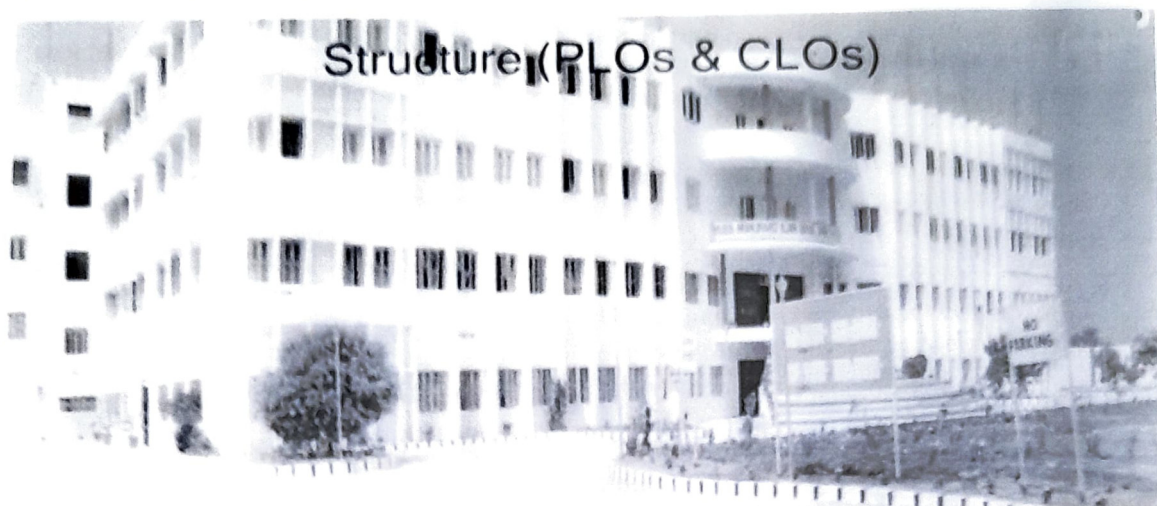




MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Approved By Ncte & Affiliated To V.K.S. University, Ara & Bseb, Patna
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158



Bachelor of Education(B.Ed.2022-23)

Program learning outcomes of B.Ed.

After completion of the B.Ed. program, the student teacher will be able to-

1. Acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools
2. Apply knowledge of various aspects of development of learner for planning learning experiences
3. Develop skills regarding various role of teacher in facilitating learning
4. Develop a conceptual understanding about issues of diversity, inequality and Marginalization in Indian society and the implications for education
5. Apply constructivist and cooperative learning principles for teaching-learning process
6. Analyze contexts and the relationship between school curriculum, policy and learning
7. Apply knowledge of the cultures, policies and practices that need to create an inclusive school
8. Use information and communication technology for enhancing learning-teaching process
9. Use drama and art for development of personality of learners
10. Relate knowledge about gender, school and society with learning
11. Acquire basic understanding about new trends in education
12. Develop professional attitude towards teaching

Course Learning Outcomes

After studying the different courses student teacher will be able to achieve the different objectives as mentioned below:

Course 1: Childhood and Growing Up

The student teacher will be able to-

1. Explain relationship of development with learning
2. Organize activities according to different roles of learner
3. Explain individual differences within and among the learners
4. Design educational experiences for differently able learners
5. Design learning experiences for development of personality
6. Suggest ways to help learners with problems of adjustment

Course 2: Contemporary India and Education

The student teacher will be able to-

1. Comprehend the clear picture of present Indian society
2. Understand the current problems in Indian Society.
3. Understand and express the role of a teacher and education in the social reformation.
4. Understand the importance of social values and their inculcation through education

Course 3: Critical Understanding of ICT

The student teacher will be able to-

1. Describe the changing pattern of education due to ICT.
2. Explain the challenges in integrating ICT in school education
3. Explain the software and its uses in Education
4. Apply the ICT strategies in Teaching Learning process

Course 4: Learning and Teaching

The student teacher will be able to-

1. Develop insight into various roles of a teachers
2. Assisting learners to empathize with others
3. Relate constitutional values with education.

Course 5: Language across Curriculum

The student teacher will be able to-

1. Explain functions of brain in language acquisition
2. Discuss place and importance of mother tongue, verbal intelligence
3. Explain the place of language in personality development

Course 6: Subject Education I: Mathematics Education

The student teacher will be able to-

1. Explain importance and characteristics of planning
2. Plan for teaching major concepts, principles and theories of Mathematics at school level
3. Design and implement co-curricular activities for Mathematics learning promote
4. Facilitate self-learning of Mathematics
5. Promote cooperative learning
6. Use various learning resources

Course 6: Subject Education I: Commerce Education

The student teacher will be able to-

1. Explain concept of continuous and comprehensive evaluation
2. Construct various tools for formative and summative evaluation in Commerce
3. Understand importance and ways to develop professionally
4. Facilitate self-learning of Commerce
5. Promote cooperative learning

Course 6: Subject Education I: Hindi Language Education

उद्देश्य:- प्रस्तुत स्वयंपूर्णांग के अध्ययन के द्वारा विद्यार्थी शिक्षक हिन्दी भाषा का स्वरूप रचना स्पष्ट करेगा ।
हिन्दी भाषा विकास के चारे में बताएगा ।
हिन्दी भाषा अध्यापन के स्रोत बताएगा ।
हिन्दी भाषा का अन्य विषयों के साथ सहसंबंध स्पष्ट करेगा ।

Course 6: Subject Education I: English Language Education

The student teacher will be able to-

1. Explain the nature and structure of English Language
2. Express the importance of English Language as a means of communication.
3. Develop insight into major concepts, principles, perceptive and features of English Language at school level
4. Analyze features and principles of curriculum development of English Language.

Course 7: Subject Education II Economics Education

The student teacher will be able to-

1. Explain the nature and structure of Economics
2. Understand the aims of Economics education
3. Write instructional objectives of teaching of a topic
4. Establish correlation of Economics with other subjects.

Course 7: Subject Education II Social Science Education

The student teacher will be able to-

1. Explain the meaning, definition, nature and structure of Social Science
2. Understand the aims of Social Science education
3. Plan for imbibing values through Social Science teaching
4. Write instructional objectives of teaching of a topic
5. Analyze features of existing curriculum of Social Science in the light of NCF 2005 and principles of curriculum development

Course 7: Subject Education II Science and Technology Education

The student teacher will be able to-

1. Use various methods and models of teaching
2. Promote construction of knowledge
3. Facilitate self-learning of Science
4. Promote cooperative learning
5. Use various learning resources

Course 8: Assessment for Learning-

The student teacher will be able to-

1. Analyze and interpret data for drawing inferences
2. Use various types of feedback for improving learning
3. Develop and maintain a comprehensive and consolidated learner profile

Course 9: Knowledge and Curriculum

The student teacher will be able to-

1. Describe epistemological bases of modern child centred education.
2. Justify changes in education due to advancement in ICT and educational psychology.
3. Relate constitutional values with education.
4. Explain educational implications of nationalism, universalism, secularism, multiculturalism, multilingualism
5. Describe the role of NCERT, SCERT, SSC/ CBSE /ICSE Boards and Text book Bureau
6. Explain the determinants of curriculum

development

7. Select and develop the proper learning resources.

Course 10: Creating an Inclusive School

The student teacher will be able to-

1. Become aware of legal provisions and policies about inclusive education in India
2. Explain causes characteristics and special needs of children with physical, mental, economic, cultural diversity and learning disability
3. Orient parents and peer group for support
4. Use cooperative learning strategies in class
5. Collaborate with support teachers
6. Apply learner friendly evaluation process

Core Course 11: Gender, School and Society

The student teacher will be able to-

1. Describe issues concerned with women
2. Suggest remedial measures to overcome constraints to education of women
3. Understand various social reform movements in India with respect to women
4. Design learning experiences for gender sensitization and women empowerment
5. Organize training and counselling for various personnel regarding gender equality and women empowerment.

Optional course 12: Guidance and Counselling

The student teacher will be able to-

1. Describe role of a school and teacher in guidance
2. Describe types and process of counselling.
3. Locate issues of adolescents requiring counselling.

Optional course 12: Human Rights Education

The student teacher will be able to-

1. Elaborate the Universal declaration of human rights.
2. Evaluate the role of educational institutions and NGO'S in human right education
3. Explain the issues and challenges of RTE.
4. Become aware of legal provisions and policies about inclusive education in India
5. Develop various teaching strategies for human rights education.




ACADEMIC CALANDAR

SESSION: 2022-24

B.Ed. 1st YAER

Sl. No.	Month / Working day	Activities	Date
1.	September, 2022	1. Class start with Induction Programme	15.09.2022
2.	October, 2022	1. Gandhi Jayanti 2. Seminar	02.10.2022 17.10.2022 to 18.10.2022
3.	November, 2022	1. Gurunank Jayanti 2. Medical Camp	08.11.2022 19.11.2022
4.	December, 2022	1. AIDS Awareness Programme 2. Human Rights day Special Lecture	01.12.2022 10.12.2022
5.	January, 2023	1. Yuva Divas 2. Republic day and Sarswati Puja	12.01.2023 26.01.2023
6.	February, 2023	1. Blood Donation camp	09.02.2023
7.	March, 2023	1. Micro Teaching 2. Bihar Divas	01.03.2023 to 31.03.2023 22.03.2023
8.	April, 2023	1. School Observation	01.04.2023 to 30.04.2023
9.	May, 2023	1. Terminal Examination and Result	02.05.2023 to 31.05.2023
10.	June, 2023	1. Summer Vacation	01.06.2023 to 30.06.2023


Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)




ACADEMIC CALENDAR

Session- (2022-24)

B.Ed. 1st Year

Sl. No.	Month / Working Day	Activities	Date
1	September, 2022	1. Class Start With Induction Program	15.09.2022
2	October, 2022	1. Gandhi Jayanti 2. Seminar	02.10.2022 17.10.2022 To 18.10.2022
3	November, 2022	1. Gurunanak Jayanti 2. Medical Camp	08.11.2022 19.11.2022
4	December, 2022	1. AIDS Awareness Program 2. Human Rights Day Special Lecture	01.12.2022 10.12.2022
5	January, 2023	1. Yuva Divas 2. Republic Day and Saraswati Pooja	12.01.2023 26.01.2023
6	February, 2023	1. Blood Donation Camp	09.02.2023
7	March, 2023	1. Micro Teaching 2. Bihar Divas	01.03.2023 To 31.03.2023 22.03.2023
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ACADEMIC CALENDAR - SESSION- (2021-23)

M.Ed. (3rd and 4th Semester)

Month / Working Day		Date / Week	Activities
2.	Aug, 2022	2 nd Week	• Classes start as per University Calendar.
		3 rd Week	• Class room workshop on "Test Construction"
		1 st Week	• Class room Workshop on "Use of SPSS" (One Week)
3.	Sep, 2022	15 th Aug, 2022	• Celebration of Independence Day
		3 rd Week	• Guest Lecture on 'Mental Health'
		1 st Sep, 2022	• Teacher's Day Celebration
		14 th Sep, 2022	• Hindi Divas
4.	Oct, 2022	3 rd Week	• Class room workshop on Preparation of 'Research Report.'
		4 th Week	• Orientation about Internal Activities
		1 st Week	• Special Lecture on "गाँधी जी का सर्वोदय दर्शन"
		5 th Oct, 2022	• Organize Social Awareness Programme
5.	Nov, 2022	21 st Oct, 2022	• Foundation Day of Institution Celebration.
		20 th Oct, 2022	• Deepotsav Celebration
		12 th Nov, 2022	• Celebration of Children's Day
		14 th Nov, 2022	• Yoga Practices
6.	Dec, 2022	3 rd Week	• National Seminar
		1 st Dec, 2022	• "World AIDS Day".
		10 th Dec, 2022	• Special Lecture on Human Rights Day by Advocate.
		20 th Dec, 2022	• Class room workshop on "Parametric & Non Parametric Test".
7.	Jan, 2023	23 rd Dec, 2022	• Christmas Celebration & Geeta Jayanti
		4 th Week	• Internal Examination, Practicum, University Examination & Semester Break.
		16 th Jan, 2023	• Classes start from 16 Jan, of M.Ed. 4 th Semester.
		3 rd Week	• Workshop on Application & use of SPSS in Research (One Week)
8.	Feb, 2023	26 th Jan, 2023	• Republic Day / Saraswati Pooja
		4 th Week	• Tree Plantation
		3 rd Week	• Special Lecture on 'Role of Educational Technology at School Stage.'
		4 th Week	• Presentation of Lecture by using PPT.
9.	Mar, 2023	1 st Week	• Organize any Social Awareness Programme.
		2 nd Week	• Organizing about 'Working with the Community.'
		4 th Mar, 2023	• Holi & Rang Utsav Celebration
		1 st Week	• Blood Donation Camp
10.	Apr, 2023	7 th Apr, 2023	• World Health Day
		2 nd and 3 rd Week	• Field work & Group Activities
		20 th Apr, 2023	• World Earth Day.
		1 st Week	• Orientation about Personality Development.
11.	May, 2023	2 nd Week	• Orientation about Preparation & Planning of Educational Tour.
		3 rd Week	• Special Lecture on Awareness on Effective of Tobacco and 'World Tobacco Day'.
		1 st Week	• Internal Examination & Practicum
		1 st Week	• Preparatory leave for University Examination



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Bhojpur (Bhojpur)

ACADEMIC CALENDAR - SESSION- (2021-23)

M.Ed. (1st and 2nd Semester)

Sl. No.	Month / Working Day	Date / Week	Activities in Class Room
1	Jul, 2021	15 th Jul, 2021	• Orientation / Induction Programme
		16 th Jul, 2021	• Orientation about Course & Syllabus
		17 th Jul, 2021	• Classes start from 17.07.2021 as per University Calendar.
		2 nd Week	• Class room Workshop on "Psychological Test"
		15 th Aug	• Celebration of Independence Day
		3 rd Week	• Guest Lecture on "Effective Teaching & Teacher effectiveness"
		5 th Sep	• Celebration of Teacher's Day
3	Sep, 2021	2 nd Week	• Special Lecture on Empowering and Contribution of Teachers for Nation Building.
		3 rd Week	• Workshop on "Research Proposal Preparation"
		14 th Sep	• Essay writing on "Hindi Divas"
4	Oct, 2021	1 st Week	• Guest Lecture on occasion of "International Day of Non-Violence"
		3 rd Week	• Rangoli Competition.
		2 nd Nov, 2021	• Deepotsav Celebration Programme.
5	Nov, 2021	14 th Nov, 2021	• Celebration of Children's Day.
		3 rd Week	• Yoga Practices
		4 th Week	• National Seminar to Organize Social Awareness Programme
		1 st Week	• Lecture on AIDS Problem in India on World "AIDS Day".
6	Dec, 2021	14 th Dec, 2021	• Celebration of Bhagwad Geeta Jayanti Special Lecture on "गीता का सार, जीवन का आधार"
		3 rd Week	• Celebration of Human Rights Day
		4 th Week	• Orientation about "Dissertation Work"
			• Internal Examination & Practicum University Examination & Semester Break.
7	Jan, 2022	17 th Jan, 2022	• Classes start from 17 th Jan, of M.Ed. 2 nd Semester.
		2 nd Week	• Lecture on "Role of Youth Power for Nation Building."
		26 th Jan, 2022	• Republic Day
		4 th Week	• ICT Practical & Yoga Practices
		5 th Feb, 2022	• Basant Panchmi (Saraswati Pooja)
8	Feb, 2022	10 th Feb, 2022	• Orientation about 'for organization of seminar Presenting, Participating and Reporting in Seminar.'
		2 nd Week	• Workshop on PPT
		3 rd Week	• Classroom Seminar Start from 3 rd week in every Saturday in current Educational issues.
		28 th Feb, 2022	• National Science Day.
9	Mar, 2022	1 st Week	• Class room workshop on preparation of 'Dissertation'
		14 th Mar, 2022	• 'Holi Utsav' Celebration
		3 rd Week	• Workshop on 'Research Methodology'
		4 th Week	• Guest Lecture on 'Innovative Teaching'
10	Apr, 2022	In the month	• Internship of Teaching in different TET & field work / Project work
11	May, 2022	1 st Week	• Orientation about Personality Development.
		11 th May, 2022	• 'World Tobacco Day' Awareness about Tobacco.
		4 th Week	• Internal Examination, Practicum & University Examination.

Principal

Mata Manjharo Ajab Dayal Singh
Jagdishpur College
Jagdishpur (Rohopur)

ACADEMIC CALENDAR

Session- (2021-23)

B.Ed. 2nd Year

Sl. No.	Month / Working Day	Activities	Date
1.	Jan. 2023	1. Yuva Divas (Special Lecture) 2. Essay Competition 3. Republic Day and Basant Panchami	12.01.2023 16.01.2023 26.01.2023
2.	Feb. 2023	1. Seminar (Two Days)	03.02.2023 To 04.02.2023
3.	Mar. 2023	1. Women's Day 2. Bihar Divas 3. Dental Hygienic Camp	08.03.2023 22.03.2023 25.03.2023
4.	Apr. 2023	1. Final Examination (Tentative)	01.04.2023 to 31.05.2023
5.	May, 2023		
6.	Jun. 2023	1. Summer Vacation	01.06.2023 To 30.06.2023
7.	July, 2023	1. Classes Start 2 nd Year	
8.	Aug. 2023	1. Independence Day 2. Rangoli Making Competition	01.07.2023 15.08.2023 29.08.2023
9.	Sep. 2023	1. Teacher's Day 2. Krishna Janmashthami Celebration 3. Two Days Seminar	05.09.2023 06.09.2023 26.09.2023 To 27.09.2023
10.	Oct. 2023	1. Educational Tour	16.10.2023 To 20.10.2023
11.	Nov. 2023	1. Blood Donation Camp	
12.	Dec. 2023	1. AIDS Awareness Rally 2. Human Rights Day 3. Winter Vacation	25.11.2023 01.12.2023 10.12.2023 24.12.2023 To 31.12.2023
13.	Jan. 2024	1. Youa Divas 2. Republic Day	12.01.2024 26.01.2024
14.	Feb. 2024	1. Basant Panchami	14.02.2024
15.	Mar. 2024	1. Terminal Examination and Result 2. Final Examination	01.03.2024 To 15.03.2024 16.03.2024 To 31.03.2024


Principal

Mate Mahesh Singh Patel Singh

Principal

Principal