



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1. Name of the Institution

MATA MANJHARO AJAB DAYAL SINGH  
TEACHERS TRAINING COLLEGE

- Name of the Head of the institution **Dr. Arjun Lal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Alternate phone No. **06181280216**
- Mobile No: **8210964775**
- Registered e-mail ID (Principal) **mmadsingh@gmail.com**
- Alternate Email ID **mmadsingh@gmail.com**
- Address **Plot No. 1321, 1322, Village-Dulour (Baradparwa) P.O.- Dulour, Taluka-Jagdishpur, District-Bhojpur-802158**
- City/Town **Bhojpur**
- State/UT **Bihar**
- Pin Code **802158**

##### 2. Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Self-financing**
- Name of the Affiliating University **V.K.S.University,Ara,BIHAR**
- Name of the IQAC Co-ordinator/Director **Amir Singh**
- Phone No. **06181280216**
- Alternate phone No.(IQAC) **8210964775**
- Mobile (IQAC) **8210964775**
- IQAC e-mail address **mmadsingh@gmail.com**
- Alternate e-mail address (IQAC) **mmadsingh@gmail.com**

**3.Website address**

- Web-link of the AQAR: (Previous Academic Year) <http://www.mmadayalsinghttcollege.org/>  
<http://www.mmadayalsinghttcollege.org/Upload/NAAC/AOAR/AOAR%202019-20.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [http://www.mmadayalsinghttcollege.org/Upload/NAAC/Calender/ac\\_2020.pdf](http://www.mmadayalsinghttcollege.org/Upload/NAAC/Calender/ac_2020.pdf)

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.23</b>	<b>2017</b>	<b>28/05/2017</b>	<b>27/03/2022</b>

**6.Date of Establishment of IQAC**

**10/03/2016**

**7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
No	nil	nil	Nil	Nil

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Regarding Certification Course

Regarding Online Study Materials And Video Lectures

Regarding Community Activities During Pandemic Situation

Regarding Student Development Programme

Regarding Workshop, Webinar And Conferences

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>• The IQAC of the college</li> </ul>	<ul style="list-style-type: none"> <li>• The following outcomes were</li> </ul>

chalked out the following plan of action(2020 -21) to be accomplished in the coming year. These include: 1. IQAC resolved in its meeting as per the University guidelines on covid-19, to conduct online classes during lockdown period. 2. To encourage the students in the pandemic period IQAC suggested different committees to conduct various online competitions. 3. As per resolution of IQAC meeting it was planned to conduct online mid semester exams of different semesters. 4. In response to the University and State Govt. guidelines on covid-19 it was resolved by IQAC to adopt preventive and safety measures by the Teaching. Non-teaching staff and students too. 5. Apart from adopting preventive and safety measure the IQAC suggested to conduct online as well as offline classes with 30% strength to ensure wide coverage of students. 6. As per instruction of University, IQAC directed the Teachers to prepare question bank.

achieved by the end of the academic year. 1. The College created departmental Whatsapp group and students were added in their respective groups. • Classes, webinars were conducted through Zoom cloud meeting app. • Later on classes were also taken through google meet app. • Short notes were shared in the whatsapp group. • College Youtube Channel was created and audio, Video, lectures were uploaded at frequent intervals. • Lectures were also delivered through "Radio Ranchi" which is an official broadcasting platform of University. 2. NSS and cultural committee of the college organized slogan competition, painting competition, essay writing competition. 3. Online Mid semester exams of core papers and AECC and GE papers were conducted through Google forms and whatsapp. 4. Following the recommendation of IQAC makes, sanitizers were made available in the college. The campus was sanitized frequently for the safety of the teachers and students. 5. Offline classes were started along with online (LIVE) classes at the same time in the college campus. 6. Question Bank was prepared subject wise, semester wise, module and question pattern wise for UG and PG courses. These questions were uploaded in the University website. • Organization of inter and intra institutional workshops. Seminars and quality related themes and promotion of quality

	<p>circles. • In Daily Teaching learning process ICT has been applied. Teachers are applying and encouraging student to apply ICT while teaching in classroom.</p> <p>• Teachers are using English language as a language of communication in the teaching learning process. • Teachers are performing several action researchers. On present education system.</p>
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13. Whether the AQAR was placed before **No**

**statutory body?**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEG
• Name of the Head of the institution	Dr. Arjun Lal
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Pin Code	802158
<b>2.Institutional status</b>	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	V.K.S.University,Ara,BIHAR				
• Name of the IQAC Co-ordinator/Director	Amir Singh				
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<b>3.Website address</b>	<a href="http://www.mmadayalsinghittcollege.org/">http://www.mmadayalsinghittcollege.org/</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mmadayalsinghittcollege.org/Upload/NAAC/AQAR/AQAR%202019-20.pdf">http://www.mmadayalsinghittcollege.org/Upload/NAAC/AQAR/AQAR%202019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.23	2017	28/05/2017	27/03/2022
<b>6.Date of Establishment of IQAC</b>			10/03/2016		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
No	nil	nil	Nil	Nil	
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• Upload latest notification of formation of			<a href="#">View File</a>		



IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>1</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Regarding Certification Course		
Regarding Online Study Materials And Video Lectures		
Regarding Community Activities During Pandemic Situation		
Regarding Student Development Programme		
Regarding Workshop, Webinar And Conferences		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>		
Plan of Action	Achievements/Outcomes	
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	<p>of communication in the teaching learning process. • Teachers are performing several action researchers. On present education system.</p>
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<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>No</p>
<p>• Name of the statutory body</p>	
<p> </p>	

Name of the statutory body	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
yes	25/09/2023

**15. Multidisciplinary / interdisciplinary**

The Teacher Education and Teacher Educator Programs have been designed for all these approaches; the holistic development of teachers and teacher educators is our concentrated pathway to enrich all these programmes.

**16. Academic bank of credits (ABC):**

Academic bank of credits Our College is affiliated with VKS University so it looking forward to guidelines from the statutory body. The VKSU has already designed the nomenclature as per NEP 2020. The VKS University is in process of getting Accredited for the purpose. Institute has also initiated the process of getting all affiliated Institutions to be accredited.

**17. Skill development:**

This Institutions is affiliated with VKS University. At the College level general structure of synthesising skill courses are as under: a. Life Skills b. ICT Skills . Communicating Abilities d. Teaching Skills e. Skills for Fine Arts f. Skills for Performing Arts.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Appropriate integration of Indian Knowledge system The prehistoric paragon of Indian Knowledge and Customs and Traditions have been transcended through courses like, Perspective in Education. Here, philosophy of Vivekananda, Tagore, Gandhiji, Maharshi Arvind, Raja Ram Mohan Ray, etc. have a place. Sanskrit Sambhashan has been arranged for sensitising youth towards our great wealth. As we have been inheriting the Indus Valley knowledge system which has been regarded as one of the ancient cultures all over the globe. It captures all the elements with immediate relevance, such as diversity, openness, scientific-rationale, and logic, to its very core. Indian knowledge systems comprising traditional ways of learning are

covered and well introduced across curriculum through the courses of education, philosophy, art, literature, sciences, yoga and sports. Our B.Ed. Programme includes various components strengthening cultural identity, awareness, and uplifting societies are effective, in terms of enhancing understanding of cultural identity, language acquaintance and the perception of inheritance. Language across curriculum is introduced to ensure proficiency in Indian languages has been integrated well in various programmes offered at the College. The NEP 2020 is an initiative speaking both the intent and the content. Due to value-based existence, ancient practices succeeded in enduring the loss from the violence of time and found contemporary relevance and acceptance in the modern Era through the NEP 2020. This College is trying to sustain teaching-learning practices in effective shape through the Indian knowledge system. The rich Indian Cultural heritage is full of examples proving the significance of continual learning irrespective of any barriers of age or place for that matter. The modern problems and challenges are multidisciplinary in nature. Hence, a cross-disciplinary approach is required to solve them.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Focus on Outcome based education The teaching-learning process at this College has aims and objectives, so there has been a central vision as outcome based process. The twenty-first century is being regarded as the age of ICT, where preserving information and to assimilate is very easy, so there are specific outcomes of very specific teaching learning programmes. Our university, IITE-Gandhinagar has been offering very specific teacher education programmes where a very noble objective is set to achieve and that is to make such a teacher education programme which is globally viable and locally accepted. Indian Knowledge System is internationally recognised scientific and effective system so following Outcome Based Education (OBE) are envisaged: UG Programme: B.Ed. programme has been specifically aiming at multicore development of school teachers who can lead, manage and administer teaching learning processes at school level. Research Programmes: Innovation and research studies are integral part of Higher Education.

**20.Distance education/online education:**

Corona situation has instructed us for Distance Education and Online Education. It is also a need of the hour. This College has made effective use of Online Mode during pandemic.

## Extended Profile

<b>1.Student</b>	
2.1	<b>227</b>
Number of students on roll during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	<b>250</b>
Number of seats sanctioned during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>0</b>
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	<b>227</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.5 Number of graduating students during the year	<b>227</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.6	<b>227</b>
Number of students enrolled during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

<b>2.Institution</b>	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	3101961.00
4.2 Total number of computers on campus for academic purposes	60
<b>3.Teacher</b>	
5.1 Number of full-time teachers during the year:	40
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
Data Template	<a href="#">View File</a>
5.2 Number of sanctioned posts for the year:	40
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Planning</b>	
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words	
<p>Institution has followed the well planned delivery of Curriculum through well planned documentation process. Following are some steps:-</p> <ol style="list-style-type: none"> <li>1. Communication of vision mission and objectives.</li> <li>2. Academic Calendar</li> <li>3. Display Board</li> <li>4. Admission broacher</li> </ol>	

5. Value added course through the Notice Board

6. Time Table

7. Remedial Classes

8. Academic file : Academic file contains individual time table, approved teaching plan, students attendance register and assignment.

- In Daily Teaching learning process ICT has been applied. Teachers are motivating and encouraging student to apply ICT while teaching in classroom.
- Teachers are using and performing self-study on revised syllabus and programmes.
- Teachers are using English language as a language of communication in the teaching learning process and giving priority to students coming from local rural background.
- Teachers are performing several action researches, on present education system.
- Teachers were motivated to conduct seminar during the academic year and it got tremendous effect on the overall development of the student.
- Special attention and appropriate facilities provided for advance learner of the college campus.
- Functional ICT with modern infrastructure for student orientation program.
- In Daily Teaching learning process ICT has been applied. Teachers are motivating and encouraging student to apply ICT while teaching in classroom.
- Teachers are using and performing self-study on revised syllabus and programmes.
- Teachers are using English language as a language of communication in the teaching learning process and giving priority to students coming from local rural background.
- Teachers are performing several action researches, on present



**education system.**

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	<a href="#">View File</a>
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni**

**D. Any 2 of the above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of persons who participated in the process of in-house curriculum planning	<a href="#">View File</a>
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all**

**C. Any 2 of the Above**

**programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution**  
**Prospectus Student induction programme**  
**Orientation programme for teachers**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
URL to the page on website where the PLOs and CLOs are listed	<a href="http://www.mmadayalsinghttcollege.org/">http://www.mmadayalsinghttcollege.org/</a>
Prospectus for the academic year	<a href="#">View File</a>
Report and photographs with caption and date of student induction programmes	<a href="#">View File</a>
Report and photographs with caption and date of teacher orientation programmes	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

**1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**

**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

**30**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	<a href="#">View File</a>
Any other relevant information	<b>Nil</b>

**1.2.2 - Number of value-added courses offered during the year**

2

**1.2.2.1 - Number of value-added courses offered during the year**

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochure and Course content along with CLOs of value-added courses	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

227

**1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

227

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	<a href="#">View File</a>
Course completion certificates	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	<a href="#">View File</a>
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year**

227

**1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year**

227

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates / evidences for completing the self-study course(s)	<a href="#">View File</a>
List of students enrolled and completed in self study course(s)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The institution believes in providing opportunities to the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas. Which provide positive effects to both in terms of education and sectoral development according course in critical thinking, communication skill, collaboration with others etc. are offered by the Institution. Various types of awareness activities are conducted by the institutions which are as following- ? Seminar-A seminar is a meeting where a group of people discuss a problem or topic. ? Webinar - A webinar is an online event that is noted by an organisation/company and broadcast to a select group of individual through their computer via Internet ? Micro teaching-Practice teaching in which a student teachers teaching of a small class for a short time is video taped for subsequent evaluation. ? Questionnaire skill- Questionnaire will help you look at some of your academic skill, and give you a general idea of how you view your abilities. ? Group discussion-A discussion involving a number of people who are connected by some shared activity interest or quality. ? Role play-Role play exercise give students the opportunity to assume the role of a person are act out a given situation.

File Description	Documents
List of activities conducted in support of each of the above	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

The institution believes in the overall development of the student. Different types of environment are created in the institution to teach and develop the students and to promote their skills. The institution uses the following norms and standards as provided by the University of Rajasthan assessment of students is also done as per the guidelines provided by the University. During

the internship program, students are assessed on the basis of diary prepared ( lesson plan ,sessional work) by the students and internal examinations. Apart from this other activities are also conducted to evaluate the students like · Daily Lesson Plan- A Lesson Plan is a teacher's guide for facilitating a lesson. It typically includes the goal. ? Micro Teaching -Micro teaching- Practice teaching in which a student teachers teaching of a small class for a short time is video taped for subsequent evaluation. ? Sessional Work- Sessional work teachers education is of great significance because it ensures the professional preparation of prospective teachers? Smart Classroom ? Internal Exam-Internal exam is the exam that is usually conducted by the faculty of your college. The papers for the internal exam is set by the faculty and also corrected by the faculty.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

With the help of thorough study of four semesters, a Finishing School Programme and all activities at the College develop a thorough professional understanding. All the activity are as under-

**Finishing School:** Finishing School aims at empowering students with various Skill sets in addition to Knowledge that makes them Industry ready. Finishing School Trainers enable students to refine their Life skills, Employability skills, Functional and Spoken English Skills so as to shape a position in the competitive and dynamic world. **Innovation Club:** Innovation Club is generating environment for creativity to flourish and an end-to-end support system in this College to allow ample support to ideas for better execution Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills,

Collaboration with others etc.. Students visit orphanage, old people house, hospital, special school etc. and write a reflective note. They watch movies like ANAND and write review. They read stories articles etc. and write a review. They also speak about these. Fund generation develops the skill of negotiation.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI**

Two of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following**

Feedback collected, analyzed, action taken and available on website

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of students during the year

227

**2.1.1.1 - Number of students enrolled during the year**

227

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	No File Uploaded
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year**

0

**2.1.2.1 - Number of students enrolled from the reserved categories during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year**

0



**2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificate of EWS and Divyangjan	<a href="#">View File</a>
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

**2.2 - Honoring Student Diversity**

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The institute distinguishes the moderate and progressed student at the time of admission. College's admission committee members do counseling of students as per the norms of Rajasthan University. The students come to college through screening aptitude test of PTET, after that on their reporting time admission committee distinguishes the students according to their academic achievements through their marks. The faculty distinguished the moderate and progressed students on the basis of co-curriculum activities during introductory orientation programme and through the Google form. System adopted for moderate students:- Moderate students are identify on the behalf of Graduation And Higher Secondary level percentage. The teachers also give the assignments to these students to make them creative and explore there idea. System adopted for progressed students:- The method of identify the progressed student is same as for moderate students but to make them more creative some special programmes and tasks done by the teachers. Students are also encouraged by teachers to participate in inter- college competition, seminar, webinar, workshop and etc. They also urged to associate in college clubs, writing articles, video shoot, college production work, to develop projects and many additional scholastic activitiesto polish their abilities and skills.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Documents showing the performance of students at the entry level	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs</b></p>	<p>Six/Five of the above</p>
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	<a href="#">View File</a>
Reports with seal and signature of Principal	<a href="#">View File</a>
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity</b></p>	<p>Two of the above</p>
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File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	<a href="#">View File</a>
Reports with seal and signature of the Principal	<a href="#">View File</a>
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

**2.2.4 - Student-Mentor ratio for the academic year**

5.51

**2.2.4.1 - Number of mentors in the Institution**

40

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3 - Teaching- Learning Process**

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Multi-mode approach ... At this College different modalities for the purpose of instructional transaction are used. The College teaching-training opens with the help of Microteaching. Each student is taken care and the College see that reteaching, during teaching and post teaching roles are played by the student-trainee in a batter way. Traditional as well as new methods and approaches are helping theteachers to impart the knowledge in a better way. Language teaching is conducted with the help of Task based lesson plan Task based teaching Read and say, look and say, substitution table techniques Communicative Approach,

Collaborative Language, Structural Approach, Multi Task Approach etc. Economics and Social Science are taught with the help of traditional as well as newly developed methods/ approaches like Team Teaching, Group Discussion, Symposium method, Supervised teaching, Project Method, Role Play etc. Inductive Deductive method, Synthetic Analytic method, Comparative method, Project methods, Problem Solving, Experiment method, Symposium method etc. are used in the subjects like Science, Mathematics and Accountancy. Lectures method, Questioning, illustrating with examples, Using TLM etc. are the method/techniques help all the teachers in all the subjects.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

40

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	<a href="http://www.mmadayalsinghttcollege.org/">http://www.mmadayalsinghttcollege.org/</a>
Any other relevant information	<a href="#">View File</a>

### 2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

227

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports</b>	Two of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	<a href="#">View File</a>
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	<a href="#">View File</a>

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

This institution makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. Some of the methods employed by this College in this process are Team Teaching, Collaborative Approach, Microteaching, Simulation, Internship, Project work, Assignment Work, Book Review Reflective Diary, Field work, School

visit etc. The Students are guided and assisted for all activities related to curriculum leading to Professional growth of the students. Innovation club is an activity in which the students are mentored to do innovation. By and now experts, School principals, ex-students are invited to address the students and to talk about the demands of the industry. whole year the College conducts different activities for the purpose of total development. Permission of school's also received by contacting the principals of nearby schools via mobile. Arrangements are then made for the professor to go to the school with the group to observe the students lessons. The professors monitor the students by organizing various academic and co-curricular activities. Professors are also monitors the students who was receiving poor performance in the internal examination.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking

skills, empathy, life skills etc. among students

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. Some of the methods and approach through discussions, guest lecture, debates, oral group presentations to encourage greater participation and interactive learning Schools, School of Excellence (SOE-Govt. of Gujarat) Special Schools, Orphanages, Old Age Home, Blind School, etc. are visited to gain an understanding of the special needs of the society. These visits offer a practical knowledge and develop empathy among the students. Role plays to make students step out of their comfort zone and to develop interpersonal skills through EPC-2, Art in Education The College Annual Magazine Utkarsh is brought out by students which develop creative writing. Daily 15 minutes light physical exercises are scheduled for healthy mind and body. experiential, problem solving, participative learning methodologies to create peer learning community to facilitate an environment of peer mentoring, collaborations, meaningful interaction through guided reflections. Students also contributed in blood donation camp. Students are provided experiences for teaching learning practices from micro, simulation lessons, and Internship.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.4 - Competency and Skill Development

<p><b>2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include</b></p> <ul style="list-style-type: none"> <li><b>Organizing Learning (lesson plan)</b></li> <li><b>Developing Teaching Competencies</b></li> <li><b>Assessment of Learning Technology Use and Integration</b></li> <li><b>Organizing Field Visits</b></li> <li><b>Conducting Outreach/ Out of Classroom Activities</b></li> <li><b>Community Engagement</b></li> <li><b>Facilitating Inclusive Education</b></li> <li><b>Preparing Individualized Educational Plan(IEP)</b></li> </ul>	<p>One/Two of the above</p>
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities with video graphic support wherever possibl	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement</b></p>	<p><b>Two/Three of the above</b></p>
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	<a href="#">View File</a>
Attendance sheets of the workshops / activities with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of each selected activity	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<p><b>2.4.3 - Competency of effective communication is developed in students</b></p>	<p><b>All of the above</b></p>
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**through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales**

Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples prepared by students for each indicated assessment tool	<a href="#">View File</a>
Documents showing the different activities for evolving indicated assessment tools	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive**

All of the above

**devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of each response selected	<a href="#">View File</a>
Sample evidence showing the tasks carried out for each of the selected response	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	<a href="#">View File</a>
Report of the events organized	<a href="#">View File</a>
Photographs with caption and date, wherever possible	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study**

Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution’s preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

An eight- week internship was organized in the school for the students of sem-3 and three week internship was organized in the college for the students. The purpose behind organizing this internship was to give the trainees real experience of the college. The college was provided internship dairy to each trainee for a record of all activities performed during the internship and guidance of the entire internship program was provide by the professor. The detailed understanding of all the tasks to be done during the internship was given by the professors. The professors oriented them about internship. The trainees also completed their internship as per the guidelines presented by college.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.9 - Number of students attached to each school for internship during the academic year**

**2.4.9.1 - Number of final year students during the academic year**

154

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Plan of teacher engagement in school internship	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments &amp; tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports</b></p>	<p>Five/Six of the above</p>
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	<a href="#">View File</a>
School-wise internship reports showing student engagement in activities claimed	<a href="#">View File</a>
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	<a href="#">View File</a>

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

**Effective Monitoring Mechanism during Internship Programme...**  
**Internship: Actual school settings provides cluster of experiences in actual classroom settings, teaching learning situations, daily routine in school settings etc. Learners are provided opportunities in schools from various boards, medium and cities. As part of the Programme students engage in four internship programmes in various government schools. The students select schools from the given lists in ERP system. The School Principal and the School Supervisor/Mentor/Sr. Teacher assist the students. All the activities of the students are monitored by the above persons. The Principal offer marks/grades according to the performance of the students. Students Attendance, Lesson Delivery, Lesson Observation, Curricular and Extra Curricular Activities, Record and Registers Studying/Checking, Prayer Assembly, Note Checking etc. activities are observed and evaluated by the Principal/Mentor/Sr. Teacher.**

File Description	Documents
Documentary evidence in support of the response	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)</b>	Three of the above
File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	<a href="#">View File</a>
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness</b>	One of the above
File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	<a href="#">View File</a>
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>2.5 - Teacher Profile and Quality</b>	

**2.5.1 - Number of fulltime teachers against sanctioned posts during the year**

40

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	<a href="#">View File</a>
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**2.5.2 - Number of fulltime teachers with Ph. D. degree during the year**

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.5.3 - Number of teaching experience of full time teachers for the during the year**

257

**2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year**

257

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with

colleagues and with other institutions on policies and regulations

As and when the B.Ed. Curriculum is changed and when there is an issue regarding Curriculum or Training aspects the Professors together conduct an in house meeting to discuss the new development, collect the insight from all professors, browse the internet and keep themselves updated. FDP, Seminars, Conferences are attended and discussed in house to generate new understanding among the remaining faculty members.

File Description	Documents
Documentary evidence to support the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution  
Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Mechanism of Internal Evaluation is transparent and robust and time bound: Institution adopts the following in internal evaluation: IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution. This activity is taken care by the Uni. IITE-Gandhinagar Internal Examination (30 Marks): Assignments (05), Attendance (05), Continuous Comprehensive Evaluation (CCE) (05), Preliminary (15) 1. Assignment/ project assigned and collected. Assignments in every subject Marks of Micro lessons, Simulation lessons, Practice teaching and Unit lesson plan are also counted in the Internal evaluation. Practical, Oral and Viva of EPC-1 and epc-2 was also conducted online. Structure of Internal exam question paper is also given by university. According to this pattern, the question papers of the internal examination were prepared.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually**

Two of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	<a href="#">View File</a>
Annual Institutional plan of action for internal evaluation	<a href="#">View File</a>
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	<a href="#">View File</a>

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Examination is conducted with live CCTV cameras and in the presence the class supervisors. Our IP Address is shared with the authority of the University. The Exam Question Papers and the Exam Stationary are kept in a strict security of the Principal and the Senior Professors. As it was the Corona period all precautions were taken as the guide lines of the government. Preparations were made to prevent any mishap during the examinations. The Principal, the Exam Superintendent, the Supervisors and the support staff are always ready to solve any problem related to the examination. So far, the College hasn't experienced any such incident.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe



the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The college adheres to the systematic pattern of functioning every academic year based on Academic calendar which is prepared after being discussed with staff at the beginning of every year. The Academic Calendar exhibits a positively balance between academic and non- academic activities, teaching and examination schedule. Course wise Curricular plans and class wise teaching plans are prepared in alignment with the objectives of outcome-based education. The teaching plans comprises the course objectives and outcome, learning resources, the teaching and evaluation techniques, remedial measures etc. Suggestions are sought from all professors before making a teaching plan. Time table for the week is designed and distributed equally among the professors. Each professor carries out teaching, as well as diagnostic and remedial work during his/ her period. This institution adheres to academic calendar for the conduct of Internal Examination. Considering Corona’s situation, sem-4 and sem-1 academic work was conducted online. Students followed the university guidelines for Internal Evaluation as per the structure of the University. Academic calendar exhibits a positively balance between academic and non-academic activities, teaching and examination schedule. Course wise Curriculum plans and class wise teaching plans are prepared in alignment with the objectives of outcome-based education. All the curricular and co-curricular activities and exam are scheduled. Sr. No. INTERNAL EVALUATION DATE 1 Workshop in EPC-1 & EPC-2 17/12/2021

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.7 - Student Performance and Learning Outcomes**

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The teaching-learning system has established aims and objectives, so there has been a pivotal vision as outcome based process. The twenty first century is being regarded as the age of ICT, where protecting information and to integrate is very easy, so there are specific outcomes of very specific teaching learning

programmes. This programme is specifically designed for enhancing and updating information for building repertoire among student teachers, teacher educators and educational administrators domain wise. Research Programmes: Innovation and research studies are integral part of Higher Education, but as there is a less scope for Research Programme leading to Ph.D. Degree.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.7.2 - Pass percentage of Students during the year**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	<a href="#">View File</a>
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	<a href="#">View File</a>

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

After B.Ed. program, student teacher will be able to develop by, Content competency, Pedagogical skills, Effective Citizen Ethics and Effective Communication - to impart relevant knowledge with respect to foundation, methodology courses. - to know, select and use teaching methods, appropriate assessment strategies. - to understand the paradigm, shift in conceptualizing disciplinary knowledge in school curriculum. - to analyses the content, text books and syllabus. Pedagogical skills To imbibe and upload qualities of a good teacher, just an impartial, love and respect to the individuality of the child To inspire and professionally help the parents of the care and guidance of their wards To preserve proper balance of his/her life as a person of character. To develop professional attitude. Effective Citizen Ethic To understand different values such as morality, social service, accept responsibility for the society To create leaders in all walks of life and thus be agents of changes in the society by

breaking the fetter of all social evils Effective Communication - to boost confidence and promote abilities. -to plan, teach, organize, school related/ community-based activities (CLOs) completion of the course the student will be able to: Childhood and adolescence Understanding the educational technologyLanguage across the curriculum

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.7.4 - Performance of outgoing students in internal assessment**

**2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year**

**227**

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The Programme Handbook/Students Diary of Program and course outcome provides a mapping for each outcome. The course outcomes are matched with program outcomes and learning objectives. Evaluation Process and attainment of course outcome is linked by defining type of assessment and is firmly practiced. The course outcomes are categorized in cognitive, affective and psychomotor activities. Theory examination both internal and external, submission of assignments and projects measure cognitive outcomes

using pen and paper tests and written submissions. Observation scale for performance in group projects and class activities measures affective outcomes. Psychomotor outcomes are measured using practical and skill based examination. Assessment of Course outcomes for the B.Ed. Programme is combination of continuous and semester end evaluation methods. A) Continuous assessment: B) Semester End Exam: Predefined Framework for question paper ensures coverage of each topic. Measuring attainment of outcomes based on affective and psychomotor skills A panel of examiners measures outcomes related to attainment of affective and psychomotor domains. Observation scales measures project, lesson plan submissions and actual teaching in classrooms during School Exposure visits and internship, to government and private schools. -Science subject combinations include Chemistry, Physics, and Mathematics. Practical and viva examination measures the outcomes for UG Programme.

File Description	Documents
Documentary evidence in respect to claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

<http://mmadayalsinghcollege.org/feedback.aspx>

## RESEARCH AND OUTREACH ACTIVITIES

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

#### 3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0	
File Description	Documents
Sanction letter from the funding agency	<a href="#">View File</a>
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded
<b>3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research</b>	One of the above
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded
<b>3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for</b>	

**innovative try-outs Material and procedural supports**

File Description	Documents
Documentary evidences in support of the claims	<a href="#">View File</a>
Details of reports highlighting the claims made by the institution	<a href="#">View File</a>
Reports of innovations tried out and ideas incubated	<a href="#">View File</a>
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

**3.2 - Research Publications****3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year**

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
• First page of the published book/chapter with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**3.3 - Outreach Activities**

**3.3.1 - Number of outreach activities organized by the institution during the year**

**3.3.1.1 - Total number of outreach activities organized by the institution during the year**

6

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3.2 - Number of students participating in outreach activities organized by the institution during the year**

**3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year**

227

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	<a href="#">View File</a>
Report of each outreach activity with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

227

#### 3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

227

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	<a href="#">View File</a>
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

This institution has a close relationship with Kharod village. The main objective of the exhibition was to make the people aware of the country of India, the patriots who made invaluable contributions to V olunteers in Blood Donation camp Welcare Hospital, Kharod is located near College. A Blood donation camp organised by hospital on 28th August 2021. The camp was organized in collaboration with Blood bank, . Under which a total 8 trainees of the college joined as volunteers. They were arranging breakfast for blood donator. Among which, Ramnaresh donated blood



File Description	Documents
Relevant documentary evidence for the claim	<a href="#">View File</a>
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

11

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Appropriate certificates from the awarding agency	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4 - Collaboration and Linkages

#### 3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

3

#### 3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

3

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of teachers/students benefited by linkage – exchange and research	<a href="#">View File</a>
Report of each linkage along with videos/photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

3

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copies of the MoU's with institution / industry/ corporate houses	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges</b></p>	<p>Three/Four of the above</p>
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

For the both F.Y. B.Ed. and S.Y. B.Ed. Classes 200+200 students and 38 faculties can easily be accommodated for Teachertraining purpose. The Assembly Hall is a multipurpose place where Prayer Assembly and different common programmes are conducted. This hall is having sitting capacity of 200 persons. The hall is equipped with LCD Projector, VCS Panel, Computer, WIFI and CCTV Systems. Curtains, Stage and 2 Podiums are also there. The Computer Lab is

equipped with 25 computers, a big TV, a printer, a monitor and WIFI system are available in the Lab. For the purpose of learning through ICT and for any computer, internet related work the students are using this lab. The Lab has 10 headphones, monitor system, an LCD Projector and a Video Class System. All methods rooms are having Computers, Printers and WIFI system. The building premise is covered with 14 CCTV cameras. The library is having total 4581 books of Rs. 446335/-. This stock of reading material is adequate for a college of 110 students. The College has a playground and a big common play field. Twice in a year the College organizes Sports Events. Carom, Chess, Badminton, Volley Ball, Cricket Kit etc. are also available

File Description	Documents
List of physical facilities available for teaching learning	<a href="#">View File</a>
Geo-tagged photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**

**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

3

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

**4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)**

3101961.00

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The College is fully automated. It uses Koha Software, which is an Open Source Integrated Library Management System. It has full catalogue module enabling library staff to capture complete details of all the library items. The Catalogue module provides a clear and simple interface for library users to check the availability and status of all library items through different approaches like author, title, subject, accession number, editor etc. The users (staff and students) themselves can check the complete records of their respective circulation (issue and return) of books over a span of time with the help of user name and password provided to them by the library staff. The College library is fully automated. It uses Koha Software, which is an Open Source Integrated Library Management System. It has full catalogue module enabling library staff to capture complete details of all the library items. The Catalogue module provides a clear and simple interface for library users to check the availability and status of all library items through different approaches like author, title, subject, accession number, editor etc. The users (staff and students) themselves can check the complete records of their respective circulate

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently

Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The teachers and students can have access to e-journals subscribed by the college library; e-books purchased by the college library and can have access to e-resources (e-journals and e-books) through NLIST programme of INFLIBNET, the membership of which is renewed on annual basis by the college library. All the stakeholders and research scholars from different universities and colleges from different states can have access to check the titles of M.Ed. dissertations and Ph.D. theses available in the college library from the college website.

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases**

One of the above

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Receipts of subscription /membership to e-resources	<a href="#">View File</a>
E-copy of the letter of subscription /member ship in the name of institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)**

208345.00

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2.5 - Per day usage of library by teachers and students during the academic year**

**4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year**

7102

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	<a href="#">View File</a>
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	<a href="http://www.mmadayalsinghcollege.org">http://www.mmadayalsinghcollege.org</a>
Any other relevant information	<a href="#">View File</a>

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained**

Two of the above

<b>as gifts to College</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>4.3 - ICT Infrastructure</b>	
4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words	
<p>The College is having 2 LCD Projectors, 2 Video Class room Systems, Integrated Students Booth Controller, Head Phone systems, 06 Computers for faculties, 06 Printers, 25 Computers for Students, A Big TV Screen, Sony make Camrecorder, etc. The College has GTPL 40 mbps WiFi facility.</p>	
File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>4.3.2 - Student – Computer ratio during the academic year</b>	
<b>4.52</b>	
File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:</b>	<b>E. &lt; 50 MBPS</b>

File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant Information	No File Uploaded

<b>4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit</b>	One of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	<a href="#">View File</a>
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus and Infrastructure

##### 4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

3101961.00



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

As per UGC forms and direction of VKSV university for optional utilization of available resources, the allocation and best utilization of researcher achieved the desired objective of institution. All infrastructures related to physical, academic, library, sports are regularly maintained and ensure of maximum benefited to all students as well as staff of the institutions. All the different committee related to infrastructure give report on time for regular monitor and maintenance work. Important functions including the annual college day, / Independence day and Teachers are held in the college auditorium. The auditorium can seat about 300 people as has a very advanced light and sound system. Other measures are as follows.

- The classrooms board and furniture are utilized regularly by the student but sometime it is also made available for board/commission exams/seminars/faculty
- Parking facility is well organize
- The campus maintenance is monitored through CCTV camera.
- Sports facility provided to students for indoor and outdoor game.
- 100 students are allowed to access the library at a time.
- All physical support facility is supersized every year and add some new facilities or amenities for the well true of students

<https://www.mmadayalsinghttcollege.org/> CRITERION V - Student Support and Progression

File Description	Documents
Appropriate link(s) on the institutional website	<a href="http://www.mmadayalsinghttcollege.org/">http://www.mmadayalsinghttcollege.org/</a>
Any other relevant information	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

<b>5.1 - Student Support</b>	
<b>5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning</b>	One/Two of the above
<b>File Description</b>	<b>Documents</b>
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	<a href="#">View File</a>
Sample feedback sheets from the students participating in each of the initiative	<a href="#">View File</a>
Photographs with date and caption for each initiative	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable</b>	One/Two of the above
<b>File Description</b>	<b>Documents</b>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and</b>	C. Any 2 of the above

**ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Data as per Data Template for the applicable options	<a href="#">View File</a>
Institutional guidelines for students' grievance redressal	<a href="#">View File</a>
Composition of the student grievance redressal committee including sexual harassment and ragging	<a href="#">View File</a>
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)**

One of the above

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	<a href="#">View File</a>
Report of the Placement Cell	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year**

Number of students placed as teachers/teacher educators	Total number of graduating students
<b>18</b>	<b>179</b>

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of Placement Cell for during the year	<a href="#">View File</a>
Appointment letters of 10 percent graduates for each year	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**5.2.2 - Number of student progression to higher education during the academic year****5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).****5**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	<b>No File Uploaded</b>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)****25**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of certificates for qualifying in the state/national examination	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Student council is being constituted in the college regularly with various perspectives. It helps in the planning and implementation of the academic functions of the college. Particularly members of the students' council help in the implementation of practice teaching. They help in the co ordination with the various surrounding practice schools for the arrangement of the practice teaching and internship program. Student's council contributes in the planning and implementation of various co curricular activities organized at college level for the all round development of the students. During the year Yoga Day, Celebration of Independence Day, Republic Day, Sugam sangit competition, Poster making competition, elocution competition, Youth Parliament.etc. Were planned and implemented in the college with the help of the members of the student's council. Student council played an important role in the planning and implementation of various activities. Alumni visit to the college as per their convenience and helps to college in various ways. i.e. technical support, planning of activities and use of their contacts for the benefit of the college. All the members of the student's council/Alumni take interest in various activities of the college in a very positive and creative way.

File Description	Documents
Copy of constitution of student council signed by the Principal	<a href="#">View File</a>
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.3.2 - Number of sports and cultural events organized at the institution during the year

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	<a href="#">View File</a>
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

We are having the Alumni Association named SETU. This Association is non registered Association. Following are the details about the members of the Alumni Association On 12-5-2022 , Thursday at 1.00 o clock , the general body meeting of the association was held at college building and new set up was formed. President and member detailsas follows:-

File Description	Documents
Details of office bearers and members of alumni association	<a href="#">View File</a>
Certificate of registration of Alumni Association, if registered	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support</b>	One/Two of the above
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File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	<a href="#">View File</a>
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	<a href="#">View File</a>

<b>5.4.3 - Number of meetings of Alumni Association held during the year</b>
<b>1</b>

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Support from Alumni Association to the institution in motivating students The doors of college are always open to visit any member of the Alumni Association. Whenever any of the members visit to our institution we introduce them before all the students and request them to motivate our present students. Even we organize some special programs like guidance from them and sharing of their experiences. During the year 2020-21 we arranged two programs of our Alumni for motivating our students.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

#### Our Vision

TO BUILD AN EGALITARIAN SOCIETY BASED ON JUSTICE FREEDOM AND HARMONY THROUGH OUR TEACHER TRAINERS EXTENSION SERVICE AND RESEARCH. OUR AIM DEVOTION TO EDUCATION. TO IMPART HOLISTIC EDUCATION AND TO PREPARE THE LEADERS OF TOMMORROW.

#### Our Mission

TO TRAINED, WELL-MOTIVATED TEACHERS, WHO WILL BE INTELLECTUALLY COMPETENT, MORALLY UPRIGHT, SOCIALLY COMMITED AND SPIRITUALLY INSPIRED, IN ORDER TO BECOME INSTRUMENTS OF SOCIAL TRANSFORMATION AND TO FIND NEW WAYS AND MEANS TO TEACHING - LEARNING PROCESS.



File Description	Documents
Vision and Mission statements of the institution	<a href="#">View File</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	<a href="#">View File</a>

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Every year we plan institutional practices in a decentralized and participative mode. Everyone is being included in the various types of the planning of the College. We meet regularly and plan out our institutional practices in such a way so that every faculty member and administrative staff can be involved and contribute for providing the qualitative education to the students. We discuss formally and informally our institutional work in detail, decide the responsibility of every member of the college as per his/her strengths and interest as far as possible and assigned particular tasks to them for better planning and implementation. Off course all the staff members are very free to give their suggestions for the betterment of the practices and every staff members are being involved in the various tasks. We can say that ours is small but beautiful institution and we are doing our work with harmony.

File Description	Documents
Relevant documents to indicate decentralization and participative management	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Following are the some Efforts of the institution towards maintenance of transparency in financial, academic, administrative

and other functions: Every year accounts of the college are being audited as per the rules and regulations of the Government. Government audit of accounts is also being done regularly. Display of audited accounts and other necessary information about the college on our college website. IQAC is established at college level for the planning, implementation and evaluation of different kinds of financial, academic and administrative work. Students Council is framed every year. Various cells and committees are also formatted. We regularly publish our college magazine "Utkarsh" in which all the details about the college are being publish. We distribute it to various universities, colleges, schools and other important members of the society in which all the details about the college are given.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Activity successfully implemented based on strategic plan Every year we arrange various activities at our College with various purposes. Publication of our college magazine Utkarsh is also one of them. It is a one of the important illustration of our strategic planning. Every year on 5th September we publish it regularly since the establishment of the college. The volume no.31 year 2021-22 is the documentary evidence for the same. It is posted on our college website.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	<a href="http://www.mmadayalsinghttcollege.org/">http://www.mmadayalsinghttcollege.org/</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

We follow the rules and regulations of N.C.T.E. and other concern authorities. Accordingly we have formulated IQAC, Students Council, Anti-Ragging Cell, Women Harassment Cell, Students IQAC meetings are arranged regularly in which strategic planning of the institution is being discussed. Members of the students' council take keen interest in the planning and implementation of various activities of the college. As a part of the administrative setup we are having proper work distribution. All the appointments at the College are being done by the government as per rules and regulations. We follow all the Service rules and procedures prescribed by the Government, N.C.T.E. and affiliating university. Past issues of our college magazine "Utkarsh" which is being published regularly every year are also gives an idea about the functioning of the college in detail. Note: All the details about the various bodies of the institution are given on college website.

File Description	Documents
Link to organogram on the institutional website	<a href="http://www.mmadayalsinghttcollege.org/">http://www.mmadayalsinghttcollege.org/</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students**

Five/Six of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	<a href="#">View File</a>
Annual e-governance report	<a href="#">View File</a>
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Various committees and cells were formed at college level. Minutes of the IQAC were organized and some decisions were taken up and accordingly necessary steps were taken up.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	<a href="#">View File</a>
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Welfare measures for teaching and non-teaching staff in place.

1. Faculty members were encouraged to take part in the various educational seminars, conferences and workshops...Even It was decided to give registration fees to the faculty members to take part in such programs....
2. In the corona pandemic situation special arrangements were made available for all the teaching and non-teaching staff of the college. Free masks and sanitizers were given to them and enough care was taken regarding the sanitization at college.
3. Faculty members are being make free for providing their extensionservices to various institutions and the society. The beneficiaries of such welfare measures are all the teaching and non teaching staff of the college...

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document on providing financial support to teachers	<a href="#">View File</a>
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes**

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of Course completion certificates	No File Uploaded
Any other relevant information	<a href="#">View File</a>

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

We have prepared two separate performance appraisal Performa for the teaching and non teaching staff members of the college. In the year we prepared Google forms for all the staff members .We created the links and collected the data as a part of the performance appraisal of all the staff members. Performance appraisal Reports of the three teaching and three non teaching staff members are uploaded.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Process of Internal and External Financial audit As per rules and regulations every year financial audit of the college is being done. Accounts of the college are being kept systematically and are being audited externally by The Jay Haresh & Associates, Chartered Accountants. Audited accounts are attached herewith. Here it is to be mentioned that No objections were raised by the external auditor regarding the financial accounts of the college of the year 2020-21. There is no internal audit system. Off course, utmost care is being taken up regarding the maintenance and transparency of the financial accounts. Government audit is being conducted as per the rules and regulations of the Government.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<a href="#">View File</a>
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	<a href="#">View File</a>
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Institutional strategies for mobilization of funds and the optimal utilization of resources ... As ours is a Grant-in Aid College and we are having very less fund we always try to use our fund in a very effective manner. We always try to avoid unnecessary expenses as far as possible. Off course, we try to fulfill necessary requirements of the students as well as staff. Members of the IQAC also take care about the effective use of available fund.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Our college completed its first cycle of NAAC in March2017 and accredited on 18-03-2017. Some how college could not appear for the second cycle of NAAC after that. But even after the first cycle college always tries to make improvements in academic and administrative domains of its functioning s far as possible. The



details of two such examples are as follows: 1. The establishment of the language Laboratory: During the first cycle The NAAC Peer team recommended to establish language laboratory. Accordingly College started the efforts to materialize this recommendation. More Books and journals are to be added: Every year college purchase quality books and journals with proper care and concern without fail. Particularly the purchase of books is as per the requirements of the students. The process of purchasing the books is a continuous process

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

Review of teaching learning process For the review of teaching learning process the IQAC members always ask questions to the students and discuss about the teaching learning process with them formally and informally. In the meetings of the IQAC too the review of teaching learning process is being done. No specific mechanism is adopted for the review of teaching learning process periodically. But the entire faculty members themselves review the teaching learning process continuously. It is to be noted humbly that the results sheets issued by the University are itself the evidence of the improvement in the teaching learning process. All the students who had completed their training in the year 2020-21 got first class distinction.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year**

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of the work done by IQAC or other quality mechanisms	<a href="#">View File</a>
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to the minutes of the meeting of IQAC	<a href="http://www.mmadayalsinghhttcollege.org/Upload/NAAC/IOAC_Report/IOAC%202020.pdf">http://www.mmadayalsinghhttcollege.org/Upload/NAAC/IOAC_Report/IOAC%202020.pdf</a>
Link to Annual Quality Assurance Reports (AQAR) of IQAC	<a href="http://www.mmadayalsinghhttcollege.org/Upload/NAAC/AQAR/AQAR%202019-20.pdf">http://www.mmadayalsinghhttcollege.org/Upload/NAAC/AQAR/AQAR%202019-20.pdf</a>
Consolidated report of Academic Administrative Audit (AAA)	<a href="#">View File</a>
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

**Incremental Improvements in academic and administrative domains through quality assurance initiatives For First cycle:** Our college completed its first cycle of NAAC in 2017 and accredited on 17-3-2017. Some how college could not appear for the second cycle of NAAC after that. But even after the first cycle college always tries to make improvements in academic and administrative domains of its functioning s far as possible. The details of two such examples are as follows: 1. The establishment of the language Laboratory: During the first cycle The NAAC Peer team recommended to establish language laboratory. Accordingly College started the efforts to materialize this recommendation. Accordingly college could establish under the grant of U.G.C. 2. More Books and journals are to be added: Every year college purchase quality books and journals with proper care and concern without fail. Particularly the purchase of books is as per the requirements of the students. The process of purchasing the books is a continuous process

File Description	Documents
Relevant documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution’s energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

**Energy Policy** The College is conscious and uses the electricity only if necessary. The College uses LED lamps to save the electricity. Under “Save Power” trainees are advised to switch off the light and fan whenever they leave the classroom.

File Description	Documents
Institution’s energy policy document	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

**Waste Management Policy** Separate dust bins are used for dry and wet wastage The dry and wet wastage are collected and it is delivered to the Gram Panchayat through its vehicle. The old newspapers, old stationary, old student’s material etc. are sold out for the purpose of recycle.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant**

One of the above

File Description	Documents
Documentary evidence in support of each selected response	<a href="#">View File</a>
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage**

Two of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

**Maintenance of cleanliness, sanitation and green cover. College building is kept clean with the help of the support staff. To keep the water closet clean and healthy every day the area is cleaned twice a day. Water closets are equipped with soap, air freshener, naphthalene balls. The water tank is kept clean. 6to 7 times in a year. It is cleaned by the support staff and out side sorces. The campus is spread over 7 acres of land and it is covered with trees and plants. It helps to keep the campus environment fresh and green.**

File Description	Documents
Documents and/or photographs in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants**

Two of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	<a href="#">View File</a>
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	<a href="#">View File</a>

**7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)**

3101961.00

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statement on green initiatives, energy and waste management	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and

challenges in not more than 100 - 200 words

**Year: 2020-21 Exhibition at village Dalaur in October 2020. A total of 75 revolutionaries with charts and pictures were presented and an exhibition was arranged by the college trainees as a part of the Azadi Ka Amrit Mahotsav. Themain objective of the exhibition was to make the people aware of thecountry of India, the patriots who made invaluable contributions to its freedom and to preserve their respect.**

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View File</a>
Web-Link to the Code of Conduct displayed on the institution's website	<a href="#">View File</a>
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	<b>No File Uploaded</b>
Details of the Monitoring Committee, Professional ethics programmes, if any	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)  
Describe any two best practices successfully implemented by the institution as per NAAC format

**Best Practices I Value added Course:** 1) Certificate Program in Guidance and Counseling. 2) Certificate program in Environmental Education. 3) Certificate Program in Health and Yoga 4) Certificate Program in Basic Education. 5) Certificate program of Gardening. 6) Certificate program of Self Defense. 7) Certificate Program in E-content development, Tools for prospective teachers 8) Certificate Program in Intensive English Training 9) Certificate Program in Art and Craft

File Description	Documents
Photos related to two best practices of the Institution	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

8 Future plants of actions for next Academic year. Strength the women cell Organize National level seminars on education related topic. More involvement in Social - Culture - Economics words. More Eco - friendly campus environments. Add on one more ICT Lab from advance learning systems to students. Enhance On - site training programme to student teachers. Plan to Add on Research labs for helping to students and teaching both. Focusing on the interactive teaching learning process which enable the students extra ordinary from other college students.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>