Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE**
Name of the head of the Institution	**Dr. Arjun Lal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06181280216**
Mobile no.	**8210964775**
Registered Email	**mmadsingh@gmail.com**
Alternate Email	**mhotline7@gmail.com**
Address	**Plot No. 1321, 1322, Village- Dulour (Baradparwa) P.O.- Dulour, Taluka- Jagdishpur, District- Bhojpur-802158**
City/Town	**Bhojpur**
State/UT	**Bihar**

Pincode	**802158**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Amir Singh**
Phone no/Alternate Phone no.	**06181280216**
Mobile no.	**8210964775**
Registered Email	**mmadsingh@gmail.com**
Alternate Email	**mhotline7@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mmadayalsinghttcollege.org/Upload/NAAC/AQAR/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mmadayalsinghttcollege.org/Upload/NAAC/Calender/ac_2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.23**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**10-Mar-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Induction program for students	17-May-2019 3	179
Student orientation program	08-Jul-2019 2	145
Meeting of IQAC	26-Jun-2019 5	14
Professional development Program	20-Sep-2019 4	300
Development of English communication	23-Oct-2019 6	200
Implementation of curriculum	24-May-2019 3	179
Parents Meeting	18-Dec-2019 1	160

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
nil	nil	nil	2020 0	0
[View Uploaded File]				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Smooth functioning of Academic course

2. Advise to purchase the books

3. All Labs to be strengthen and utilize

4. Use of ICT

5. Quality based teaching learning programm

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The IQAC of the college chalked out the following plan of action (2019-20) to be accomplished in the coming year. These include : 1. IQAC discussed in its meeting as per the Veer Kunwar Singh University (Bihar) the various issues related to development of academic infrastructure.	• Organization of inter and intra institutional workshops. Seminars and quality related themes and promotion of quality circles.
2. IQAC discuss about the green energy and social awareness program and conduction of seminars on the above mentioned topics. 3. Teacher's were instructed to make question banks regarding the Academic Calendar.	• In Daily Teaching learning process ICT has been applied. Teachers are motivating and encouraging student to apply ICT while teaching in classroom. • Teachers are using English language as a language of communication in the teaching learning process and giving priority to students coming from local rural background.
4. Seminar and research and culture	• Teachers were motivated to conduct seminar during the academic year and it got tremendous effect on the overall development of the student.
5. Quality based teaching learning programm	• Special attention and appropriate facilities provided for advance learner of the college campus.
6. ICT based academic culture	• Functional ICT with modern infrastructure for student orientation program.
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| **14. Whether AQAR was placed before statutory body ?** | No |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**17-Feb-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**25-Mar-2016**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes, This institute have MIS system which follow on regular basis it has maintain the inventory of database of students in U.G and P.G. corcer then it processed the data to get the necessary information for taking the decision by management and enhance the profession growth of the students. Under the MIS system, all the information is provided in the form of a digital report. The reporting system is prepared such that information contained in the report confirms the requirement of the decision maker. In over college, there is three level of management system. Vil. Lower, Middle and Top level. The lower level of management contain teachers that are connected directly with trainer students and collect information of day today operations. They store and analyze information, send it to the middle and the top level of management and also store in collective central database. Middle level of management contains HOD, Principal and IQAC. The are the bodies that implement regulation and plans according to the information in reports received directly or from lower level of management. Top level of management – contain the governing body of the college (College management committee council) The CMC gets information relating to external and internal environment which depict the opportunities available in the college. The internal information relating to strengths and weakness of the teaching**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has followed the well planned delivery of Curriculum through well planned documentation process. Following are some steps:- 1. Communication of vision mission and objectives. 2. Academic Calendar 3. Display Board 4. Admission broacher 5. Value added course through the Notice Board 6. Time Table 7. Remedial Classes 8. Academic file : Academic file contains individual time table, approved teaching plan, students attendance register and assignment. • In Daily Teaching learning process ICT has been applied. Teachers are motivating and encouraging student to apply ICT while teaching in classroom. • Teachers are using and performing self-study on revised syllabus and programmes. • Teachers are using English language as a language of communication in the teaching learning process and giving priority to students coming from local rural background. • Teachers are performing several action researches, on present education system. • Teachers were motivated to conduct seminar during the academic year and it got tremendous effect on the overall development of the student. • Special attention and appropriate facilities provided for advance learner of the college campus. • Functional ICT with modern infrastructure for student orientation program. • In Daily Teaching learning process ICT has been applied. Teachers are motivating and encouraging student to apply ICT while teaching in classroom. • Teachers are using and performing self-study on revised syllabus and programmes. • Teachers are using English language as a language of communication in the teaching learning process and giving priority to students coming from local rural background. • Teachers are performing several action researches, on present education system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
nil	D.El.Ed.	01/05/2016	730	yes	yes
B.Ed.	nil	02/02/2017	730	yes	yes
M.Ed.	NIL	02/05/2017	730	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
BEd MEd	**BEd MEd**	**01/07/2019**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**0**	**0**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
2	**Nill**	**179**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	**Internship**	**154**
MEd	**Internship**	**25**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Internal Quality Assurance Cell team gets the feedback from all the stack holders after that. They organize in a sequence manner then advice and analyzed the data and come on the conclusion on the feedback response of all stake holders. IQAC organized the meeting as per the prescribed schedule. All members have actively participated in the meeting for discussion in advance after that. They took the decision about the drawback related to the institute and take constructive action for the all round development of our Institution. At the beginning of every session the students are evaluated on the basis of their past results after the performance and completion of the course. The outcome is estimated by internal assessment such as class test and surprise test. The result of the final examination also suggests how truthfully the course has been delivered and assimilated among the students. PSOs are discussed in the classroom by the teachers publication of different newspapers are collected and displayed on the notice board to make the students aware career options related to their specific course. This helps the students as well as the teachers to assess the effectiveness of the teaching learning system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	200	160	154
MEd	Education	50	30	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	154	25	32	8	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
40	40	25	2	1	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system available in the institution ? Give details (Maximum 500 words) Our Institution have the mentoring system for effective and harmonious relationship between student –teaching staff and continuously monitor performance of students. This is continuous process goes from starting of Academic calendar to till end of the academic year. The aim of students membershipits. • Monitor the students performance • Monitor the discipline, regularity and attendance of the students. • Create good bonding and good relationship between students and teachers. • Find out the reason of students dropout ratio. IQAC had taken the initiative of implementing the mentoring students on regular basis. Students divided into difficult subject groups and assign mentor (as teacher) to each group of students. Mention keep the records of mentoring format with all necessary information after that each mentor provide the required guidance and counselling to students. Mentors meet students individually or in groups and also invite the parents for discussion on the carrier growth of students. Types of metitoring done in our institutions are : (A) Carrier guidance (c) Professional of growth (B) Personal Counselling (d) Subjects Counselling Results of the marring system • Improve Teacher – Students relationship. • Subject Performance Increased • Dropout – ratio decreased and increase the attendance performance of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
287	40	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

41	40	1	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd MEd	B.Ed. M.Ed.	2	20/05/2019	12/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College taken care to maintain the confidential in his internal work process. After CIE the result are analysed to identify the week students and imitative for his overall development through personal meeting with subject teacher and HOD for his carrier growth. This CIE system is also responsible for the evaluation of internal assignments, micro teaching, teaching practice, project and clear performance of the students.Continuous internal evaluation system (CIE) followed by our institution, this is an integral part of the teaching learning process. Students have been encouraged Eo study and actively participate in all activation in college. Our college has examination department to conduct the continuous internal assessment of internal examination. The university conduct yearly pattern of examination in B.Ed and Diploma courses. But follow semester pattern of examination in mator course (M.Ed) The examinations of evaluation process of disciplines and conducted by the university in the end of year and end of the each semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar should be prepare for smooth functioning of the courses through the year. This calendar is prepared before the beginning of each academic session. The academic calendar follow the direction of VKSU, Ara for timely complete the all three courses. Internal examination had conducted by the college itself and external examination are conducted by the VKSU, Ara university. This academic calendar strictly followed by the administrative department. This calendar include the theory classes, Internship project, ICT board teaching and other activation. It also mention the date of celebration of different festivals, Co-ordinator activities, social work, sports, school internship programme.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mmadayalsinghttcollege.org/NAAC.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BEd	BEd	Education	75	75	100
MEd	MEd	Education	33	33	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mmadayalsinghttcollege.org/feedback.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Innovative and creative learning tools applied in the classroom.	Education	18/11/2019
Education system in India	Education	15/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Placement Cell	Placement Cell	Committee	Teaching	Education	01/07/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
International	0	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	2	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	00	0	0

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Cell	Jagdish Professional society	counselling and placement	4	91

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	0	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
APSAM college of education and other six institution	17/07/2017	Teaching Learning Process	15

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2646702	2646702

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Existing**
Seminar Halls	**Existing**
Classrooms with LCD facilities	**Existing**
Others	**Existing**
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	**Partially**	**23.3**	**2019**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**10230**	**1479483**	**1023**	**187264**	**11253**	**1666747**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	**0**	**0**	**Nill**
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**50**	**2**	**2**	**2**	**2**	**2**	**10**	**100**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**50**	**2**	**2**	**2**	**2**	**2**	**10**	**100**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT Lab	http://www.mmadayalsinghttcollege.org/NAAC.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2646702	2646702	2646702	2646702

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As per UGC forms and direction of VKSV university for optional utilization of available resources, the allocation and best utilization of researcher achieved the desired objective of institution. All infrastructures related to physical, academic, library, sports are regularly maintained and ensure of maximum benefited to all students as well as staff of the institutions. All the different committee related to infrastructure give report on time for regular monitor and maintenance work. Important functions including the annual college day, / Independence day and Teachers are held in the college auditorium. The auditorium cn seat about 300 people as has a very advanced light and sound system. Other measures are as follows. • The classrooms board and furniture are utilized regularly by the student but sometime it is also made available for board/commission exams/seminars/faculty • Parking facility is well organize The campus maintenance is monitored through CCTV camer. • Sports facility provided to students for indoor and outdoor game. • 100 students are allowed to access the library at a time. • All physical support facility is supersized every year and add some new facilities or amenities for the well true of students https://www.mmadayalsinghttcollege.org// CRITERION V – Student Support and Progression

http://www.mmadayalsinghttcollege.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Meditation	15/07/2019	250	college
Language Lab	25/07/2019	100	college
Personal counselling	10/02/2020	150	college

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Coaching for CTET Exam	179	179	80	30

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
SIX INSTITUTION	120	16	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	MMADSTTC	MMADSTTC	NA	PG, M Phill, PhD

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	5
Any Other	13

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Celebrating of Gandhi Jayanti.	college	290
Celebration of Youth Day	college	287
Celebration of Independence Day	college	327
Republic Day	college	327
Teachers Day Celebration	college	327
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	National	1	10	nil	not
2020	nil	International	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Major Activities of the Student Council : Assisting, maintaining Discipline, Conducting Assemblies and functions, acting as link between faculty and students, conducting functions, reporting issues demanding attention, representing students where needed, acting as aides to the Principal, dedicated service towards the college etc. To bring to the notice of concerned authorities, the problems, and difficulties faced by the students To express views regarding the overall working of the college and its improvement. • Funds are provided as per the needs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni meeting are organized every year on the occasion of Holi and Dussehra. Our passed out trainees students have actively participated in the alumni association which is free of cost. They goatherd every year with full of joj and happiness, they share his / her experience about his journey of life, current working are, job provide and many more. Their suggestions have been taken of a some of guidance for fettles enhancement of the academic and Administrative activity of well ring association with then alumni group.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

1000

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Vision TO BUILD AN EGALITARIAN SOCIETY BASED ON JUSTICE FREEDOM AND HARMONY THROUGH OUR TEACHER TRAINERS EXTENSION SERVICE AND RESEARCH. OUR AIM DEVOTION TO EDUCATION. TO IMPART HOLISTIC EDUCATION AND TO PREPARE THE LEADERS OF TOMMOROW. Our Mission TO TRAIN WELL-MOTIVATED TEACHERS, WHO WILL BE INTELLECTUALLY COMPETENT, MORALLY UPRIGHT, SOCIALLY COMMITED AND SPIRITUALLY INSPIRED, IN ORDER TO BECOME INSTRUMENTS OF SOCIAL TRANSFORMATION AND TO FIND NEW WAYS AND MEANS TO TEACHING – LEARNING PROCESS. • Institution Institution has for level of management system to decentralized power of decision making. In which the delegation of authority and responsibility run smoothly. Decentralization – Institute has a mechanism for delegating authority and accanpibhmental of desired goal in a specified time work. 1. Top level:- In this board of director of chairman comes who make the strategic plan and policies for smooth feneting of the organization. 2. Middle level:- In this the Institutional plan implemented by principal of the institution and the authority should be decentralised from this level to lower level. All work related to academic and administrative comes under this level 3. Functional level or lower level of management :- In this all planed fruition work in the real form, if any changes required, it would be implemented, if any new course or new role have followed the overall ground works seen here. The action taken report made by the IQAC complied the data and implemented or all level of managements. Participative Management:- The institute promotes a culture of participated management by involving staff and students in version activities. All the selected members at different levels and different groups from teaching staff to students member. Commonly discussion on the create situation of institution of well as demand pattern in the society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institution said follow the direction of VKSU, University and run the syllabus of per provided by the universe here each committee update existing curriculum to incorporate latest development in knowledge.
Examination and Evaluation	College Exam committee works on smooth functioning of exams and reporting the progress of his department to IQAC team on time. Examination co-ordinator conducts all the internal exams and result.
Admission of Students	We take admission through common entrance examination conducted by govt. of Bihar on the basis of marit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**Use of computer for planning of college activities, social activity organisation in the institute. Use of emails for official communication to authorised authorities. • E-governance is the integration of ICT in all the working system in the college. It helps in minimize the manual work to improve the communication system in the institution.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	**Nill**	**Nill**	**Nill**	**Nill**
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	**1**	**1**	**11/04/2019**	**19/04/2019**	**32**	**Nill**
2019	**1**	**1**	**12/07/2019**	**19/07/2019**	**40**	**Nill**
2019	**1**	**1**	**27/08/2019**	**06/09/2019**	**26**	**Nill**
2019	**1**	**1**	**14/03/2019**	**20/03/2019**	**Nill**	**8**
2019	**1**	**1**	**12/04/2019**	**19/04/2019**	**Nill**	**4**
2019	**1**	**1**	**17/06/2019**	**24/06/2019**	**Nill**	**3**
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Observation lession	2	10/10/2019	12/10/2019	5
Micro teaching	2	14/11/2019	Nill	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
40	40	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college has conducted internal and external audit as per prescribed scheduled, it has helpful to provide the data to IQAC team on time and helpful to top management for develop plan for further financial and Academic year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CA	Yes	PRINCIPAL
Administrative	Yes	CA	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent – Teacher Association PTA of our college is formed with a view to support the management, Teachers and students. Every academic year, a new PTA team is formed and then its members conduct various academic and co-curricular activities. • PTA was actively involved in the students safety and protection. • PTA help in the organization of different activities like – Independence Day, Annual Sports Day, Annual Function etc. • A seminar was organized for carrier guidance for all the students in different concern. • Actively participated in the social work which was conducted by the any committee directed by the IQAC team

6.5.3 – Development programmes for support staff (at least three)

> Staff development is a process of practices and procedures that helps develop the knowledge, competencies and skills of the people in the institution. It also improves the effectives and efficiency of the institution staff as well - institution • Leadership quality development programme • Outbound training program for co-ordination between different department • Communication skill development programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> Green campus initiatives for fresh air and eco-friendly environment of college • Maintenance on the infrastructure of college • Waste management committee formed

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Innovative Teaching Practice in class room	15/05/2019	17/05/2019	30/05/2019	200
2020	Effective and creative and teaching style on intellectual capacity	15/05/2019	18/05/2020	25/05/2020	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Swachh Bharat Abhiyan	20/08/2019	27/08/2019	134	103
AIDS Awareness	20/11/2019	22/11/2019	123	93

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental consciousness and sustainability the institution has facilities for alternative sources of energy and energy conservation measures. (i) Solar energy (ii) Bio gas plant (iii) Sensor board for energy conservation (iv) Use of LED Blubs/Power efficient equipment option.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	4	17/06/2017	4	PLANTATION	VILLAGE	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct	24/07/2019	To uphold and upkeep the ethos of inclusiveness in terms of imparting education in the institution. 4. To uphold and maintain the essence of social justice for all the stake holders irrespective of their caste, creed, race, sex, or religious identity as within the frame work of Indian Constitution and other measures.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Green Audit	16/07/2020	22/12/2021	60
Environment Audit	22/07/2020	28/07/2020	65

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution has disabled – friendly barrier free environment. 1. Disabled – friendly washrooms. 2. Built environment with romps / lifts for easy access to classrooms. 3. Provide facilities for persons with disabilities (Divyangjan) accessible mechanized equipment. 4. Provision for enquiry and information : Human assistance, reader, soft copies of reading material screen reading.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institution best practices one as follows : Developing green campus and ICT

Infracted institution practices.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mmadayalsinghttcollege.org/NAAC.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide platform to teacher students for Teaching practice and internship in different allotted schools by the district education officer. • Take care of personality development (PD) through various teaching learning activities as wells co-curricular activities. • Providing high quality education to all students whether belong from any classes scenting. • Organize seminars and conference related in the current situation or events prevailing in the society. • Most unique feature of our college is that we conduct community enrichment programme like women empowerment, Blood Donation Camp etc. provide the weblink of the institution.

Provide the weblink of the institution

http://www.mmadayalsinghttcollege.org/NAAC.aspx

8.Future Plans of Actions for Next Academic Year

1. Organize Seminars and Training Programmes. 2. Organize Outbound activities. 3. Skills development programme proceeding. 4. Annual Audit report preparation. 5. Skills development program 6. ICT based academic culture. Our college have plan to add P.G counter. Like M.Ed from next session. • Strength the women cell • Organize National level seminars on education related topic. • More involvement in Social – Culture – Economics words. • More Eco – friendly campus environments. • Add on one more ICT Lab from advance learning systems to students. • Enhance On – site training programme to training students. • Plan to Add on Research labs for helping to students and teaching both. • Focusing on the interactive teaching learning process which enable the students extra ordinary from other college students.