7.	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent
8.	Follow up of practice teaching activities by college lectures.	Poor Average Good Excellent
9.	Feedbacks give to students by their lecturers during practice teaching.	Poor Average Good Excellent
10.	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,

Signature of Head Master





MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Student's overall Evaluation of the programme and Teaching
(To be filled only after the course results are declared)

Department :

Course :

Teacher :

Years :

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was
 - a) adequate
 - b) inadequate
 - c) challenging
 - e) dull
2. Background for benefiting from the course was
 - a) more than adequate
 - b) adequate
 - c) inadequate
 - d) cannot say
3. Was the course easy or difficult to understand?
 - a) easy
 - b) manageable
 - c) difficult
 - d) very difficult
4. How much of the syllabus was covered in the class?
 - a) 85 to 100%
 - b) 70 to 85%
 - c) 55 to 70%
 - d) less than 55%
5. What is your opinion about the library material and facilities for the course?
 - a) more than adequate
 - b) adequate
 - c) inadequate
 - d) very poor
6. To what extent were you able to get material for the prescribed readings?
 - a) Easily
 - b) with some difficulty
 - c) not available at all
 - d) with great difficulty
7. How well did the teacher prepare for the classes?
 - a) thoroughly
 - b) satisfactorily
 - c) poorly
 - d) indifferently



8. How well was the teacher able to communicate?
a) Always effective
b) sometimes effective
c) Just satisfactorily
d) generally ineffective
9. How far the teacher encourages student participation in class?
a) mostly yes
b) sometimes
c) not at all
d) always
10. If yes, which of the following methods were used?
a) Encouraged to raise question
b) get involved in discussion in class
c) not at all helpful
d) did not encourage
11. How helpful was the teacher in advising?
a) Very helpful
b) sometimes helpful
c) not at all helpful
d) did not advise
12. The teacher's approach can best be described as
a) Always courteous
b) sometimes rude
c) always indifferent
d) cannot say
13. Internal assessment was
a) Always fair
b) sometimes unfair
c) Usually unfair
d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade?
a) Helps to improve
b) discouraging
c) no special effect
d) sometimes effective
15. How often did he teacher provide feedback on your performance?
a) Regularly/ in time
b) with helpful comment
c) often/ late
d) without any comments
16. Were your assignments discussed with you?
a) Yes, fully
b) yes, partly
c) not discussed at all
d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
a) Yes
b) no
- If yes, was it helpful?
a) Yes
b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.



MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

*Forma for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recording your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it.
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)



9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	
The Teacher's Name	
Signature	
The Headmaster's Name	
Signature	



MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Performance Appraisal form for Teachers(Employer)

Dear Student,

1. Your response is very valuable for improving the academic standard of this college.
2. Express your opinion freely with integrity.
3. DO NOT REVEAL YOUR IDENTITY
4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions 1 to 19
5. For questions 20 and 21 to give brief answers overleaf

PRINCIPAL

Year:	Date:		
Subject:			
Name of Teacher:	<table border="1"><tr><td></td></tr><tr><td></td></tr></table>		

1. Knowledge of the teacher in the subject
(E-Excellent, G-Good, A-Average, BA-Below Average, P-poor)
2. Clarity and understandability of teacher 's explanations (Teaching)
(E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor)
3. Teachers ability to lecture in an organized manner
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor)
4. Whether the teacher dictates notes only, without explanation
(A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always)
5. Does the teacher dictate notes only, without explanation
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)
6. Ability of the teacher to organise seminar/discussions/group work etc.
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor)
7. Speed of presentation
(A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast)
8. Whether the teacher engages the class regularly as per the time table
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)



9. Punctuality of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)
10. Sincerity and commitment of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)
11. Ability of the teacher to motivate, inspire and make the class interesting
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)
12. Teachers willingness to help
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)
14. Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc.
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)
15. Mingling (interaction) with the students outside the class
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)
16. Interest of the teacher in the students welfare
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)
17. Leadership qualities of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor)
18. Overall effectiveness of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)
19. Do you consider the teacher to be a role model
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)
20. Indicate briefly the strength and weakness of the teacher*
21. Any other relevant information
(Mannerism/Peculiarities etc. of the teacher)*
Use the space below for giving details of item 20 & 21



MATA MANJHARO AJAB DAYAL SINGH
Teacher's Training College

B.ED. CURRICULUM EVALUATION PROFORMA

Dear student,

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

1. Strongly Agree 2. Agree 3. Undecided, 4. Disagree and 5. Strongly Disagree.

Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student :

Year:

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

2) The curriculum is developed according to the knowledge base of both UG and PG students.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

3) The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

4) Semester system is effective for B. Ed course.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree



5) The student teachers are able to complete the curricular activities in time

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

6) Microteaching sessions are highly useful for developing teaching skills

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

7) Discussion lessons helps to understand the different stages of lesson planning.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

8) Demonstration lessons demonstrate an effective class for student teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

9) Viewing video lessons help the student teachers to understand the different aspects of teaching.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

10) Criticism classes should be made compulsory for all students.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree



12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.

14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

15) Learning of psychology helps to know and understand a learner.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.

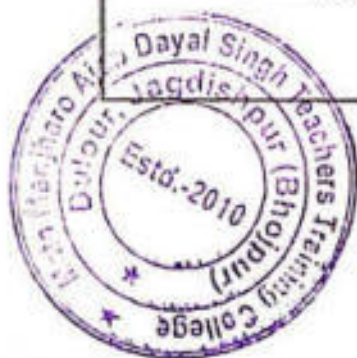
- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree



19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

20) Cultural programmes is a training for the identification and nurturing of talents in the learners.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

22) Nilayanam, campus cleaning , educational surveys ,awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Evaluation of the college by the Alumini

Name :
Year of study :
Present Occupation :
Residential Address :

Given below are number of statements relating to the college. Against each statement you may tick(✓) your response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

2. There existed cordial relation between staff and students

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

4. The course helped me in improving my professional competency

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



5. The internal assessment in this college was balanced and objective

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

6. The library facilities are adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

7. The teachers made a comprehensive evaluation of the teaching competencies of students

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

10. The thought for the day programme and seminars were helpful in developing independent and critical thinking

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



11. The infra-structure facilities were adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

13. There were ample opportunities to take part in extracurricular activities

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

18. Top scores in the university examination are felicitated

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

19. Discipline was properly maintained in the college campus

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

20. I often cherished glorious moments of my life in this college

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158
Mob. : 94309 51778

Ref. :

Date 2 July 2022

Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed.

Out of 41 staffs only 30 staff have submitted their response as follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2nd year examination.

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH
Teacher's Training College

Performance Appraisal form for Teachers(Employer)

Dear Student,

1. Your response is very valuable for improving the academic standard of this college.
2. Express your opinion freely with integrity.
3. **DO NOT REVEAL YOUR IDENTITY**
4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions 1 to 19
5. For questions 20 and 21 to give brief answers overleaf

PRINCIPAL

Year:	Date:
Subject: <i>Maths</i>	
Name of Teacher:	<i>Satyendra Pratap Singh</i>

1. Knowledge of the teacher in the subject
(E-Excellent, G-Good, A-Average, BA-Below Average, P-poor) E
2. Clarity and understandability of teacher's explanations (Teaching)
(E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) E
3. Teachers ability to lecture in an organized manner
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) E
4. Whether the teacher dictates notes only, without explanation
(A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) A
5. Does the teacher dictate notes only, without explanation
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) N
6. Ability of the teacher to organise seminar/discussions/group work etc.
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) G
7. Speed of presentation
(A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) B
8. Whether the teacher engages the class regularly as per the time table
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A



9. Punctuality of the teacher
(A-Always, O-Foften, C-Sometimes, R-Rarely, N-Not at all) A
10. Sincerity and commitment of the teacher
(A-Always, O-Foften, C-Sometimes, R-Rarely, N-Not at all) A
11. Ability of the teacher to motivate, inspire and make the class interesting
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
12. Teachers willingness to help
(A-Always, O-Foften, C-Sometimes, R-Rarely, N-Not at all) A
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
14. Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc.
(A-Always, O-Foften, C-Sometimes, R-Rarely, N-Not at all) O
15. Mingling (interaction) with the students outside the class
(A-Always, O-Foften, C-Sometimes, R-Rarely, N-Not at all) C
16. Interest of the teacher in the students welfare
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) E
17. Leadership qualities of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor) G
18. Overall effectiveness of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
19. Do you consider the teacher to be a role model
(A-Always, O-Foften, C-Sometimes, R-Rarely, N-Not at all) O
20. Indicate briefly the strength and weakness of the teacher*
Teacher is willing and competent
21. Any other relevant information
(Mannerism/Peculiarities etc. of the teacher)*
Use the space below for giving details of item 20 & 21





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref. :

Date : 16/7/2022

Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curricular activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal

Mata Manjharo Ajab Dayal Singh
Teacher's Training College
Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH
Teacher's Training College

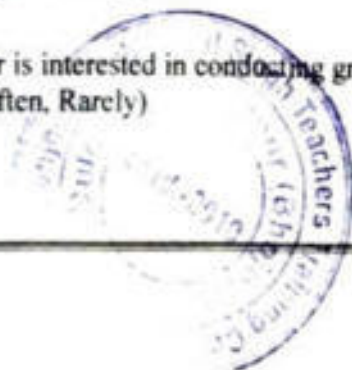
*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recording your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name Rohit Kumar
Subject	Hindi

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it.
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref :

Date : 8/7/2022

Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip). 200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2nd year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

Feed Back Form from Head of the Practice Teaching School

Name Of the School :

1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent
2	The student teachers Group leader allotted as per the requirement of your school.	Yes / No
3	The student teachers attending punctually to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good Excellent
6	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent
7	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good Excellent
9	Feedbacks given to student teachers by their lecturers during practice teaching.	Poor Average Good Excellent
10	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,

Signature of Head Master

प्रभारी प्रधानाध्यापिका
राज्य सम्पत्तित कक्षा +2 विद्यालय
जगदीशपुर, भोजपुर

05/12/2023



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158
Mob. : 94309 51778

Ref. :

Date : 7 July 2019

Students' evaluation on teaching and learning process

Students of Bed final year examination response has been taken on record.

75% of students are satisfied with teaching learning process

- (1) Syllables - 100%
- (2) Library material - 35%
- (3) Teaching guideline and counselling - adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

Bullitt point to be noted by the students.

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref. :

Date : 8/7/2022

Feedback/ Action taken report on curriculum proforma.

University total course -38 (elective pedagogy)

Each student two method.

Course taught in the college-30

Method are also available choice based

On perusal of B.Ed. curriculum response, the following aspect has been taken care of optional course syllabus to be covered in holiday and weekends.

EPC-4 under standing the self to be taken care of.

EPC-1,2,3, some practical work to be taken care of.

Overall, with the onset first and second students were sin satisfactory with the Bed curriculum

Principal

Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH
Teacher's Training College

B.ED. CURRICULUM EVALUATION PROFORMA

Dear student,

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

1 Strongly Agree 2 Agree 3 Undecided 4 Disagree and 5 Strongly Disagree

Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response

Name of the Student

Rohit Kumar

Year 2022-23

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

2) The curriculum is developed according to the knowledge base of both UG and PG students.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

3) The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

4) Semester system is effective for B. Ed course.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

- 5) The student teachers are able to complete the curricular activities in time
- a. Strongly agree
 - b. Agree
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 - d. Disagree
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- 6) Microteaching sessions are highly useful for developing teaching skills
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 - b. Agree
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 - d. Disagree
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- 10) Criticism classes should be made compulsory for all students
- a. Strongly agree
 - b. Agree
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- 11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.
- a. Strongly agree
 - b. Agree
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12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.

14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.

- a. Strongly agree
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15) Learning of psychology helps to know and understand a learner.

- a. Strongly agree
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16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.

- a. Strongly agree
- b. Agree
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- d. Disagree
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17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.

- a. Strongly agree
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18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.

- a. Strongly agree
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- c. Undecided
- d. Disagree
- e. Strongly disagree



19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

20) Cultural programmes is a training for the identification and nurturing of talents in the learners.

- a. Strongly agree
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21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

22) Nilayanam, campus cleaning , educational surveys ,awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref. :

Date : 7/7/2022

The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

1. The faculty development plans are to be taken care of
2. Community living Programme to be conducted in month of March.
3. Seminar and activity were helpful.
4. Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.


Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH
Teacher's Training College

Evaluation of the college by the Alumni

Name : Nitu Singh
Year of study : 2013-14
Present Occupation : Teacher
Residential Address : Maharaja keta, gate No 2. Ara.

Given below are number of statements relating to the college. Against each statement you may tick(✓) your response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree. Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

2. There existed cordial relation between staff and students

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

4. The course helped me in improving my professional competency

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

5. The internal assessment in this college was balanced and objective

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

6. The library facilities are adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

7. The teachers made a comprehensive evaluation of the teaching competencies of students

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

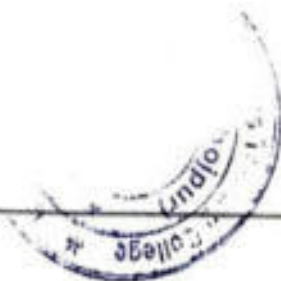
- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

10. The thought for the day programme and seminars were helpful in developing independent and critical thinking

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



11. The infra-structure facilities were adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

13. There were ample opportunities to take part in extracurricular activities

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

18. Top scores in the university examination are felicitated

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

19. Discipline was properly maintained in the college campus

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

20. I often cherished glorious moments of my life in this college

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref. :

List of Teachers for School Supervision

Date :

1. SATYENDRA PRATAP SINGH
2. VIPIN KUMAR
3. AMIR SINGH
4. ASHUTOSH TIWARI
5. TEJ BAHADUR
6. SIDDHARTH RATNA
7. NAGENDRA NATH PANDEY
8. ATUL KUMAR SINGH
9. VIDYA PRAKASH SINGH
10. SURENDRA KUMAR PAL
11. DEEPESH KUMAR
12. RAJANI SAVITA
13. RAVIKANT PANDEY
14. VIVEK SINGH
15. ARUN KUMAR
16. HRIDAY RAM

Principal
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Ref. :

Date 2 July 2023

Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed.

Out of 41 staffs only 30 staff have submitted their response as follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2nd year examination.

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Performance Appraisal form for Teachers(Employer)

Dear Student,

1. Your response is very valuable for improving the academic standard of this college.
2. Express your opinion freely with integrity.
3. DO NOT REVEAL YOUR IDENTITY
4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions 1 to 19
5. For questions 20 and 21 to give brief answers overleaf

PRINCIPAL

Year:	Date:
Subject: Maths	
Name of Teacher:	Satyendra Pratap Singh

1. Knowledge of the teacher in the subject
(E-Excellent, G-Good, A-Average, BA-Below Average, P-poor) E
2. Clarity and understandability of teacher's explanations (Teaching)
(E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) E
3. Teachers ability to lecture in an organized manner
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) E
4. Whether the teacher dictates notes only, without explanation
(A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) A
5. Does the teacher dictate notes only, without explanation
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) N
6. Ability of the teacher to organise seminar/discussions/group work etc.
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) G
7. Speed of presentation
(A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) B
8. Whether the teacher engages the class regularly as per the time table
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A



9. Punctuality of the teacher
(A-Always, O-Foften, C-Sometimes, R-Rarely, N-Not at all) A
10. Sincerity and commitment of the teacher
(A-Always, O-Foften, C-Sometimes, R-Rarely, N-Not at all) A
11. Ability of the teacher to motivate, inspire and make the class interesting
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
12. Teachers willingness to help
(A-Always, O-Foften, C-Sometimes, R-Rarely, N-Not at all) A
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
14. Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc.
(A-Always, O-Foften, C-Sometimes, R-Rarely, N-Not at all) O
15. Mingling (interaction) with the students outside the class
(A-Always, O-Foften, C-Sometimes, R-Rarely, N-Not at all) C
16. Interest of the teacher in the students welfare
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) E
17. Leadership qualities of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor) G
18. Overall effectiveness of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
19. Do you consider the teacher to be a role model
(A-Always, O-Foften, C-Sometimes, R-Rarely, N-Not at all) O
20. Indicate briefly the strength and weakness of the teacher*
Teachers are willing and competent
21. Any other relevant information
(Mannerism/Peculiarities etc. of the teacher)*
Use the space below for giving details of item 20 & 21





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Mob. : 94309 51778

Ref. :

Date : 16/7/2022

Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curricular activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal

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Teacher's Training College
Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

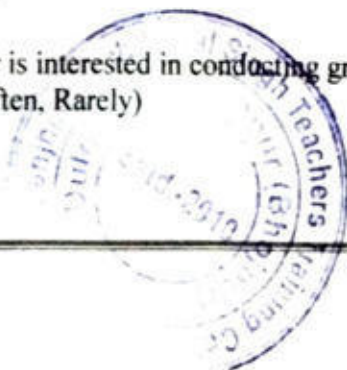
*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recording your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name Rohit Kumar
Subject	Hindi

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it.
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)





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Ref. :

Date : 8/7/2022

Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip). 200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2nd year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal
Mata Manjharo Ajab Dayal Singh
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Feed Back Form from Head of the Practice Teaching School

Name Of the School :

1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent
2	The student teachers Group leader allotted as per the requirement of your school.	Yes / No
3	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good Excellent
6	The student teachers follow up on the lesson plan procedure regularly:	Poor Average Good Excellent
7	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good Excellent
9	Feedbacks given to student teachers by their lecturers during practice teaching.	Poor Average Good Excellent
10	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,

Rina Kumar
Signature of Head Master 05/12/2003
प्रभारी प्रधानाध्यापिका
राज्य सम्पोषित कन्या +2 विद्यालय
जगदीशपुर, भोजपुर



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Ref. :

Date : 7 July 2019

Students' evaluation on teaching and learning process

Students of Bed final year examination response has been taken on record.

75% of students are satisfied with teaching learning process

- (1) Syllables - 100%
- (2) Library material - 35%
- (3) Teaching guideline and counselling- adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

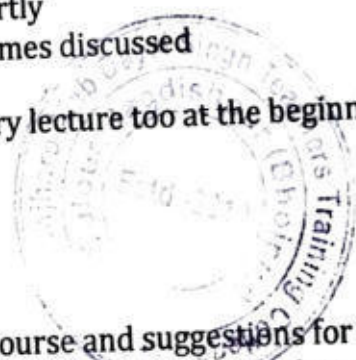
Bullitt point to be noted by the students.

Principal

Mata Manjharo Ajab Dayal Singh
Teachers Training College

8. How well was the teacher able to communicate?
a) Always effective
c) Just satisfactorily
b) sometimes effective
d) generally ineffective
9. How far the teacher encourages student participation in class?
a) mostly yes
c) not at all
b) sometimes
d) always
10. If yes, which of the following methods were used?
a) Encouraged to raise question
c) not at all helpful
b) get involved in discussion in class
d) did not encourage
11. How helpful was the teacher in advising?
a) Very helpful
c) not at all helpful
b) sometimes helpful
d) did not advise
12. The teacher's approach can best be described as
a) Always courteous
c) always indifferent
b) sometimes rude
d) cannot say
13. Internal assessment was
a) Always fair
c) Usually unfair
b) sometimes unfair
d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade?
a) Helps to improve
c) no special effect
b) discouraging
d) sometimes effective
15. How often did he teacher provide feedback on your performance?
a) Regularly/ in time
c) often/ late
b) with helpful comment
d) without any comments
16. Were your assignments discussed with you?
a) Yes, fully
c) not discussed at all
b) yes, partly
d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
a) Yes
b) no
If yes, was it helpful?
a) Yes
b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

yet to see





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Date : 8/7/2022

Feedback/ Action taken report on curriculum proforma.

University total course -38 (elective pedagogy)

Each student two method.

Course taught in the college-30

Method are also available choice based

On perusal of B.Ed. curriculum response, the following aspect has been taken care of optional course syllabus to be covered in holiday and weekends.

EPC-4 under standing the self to be taken care of.

EPC-1,2,3, some practical work to be taken care of.

Overall, with the onset first and second students were sin satisfactory with the Bed curriculum

Principal
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MATA MANJHARO AJAB DAYAL SINGH
Teacher's Training College

B.ED. CURRICULUM EVALUATION PROFORMA

Dear student,

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

1. Strongly Agree 2. Agree 3. Undecided 4. Disagree and 5. Strongly Disagree.

Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student

Rohit Kumar

Year 2022-24

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

2) The curriculum is developed according to the knowledge base of both UG and PG students.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

3) The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

4) Semester system is effective for B. Ed course.

- a. Strongly agree
- b. Agree
- c. Undecided
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12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.

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Most of the students have taken care of

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2. Community living Programme to be conducted in month of March.
3. Seminar and activity were helpful.
4. Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.


Principal
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Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Evaluation of the college by the Alumni

Name : Nitu Singh
Year of study : 2013-14
Present Occupation : Teacher
Residential Address : Maharaja keta, gali No-2. Ara.

Given below are number of statements relating to the college. Against each statement you may tick(✓) your response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

2. There existed cordial relation between staff and students

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

4. The course helped me in improving my professional competency

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



5. The internal assessment in this college was balanced and objective

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

6. The library facilities are adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

7. The teachers made a comprehensive evaluation of the teaching competencies of students

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

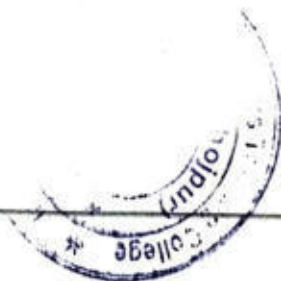
- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

10. The thought for the day programme and seminars were helpful in developing independent and critical thinking

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



11. The infra-structure facilities were adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

13. There were ample opportunities to take part in extracurricular activities

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

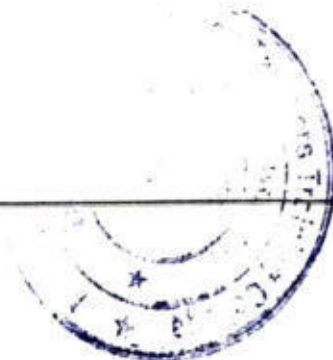
- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

18. Top scores in the university examination are felicitated

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

19. Discipline was properly maintained in the college campus

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

20. I often cherished glorious moments of my life in this college

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



Student Internship





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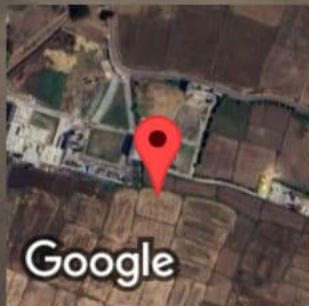
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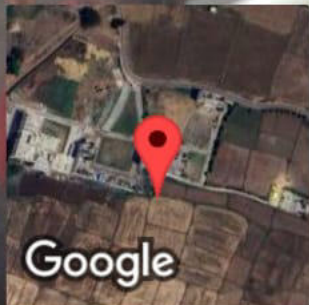
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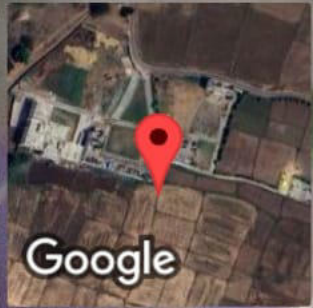
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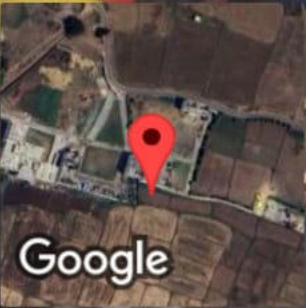
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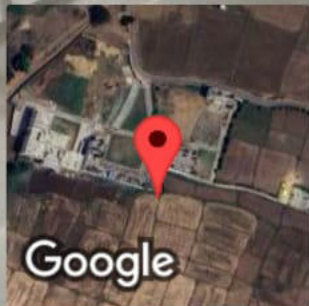
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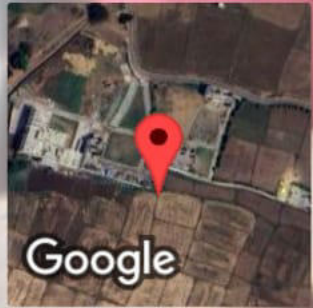
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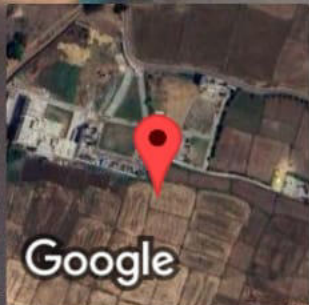
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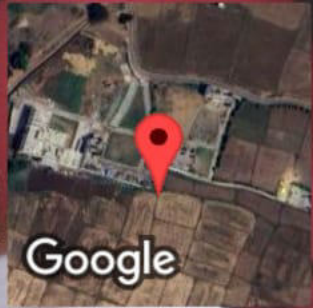
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